

Curriculum Letter

Year 6 Term 4 2023

WELCOME

Dear Year 6 parents

Welcome to the final term for the year and the last one for your child at Subiaco Primary School.

IMPORTANT DATES FOR YOUR DIARY

- **EDU Dance Lessons**
 - U6 and U7 Tuesdays, U8 Fridays
- **EDU Dance Concerts**
 - U6: Tuesday Week 10 – 12th December
 - U7: Monday Week 10 – 11th December
 - U8: Friday Week 9 – 8th December
- **Chapathon** – Thursday 26th October
- **Speak Up Finals** - Monday 6th November
- **Robogals Incursion** (girls only) - Monday 13th November
- **Fun Day** – Thursday 16th November
- **Graduation Ceremony** - Tuesday 12th December
- **End of Year Excursion to HBF Stadium** – Thursday 14th December
- **Last Day of Term 4** – Thursday 14th December

Please check Compass regularly for other events and updates.

ENGLISH

In the English learning area, we have been preparing and practising for the class speeches in week three. Students will give a 2-3 min prepared speech of their choice and deliver a 1-minute impromptu speech on a randomly selected topic. The grades earned in this task significantly contribute to the students' Speaking & Listening report mark, so we have been encouraging plenty of practice in the lead-up to this event.

Each class will be reading their respective class novels to further develop comprehension skills and practise text analysis strategies. Reading comprehension skills will be practised in preparation for two separate comprehension tests during the term.

The student's ability to create a film clip to accompany a selected poem will also be tested. There will be a strong emphasis on proofing and editing in writing to promote a culture of excellence in spelling.

MATHEMATICS

Mathematics time will be spent revising the concepts around Volume & Capacity. Pre-algebra concepts, such as combining 'like terms,' the distributive property and recognising number patterns will be introduced. Probability investigations will take place. Finally, problem-solving practice comes about by interpreting word problems and then trialling and selecting from a variety of strategies to arrive at a solution.



HASS

In Term 4 the year 6 classes will study Geography. Specifically, we will focus on South-East Asia and the relationship Australia has with its northern neighbours. The students will look at the factors that shape their diverse characteristics and how the people, places and environments are interconnected through shared demographic, cultural, economic, and social diversity. The students will have the opportunity to use iPads to compare and analyse statistical data, including rates of life expectancy, foreign aid, population growth and population density, to name a few.

SCIENCE

Students will learn that electrical energy can be transferred and transformed in electrical circuits and can be generated from a range of sources. Students will investigate many ways to make a globe shine, construct a simple circuit with a switch, and then proceed to assemble various types of series and parallel circuits involving multiple globes and batteries. Finally, the students will work collaboratively to design and construct an electrically powered toy or vehicle.

Students will identify, plan, and apply the elements of scientific electrical-powered investigations to answer questions and solve problems using equipment and materials safely, identifying potential risks. They will decide on variables to be changed and measured in fair tests, and observe, measure, and record data with accuracy using digital technologies as appropriate.

DIGITAL and DESIGN TECHNOLOGIES

This term we will be preparing for Fun Day, by students working together to create flow charts and electronic surveys using Google Forms. Students will use a range of software to interpret and visualise their collected data to inform them on how they can plan a successful event. Students will continue to work through activities to obtain their eSmart Digital Licence.

HEALTH & WELLBEING

In Health we will be covering Growth & Development. The Growing & Developing Healthy Relationships (GDHR) unit of work has been developed by the Department of Health to meet the needs of the curriculum, specifically the focus on understanding and managing the changes and transitions associated with puberty, building healthy relationships, minimising and managing conflict and recognising and building self-esteem.

PHYSICAL EDUCATION (Mr Ashley Clancy / Mr Brendan Egan)

The students will be exploring the skills required to participate in Floorball and Water Polo. The focus of the sessions will be on the development of the specific game skills and qualities needed to contribute successfully as an individual and as a team player. The students will also be participating in the school's Edu Dance Program.

With the weather starting to warm up, please ensure your child is prepared for the PE lessons with their hats, appropriate shoes, water bottle and sunscreen. Sunscreen will be available for students who need to reapply it throughout the day.

MUSIC (Mr Andrew Angel)

During Term 4 the students in Year 6 will:

- Complete our Semester 2 music rotational activities which include: group performances, keyboard skills, sampling sounds to create rhythmical compositions, developing aural skills and responding to musical pieces.
- Perform by playing a range of tuned/untuned percussion and keyboard instruments while developing technical and expressive performing skills in class ensemble and small groups. We will also focus on preparing a graduation song performance.
- Listen and respond to music by preparing short presentations on selected musical topics. Students will research different musical styles and composers and present their work to the class.
- IMSS and CHOIR. Students who participate in the IMSS program (Instrumental classes and string orchestra) will prepare and perform pieces for our annual concert. Choir students will prepare performances for Remembrance Day/assembly/Christmas performances.

ART (Mrs Leith Elliott)

In Term 4, Year Six students will:

- Investigate ways artists explore themes and concepts in art.
- Produce and enhance their artwork by manipulating complex shapes, using a variety of line types, creating and using a range of colours and different textures, organising space, and exploring and manipulating values.
- Consolidate the skills, techniques and concepts taught throughout the year with a focus in the fields of art, craft and design.
- Study the concept of art as personal expression.
- Experiment with a variety of tools, materials and art elements/principles to create artwork as a form of personal expression.

FRENCH (Madame Maria)

During French lessons this term we will:

- Revise les loisirs and à l'école using sentences to state preferences for different leisure activities and school subjects.
- Create a video titled 'My life', describing family, pets, meals, home, school subjects and leisure activities.
- Compare our life here in Perth to that of Hugo, the main character of a movie set in Paris in the 1930's.

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Access information regarding upcoming events and news
- Enter upcoming or past absences for your child
- Consent and pay for upcoming excursions
- Access School Reports
- Book your Parent/Teacher conferences
- Update your registered email and mobile number

ONLINE SAFETY HUB - YSAFE

We are very pleased to announce that our school has partnered with Australia's leading cyber safety experts ySafe by LineWize, to provide our parents, students and teachers with the best possible cyber safety education support.

As a part of our partnership with ySafe, we have received our very own Online Safety Hub. The Online Safety Hub provides a rich source of information for you to help manage cyber safety in the home, including engaging blogs, articles, guides and resources.

The Subiaco PS Online Safety Hub can be access using the following link:

<https://subiacops.onlinesafetyhub.com.au/>



IPADS STAYING AT SCHOOL

If your family would prefer that your child's iPad stays at school at any stage during the week or over the weekend, please let your class teacher know. The iPad will be secured in a safe place in the classroom. Please supply a charger so that the iPad can be charged whilst at school.

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes ten editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

Kind Regards

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