

# CURRICULUM LETTER

## YEAR 6 - TERM 1 2024

### WELCOME

Dear Year 6 parents/caregivers,

Welcome to the beginning of your child's final year of primary school. The students have made a wonderful start to the year, and we look forward to them taking the leadership opportunities offered as the graduating class of 2024!

### IMPORTANT DATES FOR YOUR DIARY

Please refer to the [Compass Calendar](#) for the latest up-to-date information.

- Faction Swimming trials @ school pool on Thursdays (weeks 1, 2) and Fridays (Weeks 3, 4)
- Parent Information Session - Thursday 8 Feb, 5.30pm, Upper Hall
- Swan Valley Camp - Mon 19 to Wed 21 Feb (Week 4)
- Parliament House HASS excursion – Tuesday 27 Feb (week 5)
- PATS online testing – dates TBC
- Faction Swimming Carnival - Claremont Pool Mon 11 Mar (week 7)
- Interm swimming lessons @ Cottesloe Beach (weeks 7 & 8)
- Last Day of Term 1 – Thursday 28 Mar

### ENGLISH

National Curriculum content is divided into *Language, Literature & Literacy* and students can be thought of as either working within the Productive mode (Speaking, Writing and Illustrating) or the Receptive mode (Listening, Reading and Viewing) [Year 6 ACARA](#)

#### 2024 School Priority areas

**Spelling** Editing Key: DATS (Delete, Add, Trade, Swap) & following a differentiated morphology based program. Morphology is the study of words and their meaningful parts. An awareness of word morphology has been shown to be a strong indicator and positive influence upon reading comprehension.

**Reading** Making inferences, interpreting author meaning & an emphasis on small group Guided Reading.

**Grammar & Punctuation** The mechanics of how language is both constructed as well as how to produce accurate texts

**Writing** Teacher modelled, improved use of vocabulary, shared writing, adhering to structure and writing reports and persuasive texts.

### MATHEMATICS

Australian Curriculum focus and whole school priority aimed at building children's understandings.

**Students to become proficient in relation to: Understanding, Fluency, Problem Solving, Reasoning**

- Use Daily Reviews to constantly reinforce concepts previously taught.
- Make use of relevant texts, online resources and technologies such as 'Education Perfect'.

- Mental computation strategies and shortcuts to save time and improve.
- Additional investigative tasks that are open ended and engage all levels of achievement wherever practicable.
- Participate in Powerful Problem-Solving lessons where students work in groups to solve a variety of challenging tasks involving deep thinking and rich discussions justifying their thinking.

This term, students will learn to recognise the properties of prime, composite, square and triangular numbers and describe the use of integers in everyday contexts. Students will also solve problems involving all four operations with whole numbers and write correct number sentences using brackets and order of operations.

## **HASS**

### **Civics & Citizenship**

Students will build on their understanding of the concepts of justice, rights and responsibilities, the Westminster system and investigate Australia's democratic system of government.

Key ideas:

- The key institutions of Australia's democratic system of government based on the Westminster system, including the monarchy, parliaments and courts
- The roles and responsibilities of the three levels of government
- Who can be an Australian citizen, the formal rights and responsibilities, and shared values of Australian citizenship

## **SCIENCE**

This term students will be learning about Chemical Science. In particular, they will be looking at matter, the changes between solids, liquids and gases, as well as how changes to materials can be reversible, such as melting, freezing, evaporating; or irreversible, such as burning and rusting.

Scientific Skills-

Plan and conduct appropriate investigation methods to answer questions or solve problems.  
Continue to identify variables to be changed, and measured in an investigation.  
Accurately measure and record data. Increase Scientific vocabulary.

