

# Curriculum Letter

## Year 5 - Term 4 2023

### WELCOME

Dear Parents and Caregivers,

Only one term left of Year 5! We hope you are all well and have had a relaxing holiday with your children. We have another Term that is full of learning and exciting events, such as the below:

### IMPORTANT DATES FOR YOUR DIARY

- \* **EDU Dance rehearsals (Please see timetable for your class timeslot and concert date)**
- \* **Science / HASS Excursion (Week 3) Friday 27<sup>th</sup> Oct**
- \* **Chapathon (Week 3) Thursday 26<sup>th</sup> Oct**
- \* **Speak-Up Awards - Finals (Week 5) Monday 6<sup>th</sup> Nov**
- \* **Senior Assemblies (Thursdays Weeks 4 & 8)**
- \* **Year 6 Fun Day (Week 6) Thursday 16<sup>th</sup> Nov**
- \* **Phys Ed Water Polo (Week 6 – TBA)**
- \* **Book Fair (Week 7) Mon 21 – Fri 25<sup>th</sup> Nov**
- \* **Year 5 End of Year Pool Party (TBA)**
- \* **Last Day of School (Week 10) Thurs 14<sup>th</sup> Dec**

Refer to the [Compass Calendar and Notifications](#) for the latest up-to-date information.

### ENGLISH

This term our focus will be on the following:

- **Daily Reviews** to revise previously taught concepts.
- **Reading** – Guided reading groups and Comprehension Strategies.
- **Speaking and Listening** – Preparation & Presentations for the Speak-Up Awards (public speaking opportunities for the students to prepare and deliver an oral presentation).
- **Writing** – Revision of language features and structures of different types of texts, including Explanation Texts and Narratives.
- **Spelling** – SoundWaves, spelling rules, activities linking to SoundWaves units.

### MATHEMATICS

This term our focus will be on the following:

- **Daily Reviews** to revise concepts including revision of **previously taught concepts** and **Fluency in Operations** (Addition, Subtraction, Multiplication, Division).
- **Problem Solving** strategies.
- **Number and Algebra:**
  - Describe, continue and create patterns with fractions, decimals and whole numbers resulting, as well as finding the unknown quantities in a number sentences.
  - Create simple financial plans.
- **Measurement:**
  - Choose appropriate units of measurement for length, area, volume, capacity and mass.
  - Describing translations, reflections and rotations of 2D shapes and applying the enlargement transformation to familiar 2D shapes.

- **Statistics and Probability**

- List outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions.
- Recognise that probabilities range from 0 to 1.
- Pose questions and collect categorical or numerical data by observation or survey.
- construct, describe and interpret analyse data displays.

## **HASS**

This term the focus in HASS will be **Economics**. The students will be learning about needs versus wants, types of resources, as well as factors that influence our purchases.

## **HEALTH & WELLBEING**

We will continue to teach using the *Bounce Back* program, focusing on a positive education approach to wellbeing, resilience and social-emotional learning. Students will continue to learn about the changes associated with **puberty** such as physical, mental and emotional changes. They will also learn strategies to promote a safe, healthy lifestyle, such as identifying healthy food choices. Children will also regularly participate in mindfulness to promote being in the present moment and be focused in a relaxed, easy way.

## **DESIGN TECHNOLOGIES**

In Term 4, Design technology will continue to be based on Earth and Space Sciences. Including the use of the design process to develop machines that includes movement and the control of these movements. The students will participate in activities to solve world problems. Students will also continue to foster their ICT Capabilities daily.

## **SCIENCE (Mrs Linda Males)**

### **Physical Science**

Outcomes: Students will grasp that light from a source forms shadows and can be absorbed, reflected, and refracted.

- Science Skills (Year 5-6): Identify, plan, and apply the elements of scientific investigations to answer questions and solve problems using equipment and materials safely, identifying potential risks. Decide on variables to be changed and measured in fair tests, and observe, measure, and record data with accuracy using digital technologies as appropriate.

## **PHYSICAL EDUCATION (Mr Ashley Clancy)**

In lessons, the students will be exploring the skills required to participate in Floorball and Water Polo. The focus of the sessions will be on the development of the specific game skills and qualities needed to contribute successfully not only as an individual but also as a team player. Students will also be participating in Edu Dance.

