

WELCOME

Dear Parents and Caregivers,

Only one term left of Year 5! We hope you are all well and have had a relaxing holiday with your families. Below is an outline and guide of the planned curriculum coverage at school for this term. All Year 5 teachers have collaborated to ensure consistency across the year level.

This curriculum letter aims to outline the focus areas for the term and inform you of upcoming events. The most up to date information relating to school events can be found in the school's fortnightly newsletter or on Compass.

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IMPORTANT DATES FOR YOUR DIARY

Refer to the [Compass Calendar and Notifications](#) for the latest up-to-date information.

- * **EDU Dance Lessons**
U2 Tuesdays, U5 and U3 Fridays
 - * **EDU Dance Concerts**
U3: Tuesday Week 9 – 3rd December
U2: Monday Week 10 – 9th December
U5: Friday Week 9 – 6th December
 - * **Science / HASS Excursion** (Week 3) ~ Friday 25th Oct
 - * **English / Drama Excursion** (Week 3) ~ Thursday 24th Oct
 - * **Chapathon** (Week 4) ~ Wednesday 30th Oct
 - * **Speak-Up Competition - Final** (Week 5) ~ Thursday 7th Nov
 - * **Senior Assemblies** (Thursdays ~ Weeks 4 & 8)
 - * **Year 6 Fun Day** (Week 6) ~ Thursday 15th Nov
 - * **Phys Ed Water Polo** (TBA)
 - * **Year 5 End of Year Activity** (TBA)
- Last Day of School** (Week 10) ~ Thurs 12th Dec

ENGLISH

This term our focus will be on the following:

- **Daily Reviews** to revise previously taught concepts.
- **Reading** – Continue with student-led novel study and guided reading sessions focused on developing and consolidating strategies to enhance students' ability to derive meaning from texts, such as inferencing, predicting, and critically reflecting on content.
- **Speaking and Listening** – Preparation & Presentations for the Speak-Up Competition (public speaking opportunities for the students to prepare and deliver an oral presentation).
- **Writing** – Revision of language features and structures of different types of texts, including Explanation, Poetry and Narrative Texts.
- **Spelling** – Spelling rules and activities linking with Morphology and Etymology.

MATHEMATICS

This term our focus will be on the following:

- **Daily Reviews** to revise concepts including revision of **previously taught concepts** and **Fluency in Operations** (Addition, Subtraction, Multiplication, Division)
- **Problem Solving** strategies.
- **Number and Algebra:**
 - Describe, continue and create patterns with fractions, decimals and whole numbers resulting, as well as finding the unknown quantities in a number sentences.
 - Create simple financial plans.
- **Measurement:**
 - Choose appropriate units of measurement for length, area, volume, capacity and mass.
 - Describing translations, reflections and rotations of 2D shapes and applying the enlargement transformation to familiar 2D shapes.
 - Use a grid reference system to describe locations. Describe routes using landmarks and directional language.
- **Statistics and Probability**
 - List outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions.
 - Recognise that probabilities range from 0 to 1.
 - Pose questions and collect categorical or numerical data by observation or survey.
 - construct, describe and interpret analyse data displays.

HASS

This term the focus in HASS will be **Economics**. The students will be learning about needs versus wants, types of resources, as well as factors that influence our purchases.

HEALTH & WELLBEING

We will continue to teach using the *Bounce Back* program, focusing on a positive education approach to wellbeing, resilience and social-emotional learning. Students will also learn strategies to promote a safe, healthy lifestyle, such as identifying healthy food choices with Mrs Emma Anda.

Children will also regularly participate in mindfulness to promote being in the present moment and be focused in a relaxed, easy way.

DESIGN TECHNOLOGIES

In Term 4, Design technology will continue to be based on Earth and Space Sciences. Including the use of the design process to develop machines that includes movement and the control of these movements. The students will participate in activities to solve world problems. Students will also continue to foster their ICT Capabilities and prioritise their Digital User Agreement daily.

