

WELCOME

Dear Parents and Caregivers,

Welcome back to school for Term 2. We look forward to a busy term working with you and your child, with many exciting events and challenges.

If you have further questions, please feel free to contact us by email to make an appointment. Our department email addresses are provided below. Please note that emailing teachers during the school day about urgent matters (such as after-school arrangements etc) is not recommended. Mailboxes are often not checked until the children have left for the day. To ensure important messages get through to your child, please ring the front office who will advise us.

We look forward to a productive second term and thank you for your support.

IMPORTANT DATES FOR YOUR DIARY

Please refer to the Compass Calendar and Notifications for the latest up-to-date information.

- ✱ **Year 4-6 Subiaco Swim Squad - Before School (Optional)** - Week 2, Tuesday and Thursdays, 6:45am – 8:00am
- ✱ **Year 5 Interim Swimming Lessons:** Weeks 1 - 2 – Wednesday 30th April – Friday 9th May
- ✱ **School Photos** – Week 3 – Monday 12th, Tuesday 13th & Friday 16th May
- ✱ **Faction Cross Country** - Week 4 - Friday 23rd May.
- ✱ **Interschool Cross Country** - Week 5 – Wednesday 28th May
- ✱ **Pupil Free Day** – Week 4 – Friday 30th May
- ✱ **WA Day Public Holiday** - Week 5 – Monday 2nd June
- ✱ **Last Day of Term 2** – Week 10 – Friday 4th July

ENGLISH

This term our focus will be on the following:

- **Daily Reviews** to revise Term 1 concepts.
- **Reading** – Guided reading groups and Comprehension Strategies. Our class book will continue to be *Wonder* by R.J Palacio.
- **Speaking and Listening** – Classroom and small group discussions
- **Writing** – In depth study of language features and structure of a Persuasive Text.
- **Spelling** – Soundwaves Program, spelling rules and activities linking with Morphology.

MATHEMATICS

This term our focus will be on the following:

- **Daily Reviews** to revise concepts including fluency in operations (Addition, Subtraction, Multiplication, Division)
- **Problem Solving** strategies.
- **Number and Algebra:**
 - Daily Reviews of Term 1 concepts and revision of Year 4 concepts.
 - Use efficient mental and written strategies and apply appropriate digital technologies to solve multiplication and division problems (of 2-digits and more).
- **Measurement & Geometry:**
 - Choose appropriate units of measurement for length, area, volume, capacity, and mass.
 - Estimate, measure and compare angles using degrees. Construct angles using a protractor.
 - Connect three-dimensional objects with their nets and other two-dimensional representations.
 - Use a grid reference system to describe locations. Describe routes using landmarks and directional language

HASS

This term our strand will be **Geography**. The Year 5's will expand their knowledge about the features and factors that shape the environmental characteristics of places including Australia, South America and North America and the influence people have on these places.

DIGITAL TECHNOLOGIES

This Semester the Year Five students will continue to learn about:

- Digital systems have main internal components that perform particular functions to achieve a purpose
- Data is represented using codes.
- Learn and demonstrate their ICT Capabilities that will be linked across all learning areas.

SCIENCE (Mrs Linda Males)

Year 5: Light

- **Outcomes:** Students will grasp that light from a source forms shadows and can be absorbed, reflected, and refracted.
- **Science Skills (Year 5-6):** Identify, plan, and apply the elements of scientific investigations to answer questions and solve problems using equipment and materials safely, identifying potential risks. Decide on variables to be changed and measured in fair tests, and observe, measure, and record data with accuracy using digital technologies as appropriate.

HEALTH & WELLBEING

Students will continue to learn skills and strategies to establish and manage healthy relationships with a specific focus on **online safety**.

PHYSICAL EDUCATION (Mr Ashley Clancy)

Year 5

This term in physical education lessons students will take part in a variety of activities with our focus sports being Soccer, Netball and T-ball. Students will be required to perform and refine a variety of fundamental movement skills and adapt them to move effectively in physical activity or game contexts. Students will also delve into game-specific tactics to further their understanding and development of that sport. Students will also be participating in Cross Country and the Winter Carnival sports – AFL, Netball, Soccer and Modcrosse. The Faction Cross Country happening **Week 4, Friday 23rd May**.

As always, we encourage students to remember to apply sunscreen before school, remember their water bottle and wear suitable footwear for sport's activities.

MUSIC (Mr Frank Cianfagna)

YEAR 5

During Term 2, students in Year 5 will:

- Engage in tasks that further develop their performing and creating skills as well as enhance their aural awareness.
- Demonstrate their skills on various instruments by incorporating performances of their own choosing. Students who play instruments are encouraged to play for their classmates or record video performances at home that they will share with the class.
- Continue studying music from the movies. We will listen and evaluate music by John Williams e.g. 'Olympic Fanfare and Theme' or theme to 'Star Wars' as well as other well-known pieces. Students will create their own soundtrack to an animation by adding sound effects and music loops.
- Compose and organise their own musical ideas and use appropriate technology to notate their composition work

ART (Mrs Leith Elliott)

Year 5 Art is all about exploring art from different time periods and cultures which communicate ideas, beliefs and opinions. This term students will:

- continue creating artwork based on symmetry and geometry with a focus on radial patterns, emphasizing math integration in the art curriculum
- work collaboratively to create abstract artworks using a range of painting and drawing techniques/processes
- learn how to design, plan out and enhance abstract artworks using the visual art elements of line, shape, colour, value and space
- develop their ability to respond to and reflect on their own and others' artworks
- respond to artwork and making observations about how meaning is communicated using art terminology

FRENCH (Madame Brandenburg)

Theme: Mon quartier

Students will use descriptive and expressive language to exchange information about their city. They will design a town, using adjectives, adverbs and prepositions to describe it and will develop a brochure to promote their town.

HOMEWORK

Homework will continue to include **Commonlit** activities, and **Education Perfect** tasks. Spelling practice, reading each night for 20 minutes and times table and division fluency is required.

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial.

Online safety advice for parents from e-Safety Commission can be found here

https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

SEESAW – SHOWCASING STUDENT WORK

Over the year, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image, draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share.

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

Thank you for your continued support and we look forward to a fantastic Term 2!

Cat, Nicky, Lindsey, Rachael and Gemma

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