With the weather starting to warm up, please ensure your child is prepared with their hats, appropriate shoes, water bottle and sunscreen. Sunscreen will be available for students who need to reapply throughout the day.

## **MUSIC (Mr Andrew Angel)**

Students in Year 5 will:

- complete our Semester 2 music rotational activities which include: group performances, keyboard skills, sampling sounds to create rhythmical compositions, developing aural skills and responding to musical pieces.
- perform by playing a range of tuned/untuned percussion and keyboard instruments while developing technical and expressive performing skills in class ensemble and small groups. We will also focus on preparing a graduation song performance.
- listen and respond to music by preparing short presentations on selected musical topics. Students will research different musical styles and composers and present their work to the class.
- IMSS and CHOIR. Students who participate in the IMSS program (Instrumental classes and string orchestra) will prepare and perform pieces for our annual concert. Choir students will prepare performances for Remembrance Day/assembly/Christmas performances.

## **ART (Mrs Leith Elliott)**

In Term 4, Year Five students will:

- Consolidate the skills, techniques and concepts taught throughout the year with a focus in the fields of art, craft and design.
- Investigate ways artists explore themes and concepts in art.
- Produce and enhance their artwork by using and manipulating shapes, line, colour, texture, space, and value.
- Experiment with a variety of tools, materials and media to when artwork.
- Respond to artwork and making observations about how meaning is communicated using art terminology.

## **FRENCH (Madame Binns)**

During French lessons this term we will:

- Describe a town, including shops, buildings, features and attractions.
- Use prepositions to describe the location of landmarks within the town.
- Ask for and give directions to various places in town.
- Discover some buildings and features of the city of Paris through the movie Hugo.

## **HOMEWORK**

Homework will include Soundwaves spelling practice, CommonLit activities, and Education Perfect tasks. Reading each night for 20 minutes and Times Table and Division fluency is required. A copy of our Homework Policy is available online.

## **DIGITAL USERS AT SUBIACO PRIMARY SCHOOL**

Safe and ethical digital use is a priority at Subiaco Primary School. Daily, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial.

Online safety advice for parents from e-Safety Commission can be found here

[https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice\\_1.pdf](https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf)

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

## SEESAW – SHOWCASING STUDENT WORK

Over the term, students will continue to share some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image, draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share.

## COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance and enter an explanation for absence or lateness.
- Communicate with your child's teachers and update your family contact details.
- View school and class news feeds.
- View the school calendar and school documentation.
- Download and view your child's academic reports.
- Book parent-teacher conferences.
- Provide consent and payment for excursions ('Events').
- Pay contribution and other activity charges ('Course Confirmation/Payments').

## ONLINE SAFETY HUB - YSAFE

We are very pleased to announce that our school has partnered with Australia's leading cyber safety experts ySafe by LineWize, to provide our parents, students and teachers with the best possible cyber safety education support.

As a part of our partnership with ySafe, we have received our very own Online Safety Hub. The Online Safety Hub provides a rich source of information for you to help manage cyber safety in the home, including engaging blogs, articles, guides and resources.

The Subiaco PS Online Safety Hub can be access using the following link:  
<https://subiacops.onlinesafetyhub.com.au/>




## IPADS STAYING AT SCHOOL

If your family would prefer that your child's iPad stays at school at any stage during the week or over the weekend, please let your class teacher know. The iPad will be secured in a safe place in the classroom. Please supply a charger so that the iPad can be charged whilst at school.

## SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>.



Thank you for your continued support and we look forward to a fantastic Term 4!

Louise, Lindsey, Dan, Toni and Katie

Louise Turner: [louise.turner@education.wa.edu.au](mailto:louise.turner@education.wa.edu.au)  
Lindsey Gilchrist: [Lindsey.Gilchrist@education.wa.edu.au](mailto:Lindsey.Gilchrist@education.wa.edu.au)  
Dan Quantock: [Daniel.Quantock@education.wa.edu.au](mailto:Daniel.Quantock@education.wa.edu.au)  
Toni Shane [toni.raine@education.wa.edu.au](mailto:toni.raine@education.wa.edu.au)  
Katie Fatchett [katie.fatchett@education.wa.edu.au](mailto:katie.fatchett@education.wa.edu.au)