

Yr 6 Curriculum Letter

WELCOME

Welcome back to another busy term for our graduating year group. We have been working hard to prepare the students for a more demanding term of work now that they have had a chance to settle in and become accustomed to what is expected of them. As always, we hold the students accountable for meeting deadlines, clarifying instructions and generally ensuring that they arrive each day with everything they need to be successful.

IMPORTANT DATES FOR YOUR DIARY

Please refer to the [Compass Calendar](#) for the latest up-to-date information.

- Monday 5th May HASS 'Immigration Stories' excursion to Fremantle Maritime Museum
- Tuesday 6th May Robogals Incursion
- 12th, 13th and 16th May School Photos
- Friday 23rd May Faction Cross Country Carnival
- Wednesday 4th June Shenton College student information session
- Wednesday 4th June Anti-Vaping incursion
- Thursday 26th June Winter Lightning Carnival all day

ENGLISH

Writing tasks will see the students experiment with text structures and language features and effects in creating literary texts, for example, using imagery, sentence variation, metaphor and word choice. We will examine the layout, structure and writing style which typify newspaper reports. The students will then use these skills to research, prepare and publish a feature article for their own digital newspaper. Reading of our respective class novels is underway. This is a chance to refine the student's vocabulary use and comprehension skills, especially their ability to interpret author inferences and construct complex sentence answers.

MATHEMATICS

In Mathematics we will be consolidating students' understanding and application of the Order of Operations, then our major focus will be all things to do with Fractions. We will continue to refine our calculation skills and extend our understanding of multiplying larger numbers and division with a decimal remainder. We have also started the measurement of two dimensional perimeter & area, followed by volume. Students will be refining their skills in measuring and converting between units of time, length, mass and capacity. We will continue with our Powerful Problem Solving sessions where students are challenged to solve a variety of problems, with a focus on using a systematic approach and justifying their answers.



HASS

In HASS this term we will be looking at the impact that Migration has played in Australia's History. We will study the push/pull factors for migration to Australia and the contributions migrants have made to our country. Making use of digital resources, such as the packages of work developed by Inquisitive, lead students in activities to help them understand the role migration has played in shaping Australia's cultural makeup. Students will also prepare and conduct an interview of one person who has migrated to Australia to discover some of the details surrounding their experiences of adjusting to life in a new country. They will present their findings in the form of a mind map.

SCIENCE

Year 6: Electrical Energy

Outcomes: Students will learn that electrical energy can be transferred and transformed in electrical circuits and can be generated from a range of sources.

Science Skills (Year 5-6): Identify, plan, and apply the elements of scientific investigations to answer questions and solve problems using equipment and materials safely, identifying potential risks. Decide on variables to be changed and measured in fair tests, and observe, measure, and record data with accuracy using digital technologies as appropriate.

DESIGN TECHNOLOGIES

In Design Technologies we will investigate various ways to make a globe shine, construct a simple circuit with a switch, and then proceed to assemble various types of series and parallel circuits involving multiple globes and batteries. Finally, the students will work collaboratively in an attempt to design and construct an electrically powered toy or vehicle. In all of the above, the students will identify, plan and apply the elements of scientific investigation in order to answer questions and solve problems using equipment and materials safely.


HEALTH

This term, our Year 6 students will focus on making informed, healthy lifestyle choices, in line with the Western Australian Curriculum: Health and Physical Education strands. We will explore a range of important topics including vaping, alcohol awareness, the effects of caffeine and energy drinks, and the importance of good nutrition and regular exercise. Students will also develop strategies for mindfulness and maintaining positive mental health. In addition, we will discuss online safety and making responsible choices when engaging with digital technologies.

Throughout the term, students will build their understanding of how personal choices can impact their health, wellbeing, and safety, empowering them to make positive decisions now and into the future.

PHYSICAL EDUCATION (Mr Ashley Clancy/Mr Brendan Egan)

This term in physical education lessons students will take part in a variety of activities with our focus sports being Soccer, Netball and T-ball. Students will be required to perform and refine a variety of fundamental movement skills and adapt them to move effectively in physical activity or game contexts. Students will also delve into game-specific tactics to further their understanding and development of that sport. The Year 6 students will also be participating in Cross Country and the Winter Carnival sports – AFL, Netball, Soccer and Modcrosse. The Faction Cross Country happening Week 4, Friday 23rd May.



As always, we encourage students to remember to apply sunscreen before school, remember their water bottle and wear suitable footwear for sport's activities.

MUSIC (Mr Frank Cianfagna)

During Term 2, students in Year 6 will:

- engage in tasks that further develop their performing and creating skills as well as enhance their aural awareness.
- demonstrate their skills on various instruments by incorporating performances of their own choosing. Students who play instruments are encouraged to play for their classmates or record video performances at home that they will share with the class.
- continue studying music from the movies. We will listen and evaluate music by John Williams e.g. 'Olympic Fanfare and Theme' or theme to 'Star Wars' as well as other well-known pieces. Students will create their own soundtrack to an animation by adding sound effects and music loops.
- compose and organise their own musical ideas and use appropriate technology to notate their composition work.

ART (Mrs Leith Elliott/Ms Rachael Robertson)

Year 6 Art is all about exploring art from a wide range of social, cultural and historical contexts. This term students will:

- continue creating artwork, exploring links between Art and Science through the study of 'living things and marine life'
- explore shape, colour, texture, form, and space while creating art that both replicates an artist's style and expresses ideas about environmental issues impacting coral reefs
- continue to draw inspiration from contemporary ceramic artist Courtney Mattison to design and create a miniature coral reef sculpture using air-dry modelling clay
- develop and apply idea generation (development, refinement, problem solving skills) when working to a brief
- begin planning a cactus artwork focusing on the renaissance rules of depth and perspective
- respond to their own artwork and making observations about how meaning is communicated using art terminology

FRENCH (Madame Brandenburg)

Theme: Les loisirs

This unit allows students to revisit key language from Years 3–6, put into practice various literacy and reading strategies as well as participate in an array of creative activities. Students will research and describe a francophone artist/musician and will proceed to interview their peers regarding their artists.

SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image of a draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share.

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety



advice for parents from e-Safety Commission can be found here

https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store.

Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

Kind Regards

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