SCIENCE (Mrs Linda Males)

Students learn about the solar system, focusing on how Earth and other planets orbit the sun. They explore space, investigate questions about planets, and practice scientific skills like planning and conducting experiments. Students will continue to refine their scientific skills, enabling them to ask critical questions, design and conduct fair tests, and analyse data to draw evidence-based conclusions.

PHYSICAL EDUCATION (Mr Ashley Clancy)

In the Term 4, Physical Education lessons the students will be exploring the skills required to participate in Tee Ball and Water Polo. The focus of the sessions will be on the development of the specific game skills and qualities needed to contribute successfully not only as an individual and but also as a team player. The students will also be participating in school's Edu Dance.

With the weather starting to warm up, please ensure your child is prepared for the PE lessons with their hats, appropriate shoes, water bottle and sunscreen. Sunscreen will be available for students who need to reapply it throughout the day.

MUSIC (Mr Andrew Angel)

During Term 4 the students in Year 5 will:

- Focus on whole class and group performances, keyboard skills, sampling sounds to create rhythmical compositions, developing aural skills and will respond to musical pieces.
- Perform by playing a range of tuned/untuned percussion and keyboard instruments while developing technical and expressive performing skills in class ensemble and small groups.
- Listen and respond to music by preparing short presentations on selected musical topics. Students will research different musical groups/bands.

IMSS and CHOIR:

- Students who participate in the IMSS program (Instrumental classes and string orchestra) will prepare and perform pieces for our annual concert on Wednesday 20th November from 5:30pm at Subiaco Church.
- Our Senior Choir will perform at the Massed Choir Concert Tuesday November 5th at HBF Arena. Choir students will prepare performances for Remembrance Day Monday 11th November at the Memorial on Rokeby Rd.

ART (Mrs Leith Elliott)

In Term 4, Year Five students will:

- consolidate the skills, techniques, and concepts acquired throughout the year, with a specific emphasis on the disciplines of art, craft, and design.
- investigate how artists explore various themes and concepts within their work, fostering a deeper understanding of artistic intent and expression.
- produce and refine their artwork by effectively manipulating visual art elements of shape, line, colour, texture, space, and value, enhancing their creative vision.
- experiment with a diverse range of tools, materials, and media to create their artworks, encouraging innovation and exploration in their artistic practice.
- analyse and respond to artworks, making informed observations about how meaning is communicated, and utilizing appropriate art terminology to articulate their insights.
- engage in peer critiques, developing their ability to give and receive constructive feedback, and will explore the impact of cultural context on artistic expression.

FRENCH (Madame Brandenburg)

In Years 5 and 6 students revisit and strengthen vocabulary taught in Years 3 and 4. They are expected to add more details and use a variety of adverbs, adjectives.

Year 5 - Thème : Au marché

This unit focuses on discovering various types of markets and how a French, Australian or overseas market, compares with any markets, community fairs, field days or school fetes they have been to. Students will:

- Recognise and know how to use imperatives: Venez!
- Formulate questions and recognise the inverted form of the verb or change of intonation : Tu vas au marché ? ; Est-ce qu'il y a des activités ? ; À quelle heure ? ; Tu viens avec moi ? ; Où est le marché ? ; C'est quand ?
- Use additional prepositions to indicate direction or location : à la, entre

HOMEWORK

Homework will include Soundwaves spelling practise, Commonlit activities, and Education Perfect tasks. Reading each night for 20 minutes and Times Table and Division fluency is required. A copy of our Homework Policy is available online.

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. Daily, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial.

Online safety advice for parents from e-Safety Commission can be found here

https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

SEESAW – SHOWCASING STUDENT WORK

Over the term, students will continue to share some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image, draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share.

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')



SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/> .

Thank you for your continued support and we look forward to a fantastic Term 2!

Lindsey, Dan and Jessica