## **TECHNOLOGIES**


This term in Digital and Design Technologies, our focus will be on enhancing collaboration, communication, and critical thinking skills through various short, engaging design and innovation projects. We'll utilise iMovie to create a promotional trailer for camp, and delve into Fun Theory to generate prototypes aimed at injecting excitement into life's more mundane or less desirable tasks like saving money. The standout activities for the term include the Lego Chicken Challenge and the Dash Robot (coding) Space Junk Challenge.

## **HEALTH & WELLBEING**

This term, students will learn about a variety of topics including building self-esteem, using a growth mindset, goal setting, personal identities and the importance of inclusion.

## **PHYSICAL EDUCATION (Mr Ashley Clancy / Mr Brendan Egan)**

In Term 1, our students will actively engage in physical activities crafted to improve their fitness levels and enhance their skill set. Furthermore, these activities are geared towards fostering the values of fair play and



collaboration, with an emphasis on working together towards a shared team objective. Our primary focus will centre around Cricket and Tennis. During these lessons, our students will have the opportunity to explore and develop the essential skills necessary for active participation in both Cricket and Tennis. The core of these sessions will revolve around honing the specific game-related skills and qualities that are vital for not only thriving as an individual athlete but also excelling as a valuable team contributor.

Swimming is also a big focus for term 1 with the Interm Swimming Program at Claremont Aquatic Centre and a series of grading sessions in our school pool. Then the Senior Swimming Carnival, which takes place in the Claremont Pool.

As our warmer weather continues, we kindly request your assistance in ensuring that your child comes prepared for these PE lessons. We ask that they bring along their hats, a water bottle, and sunscreen to safeguard themselves from the sun's rays. Rest assured that sunscreen will be readily available for those students who may need to reapply it throughout the day.

### **ART (Mrs Leith Elliott)**

Year 6 Art is all about exploring art from a wide range of social, cultural and historical contexts. During Semester One, classes will be illustrating their own picture books which will be printed and used as a P&C fundraiser. This term students will:

- incorporate the visual art elements of line, shape, colour, tone, texture, space and form when creating backgrounds, painted papers and artwork elements to be used in their storybook self-portrait illustrations
- study the concepts of self-portraiture, self-identity and art as personal expression
- study the working process of mixed media collage artists Tai Snaith, Alice Lindstrom, Ivy Newport, Deborah Kelly, Lyric Montgomery Kinard, Naomi Vona, Megan Coyle, Holly Conger and Australian Archibald Prize winner Julia Gutman
- gain an understanding and appreciation of collage and mixed media techniques and applications
- develop and apply idea generation (development, refinement, problem solving skills) when working to a brief
- experiment with a variety of tools, materials and art elements/principles to create artwork as a form of personal expression

### **MUSIC (Mr Andrew Angel)**

The students in Year 6 will:

- focus on learning experiences while performing, listening and creating musical ideas.
- perform in multiple ensemble settings, creating their own arrangements of musical pieces.
- play a range of tuned/untuned percussion and keyboard instruments while developing technical and expressive performing skills.
- develop their use of musical technologies to enhance project work e.g. create a soundtrack for an animation using Garage Band.
- identify the intended purpose and meaning of the music they listen to by showing an understanding of the musical elements. We will focus on film music by John Williams.

SENIOR CHOIR - TUESDAY morning from 7:50am until 8:40am. Please encourage your child to come along! Please register your child by clicking the link below: YEAR 4, 5, 6 - SENIOR CHOIR -

<https://forms.gle/eVckcE5uXpPFefi8>

ORCHESTRA - String ensemble Year 4/5/6 – WEDNESDAY 7:40am – 8:40am in the MUSIC ROOM.

## FRENCH (Madame Brandenburg )

Theme: My neighbourhood

- Implementing vocabulary and learning of previous years with a focus on using more details.
- Talking about activities available in the neighbourhood.
- Design a park reflecting the community's interest.

## DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial.

Online safety advice for parents from e-Safety Commission can be found here

[https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice\\_1.pdf](https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf)

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

## SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image of draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share.

## COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

## SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

Kind Regards

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