

CURRICULUM LETTER

YEAR 5 - TERM 3 2022

WELCOME

Dear Parent/Caregiver

We hope you are all well and have had a relaxing holiday with your children. We have another Term that is full of learning and exciting events, such as the below:

IMPORTANT DATES FOR YOUR DIARY

- * **Science Week** (Week 5) ~ 16th – 19th August
- * **Senior Assembly U1** (Week 4) ~ Thurs 11th August
- * **Interschool Cross Country** (Week 4) ~ Friday 12th August
- * **Book Week** (Week 6) 22nd – 26th August
- * **Book Week Library Excursion** (Week 6) ~ Wednesday 24th August
- * **Jumps Finals** (Week 7) ~ Monday 29th August
- * **Middle Distance & Throws Finals** (Week 7) ~ Tuesday 30th August
- * **Faction Sports Carnival** (Week 7) ~ – Friday 2nd September
- * **Open Night** ~ (Week 8) ~ Wednesday 7th September
- * **Senior Assembly U2** (Week 8) ~ Thurs 8th September
- * **Interschool Athletics Day 1** (Week 9) ~ Wednesday 14th September
- * **Choir Performance** (Week 10) ~ Monday 19th September
- * **Interschool Athletics Day 2** (Week 10) ~ Wednesday 21st September
- * **Last Day of Term 3** (Week 10) ~ Friday 23rd September

Please also refer to the Compass Calendar for the latest up-to-date information.

ENGLISH

This term our focus will be on the following:

- **Daily Reviews** to revise concepts.
- **Reading** – Comprehension Strategies, Guided Reading and Roles of the Reader with Independent novel studies.
- **Speaking and Listening** – Introduction and preparation for the Speak-Up Awards (public speaking opportunities for the students to prepare and deliver an oral presentation)
- **Writing** – Revision of language features, such as figurative language and structures of different types of texts, including Letters and Explanation Texts.
- **Spelling** – SoundWaves, spelling rules, activities linking to SoundWaves units.

MATHEMATICS

This term our focus will be on the following:

- **Daily Reviews** to revise concepts including revision of **Semester 1 concepts** and **Fluency in Operations** (Addition, Subtraction, Multiplication, Division)
- **Number and Algebra:**
 - Investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator.

- **Measurement:**
 - Estimate, measure and compare angles using degrees and construct angles using a protractor.
 - Choose appropriate units of measurement for length, area, volume, capacity and mass
 - Compare 12- and 24-hour time systems and convert between them
 - Describing translations, reflections and rotations of 2D shapes and applying the enlargement transformation to familiar 2D shapes.
 - Use a grid reference system to describe locations. Describe routes using landmarks and directional language
 - Apply the enlargement transformation to familiar two-dimensional shapes and explore the properties of the resulting image compared with the original
- **Statistics and Probability (if there's time this term):**
 - List outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions
 - Recognise that probabilities range from 0 to 1

HASS

This term the focus in HASS will be **History**. The students will be learning about the colonial Australia in the 1800s including the lives and development of colonies, significant events and how it impacted the Indigenous Australians.

SCIENCE

This term we will be looking at **Earth and Space Science**. Students will learn about how the Earth is part of a system of planets orbiting around a star (the sun) as well as Australia's first astronomers.

DIGITAL TECHNOLOGIES (Mr Michael Batskos)

During the fortnightly Digital Technologies lessons this term, the Year Five students will be:

- Collecting, storing and presenting different types of data using spreadsheet software (e.g. Numbers).
- Using digital systems (e.g. iPads) to create a short green-screen video on iMovie.
- Completing a selection of CSIRO Bebras, Computational Thinking Challenges.

HEALTH & WELLBEING

We will continue to teach using the *Bounce Back* program, focusing on a positive education approach to wellbeing, resilience and social-emotional learning. Students will learn about the changes associated with **puberty** such as physical, mental and emotional changes.

PHYSICAL EDUCATION (Mr Ashley Clancy & Mr Brendan Egan)

The Term 3 Physical Education sessions have been designed to focus the student's attention on preparing for the upcoming Athletics Carnivals. The sessions will be concentrating on the development of the correct techniques surrounding running, catching, throwing and jumping in preparation for the 100 metre sprint and relays, 800m, long jump, Turbo Jav and a variety of team games at the carnival. The students will finish the term with AFL sessions.

MUSIC (Mr Andrew Angel)

During Term 3 the students in Year 5 will:

- develop **aural skills** by exploring solfa pitch patterns and different rhythmical combinations.
- **create** their own melodic compositions and will perform them on chosen instruments. They will use computer software to notate their compositions and input their work into Garage Band on computers/iPads.
- **perform** by playing a range of tuned/untuned percussion and keyboard instruments while developing technical and expressive performing skills in class ensemble and small groups.
- **listen and respond** to music from around the world. They will explore world music and develop their information about musical characteristics and instruments from different countries.
- integrate relevant **technology** while exploring, creating, arranging and presenting musical ideas.

CHOIR – Choir students rehearse twice a week this term. Monday 8am and Thursday lunchtime.

Our MCF Concert is Monday 19th September from 5:30pm

We will have two daytime concert rehearsals:

1 – Week 6 Wednesday at Churchlands Senior High School

2 – Week 9 Friday 16th September at the Perth Concert Hall

ORCHESTRA - String orchestra rehearsals take place on Wednesdays at 8:00am in the Music room. All IMSS string students from Year 4, 5 and 6 are expected to attend. The orchestra will perform at the ABODA WA Junior Orchestra Festival on Sunday 11th September from 2:30pm.

ART (Mrs Leith Elliott)

Year 5 Art is all about exploring art from different time periods and cultures which communicate ideas, beliefs and opinions. The overarching theme for Art in Semester Two is 'The environment around us'. This term students will:

- create a botanical drawing of local native flora as part of a school wide activity for the schools 125th anniversary celebrations
- produce artwork (2D and 3D), inspired by the theme, using a variety of visual art elements (line, shape, colour, value, texture, and space)
- identify differences in the way people are represented in art
- make links between an artist's work and their own artwork
- respond to artwork and making observations about how meaning is communicated using art terminology

A range of at home art extension activities can be found on the Year 5 Art Seesaw page.

You can check out our art on the school's art Instagram and Facebook pages @subiacoprimaryart

FRENCH (Mme Binns)

La Vie Scolaire

This term during French lessons we will:

- State which subjects we study and when different events occur during the school day.
- Name the subjects we prefer and why. (J'aime....parce que....)
- Describe what we have for lunch on school days and what we do during break times.
- Explore similarities and differences between school in France and Australia.
- Complete a letter writing task

HOMEWORK

Homework this term is a continuation of Soundwaves spelling practise, Commonlit activities, Education Perfect tasks and reading each night for 20 minutes is still recommended.

SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image of draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share. The following suggestions are questions that you can use to form a conversation that you can have with your child as they share throughout the term.

- Tell me about the piece of work you have chosen.
- Talk me through what you were doing in class.
- Why is this your favourite piece of work for this week?
- Who was in your group when you were working on this?
- What was the most challenging part about this task?
- Which part of this are you most proud of?

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Access information regarding upcoming events and news
- Enter upcoming or past absences for your child
- Consent and pay for upcoming excursions
- Access School Reports
- Book your Parent/Teacher conferences
- Update your registered email and mobile number

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>



Thank you for your continued support and we look forward to a great Term 3!

Louise, Lindsey and Dan

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