

CURRICULUM LETTER

YEAR 6 - TERM 3 2022

WELCOME

Welcome back to another busy term for our graduating year group. They have been stepping up as leaders in and around the school and, as always, we hold the students accountable for meeting deadlines, clarifying instructions and generally ensuring that they arrive each day with everything they need to be successful.

IMPORTANT DATES FOR YOUR DIARY

Week 4	
Wednesday 10 August	<i>Scitech Excursion – All day</i>
Thursday 11 August	<i>Senior Assembly</i>
Friday 11 August	<i>Interschool Cross Country</i>
Week 5	Science Week
Tuesday 16 August	<i>Earth & Space Incursion</i>
Wednesday 17 August	<i>Year 6 Science Day – Rotational Activities</i>
Thursday 18 August	<i>Library Database Incursion</i>
Week 6	Book Week
Friday 26 August	<i>Book Week Parade</i>
Week 7	Athletics Week
Monday 29 August	<i>Faction Throws & Distance events</i>
Tuesday 30 August	<i>Faction Jumps</i>
Friday 2 September	<i>Yr 3-6 Faction Athletics Carnival</i>
Week 8	
Wednesday 7 September	<i>Open Night</i>
Thursday 8 September	<i>Senior Assembly</i>
Week 9	
Wednesday 14 September	<i>Interschool Athletics – Jumps, Throws & Distance events</i>
Friday 16 September	<i>Choir Rehearsal – Perth Concert Hall</i>
Week 10	
Monday 19 September	<i>Massed Choir Festival</i>
Wednesday 20 September	<i>Interschool Athletics – Sprints & Team Games</i>
Friday 23 September	<i>Last Day of Term 3</i>

Please also refer to the [Compass Calendar](#) for the latest up-to-date information.

ENGLISH

In the English learning area, we are continuing to work on spelling units in our Sound Waves text. New units are introduced each Monday and the students have a set of activities to complete prior to their Friday test. In Reading and Writing, our focus will be analysing the similarities and differences between texts, including those by the same author. We will evaluate the characteristics that determine an author's style, and compare different characters created by them. A substantial Book Project will be undertaken in class and require much work at home in order to satisfy the various success criteria. Each different element of this project has a separate due date, spread out across the term to allow for specific teaching and student drafting prior to completion. This is a chance to refine the student's vocabulary use and comprehension skills, especially their ability to interpret author inferences and construct complex sentence answers.

MATHEMATICS

In Maths we are proceeding from fractions to decimals. Our focus will be on problem solving involving the four operations with decimals and connecting decimal representations to the metric system of measurement. We will also be investigating angles and turns in order to construct accurate 2-d, and then 3-d shapes. This will lead to an investigation of volume and surface area. Students will also be introduced to the Cartesian Plane and graph points with a view to learning more about Transformations of shapes.

HASS

The **HASS** emphasis this term is Economics and Business. In Term 3, the students will be broadening their understanding of the concepts of goods and services, scarcity and trade offs in the business world. The main practical component to the learning this term will be the Drink Making Project, where students will work in small groups to research what already exists on supermarket shelves, formulate their own new recipe, use raw ingredients to produce their new beverage and finally, prepare an advertising campaign to market their creation. The students will use authentic examples to discuss the effect and impact consumer purchasing decisions can have on their local community.

SCIENCE

In Science our focus is on Chemistry, and whether changes to materials are reversible or irreversible. We will be posing clarifying questions, making predictions, and testing our predictions by gathering data and explaining events. This will involve communicating ideas, explanations and processes in a variety of ways. We have a full day excursion to Scitech on August 10. Science week takes place from August 15 – 19 this term. Students will participate in a variety of Incursions and planned activities throughout the week to deepen their understanding of Science in a variety of contexts.

DESIGN TECHNOLOGIES

Students will be designing their own Lego sets this term in Design Technologies. They will design based on the needs of their clients and develop a set of visual instructions in Book Creator. Students will use their knowledge of nets and volume to create packaging for their product and market it to look like a genuine Lego product. Students will receive feedback throughout the process from peers and younger students and make changes to their design and instructions in an iterative process to ensure it meets the needs of the 6-9-year-old client who will be helping assess their final product. The Lego designs will be shared with a local toy retailer and a representative from Lego Australia, and students who wish to may share their ideas to a global audience on Lego Ideas. Throughout the design process, students will be assessed on the four Cs of STEM - collaboration, communication, creativity and critical thinking, as well as the Design Technology curriculum outcomes.

DIGITAL TECHNOLOGIES (Mr Michael Batskos)

- During the fortnightly Digital Technologies lessons this term, the Year Six students will be:
 - Collecting, sorting, interpreting and visually presenting different types of data using software (e.g. Numbers) to manipulate data for a range of purposes.
 - Using digital systems (e.g. iPads) to create a short green-screen video on iMovie.
 - Completing a selection of CSIRO Bebras, Computational Thinking Challenges.

HEALTH & WELLBEING

In HEALTH we will be covering Growth & Development. The Growing & Developing Healthy Relationships (GDHR) unit of work has been developed by the Department of Health to meet the needs of the curriculum, specifically the focus on understanding and managing the changes and transitions associated with puberty, building healthy relationships, minimising and managing conflict and, recognising and building self-esteem.

PHYSICAL EDUCATION (Mr Ashley Clancy/Mr Brendan Egan)

The Term 3 Physical Education sessions have been designed to focus the student's attention on preparing for the upcoming Athletics Carnivals. The sessions will be concentrating on the development of the correct techniques surrounding running, catching, throwing and jumping in preparation for the 100 metre sprint and relays, 800m, long jump, Turbo Jav and a variety of team games at the carnival. The students will finish the term with AFL sessions.

MUSIC (Mr Andrew Angel)

During Term 3 the students in Year 6 will:

- develop **aural skills** by exploring solfa pitch patterns and different rhythmical combinations.
- **create** their own melodic compositions and will perform them on chosen instruments. They will use computer software to notate their compositions and input their work into Garage Band on computers/iPads.
- **perform** by playing a range of tuned/untuned percussion and keyboard instruments while developing technical and expressive performing skills in class ensemble and small groups.
- **listen and respond** to music from around the world. They will explore world music and develop their information about musical characteristics and instruments from different countries.
- integrate relevant **technology** while exploring, creating, arranging and presenting musical ideas.

CHOIR – Choir students rehearse twice a week this term. Monday 8am and Thursday lunchtime.

Our MCF Concert is Monday 19th September from 5:30pm

We will have two daytime concert rehearsals:

1 – Week 6 Wednesday at Churchlands Senior High School

2 – Week 9 Friday 16th September at the Perth Concert Hall

ORCHESTRA - String orchestra rehearsals take place on Wednesdays at 8:00am in the Music room. All IMSS string students from Year 4, 5 and 6 are expected to attend. The orchestra will perform at the ABODA WA Junior Orchestra Festival on Sunday 11th September from 2:30pm.

ART (Mrs Leith Elliott)

Year 6 Art is all about exploring art from a wide range of social, cultural and historical contexts. The overarching theme for Art in Semester Two is 'My world.' This term students will:

- create artwork, explore a variety of visual art elements (line, shape, colour, value, texture, space and form), in response to the theme
- create drawings of our school as well as botanical drawings of local native flora, as part of a school wide activity for the 125th anniversary celebrations
- learn a variety of drawing, painting and/or printmaking techniques when create original artwork
- study and respond to the works and style of contemporary Australian and International artists
- consider how presentation will enhance their artwork
- use art specific terminology when responding to artwork
- make observations about how meaning is communicated in works of art

A range of at home art extension activities can be found on the Year 6 Art SeeSaw page. You can check out our art on the school's art Instagram and Facebook pages @subiacprimaryart

FRENCH (Madame Maria)

Les Saisons et La Francophonie

During French classes this term we will:

- **Revise** vocabulary to describe the seasons and weather.
- **Compare** our seasons and weather with other countries around the world.
- **Revise** the verb *aimer* plus an infinitive to state likes and dislikes of different hobbies.
- **Read** 'emails' from students in various French speaking countries to learn about their lives and interests.
- **Research** information about a Francophone country including geography, climate, popular food, hobbies and a famous person.

SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image of draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share.

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>



Kind Regards

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