

# CURRICULUM LETTER

## YEAR 5 - TERM 1 2024

### WELCOME

Dear Parents and Caregivers,

Mrs Pradera, Miss Gilchrist and Mr Quantock welcome all our Year 5 students and families to our classrooms in U2, U3 and U5!

### IMPORTANT DATES FOR YOUR DIARY

- ✱ Year 5 Parent Information Session: Wednesday 14<sup>th</sup> February @4:pm
- ✱ In-Term Swimming Lessons (Wks 3 & 4 - Mon 12 Feb – Fri 23 Feb – Claremont Pool)
- ✱ Year 4-6 Faction Swimming Carnival (Wk 7 - Mon 11 Mar – Claremont Aquatic Centre)
- ✱ NAPLAN Testing (Wks 7 – 9 Wed 13 Mar – Mon 25 Mar)
- ✱ Labour Day Public Holiday (Wk 6 – Mon 4<sup>th</sup> Mar)
- ✱ Parent / Teacher Interviews (End of Term – time TBA)

\*Please refer to the Compass Calendar and Notifications for the latest up-to-date information.

### ENGLISH

This term our focus will be on the following:

- **Daily Reviews** to revise concepts.
- **NAPLAN preparation** - Familiarizing students with format and content of NAPLAN testing including focusing on word processing skills to improve speed and accuracy. ***Please note: support will be provided this term leading into NAPLAN.***
- **Reading** – Guided reading groups, Comprehension Strategies and Roles of the Reader. Our class book will continue to be Wonder by R.J Palacio.
- **Speaking and Listening** – Classroom and small group discussions
- **Writing** – Revision of language features and structures of Narrative and Persuasive texts in preparation for NAPLAN.
- **Spelling** – Spelling rules and activities linking with Morphology.

## MATHEMATICS

This term our focus will be on the following:

- **Daily Reviews** to revise concepts including fluency in operations (Addition, Subtraction, Multiplication, Division)
- **NAPLAN preparation** - Familiarizing students with format and content of NAPLAN testing including identifying and working through the parts of multi-step problems.
- **Problem Solving strategies:**
- **Number and Algebra:**
  - Daily Review revision of Year 4 concepts.
  - Recognise that the place value system can be extended beyond hundredths.
  - Use estimation and rounding to check the reasonableness of answers to calculations.
- **Measurement:**
  - Choose appropriate units of measurement for length, area, volume, capacity, and mass.

## HASS

This term our strand will be **Civics and Citizenship**. The Year 5's will learn about the key values that underpin Australia's democracy, the roles and responsibilities of electors as well as the key features of the electoral process in Australia. We will also look at how regulations and laws affect the lives of citizens and the roles and responsibilities of key personnel in law enforcement.

## SCIENCE (Mrs Linda Males)

### Content area: Chemical Sciences

Solids, liquids and gases have different observable properties and behave in different ways

#### Key Ideas:

- Three states of matter
- Exploring gases
- Investigating changes in state

#### Scientific Skills:

Communicate ideas developing questions and making predictions. Suggest improvements to investigate a question or solve a problem, identify variables to be changed and measured in an investigation.

Accurately measure and record data. Increase Scientific vocabulary.

## DIGITAL TECHNOLOGIES

This term Year Five students will:

- Examine and revise Peripheral Devices (e.g., input and out devices)
- *Please note that ICT Capabilities will be linked across all learning areas.*

## HEALTH & WELLBEING

The *Bounce Back* program is a positive education approach to wellbeing, resilience, and social-emotional learning. This term's focus will be on the core and social values. Students will also continue to learn skills and strategies to establish and manage relationships over time, such as:

- exploring why relationships change
- assessing the impact of changing relationships on health and wellbeing

- building new friendships
- dealing with bullying and harassment

### **PHYSICAL EDUCATION (Mr Ashley Clancy / Mr Brendan Egan)**

In Term 1, our students will actively engage in physical activities crafted to improve their fitness levels and enhance their skill set. Furthermore, these activities are geared towards fostering the values of fair play and collaboration, with an emphasis on working together towards a shared team objective. Our primary focus will centre around Cricket and Tennis. During these lessons, our students will have the opportunity to explore and develop the essential skills necessary for active participation in both Cricket and Tennis. The core of these sessions will revolve around honing the specific game-related skills and qualities that are vital for not only thriving as an individual athlete but also excelling as a valuable team contributor.

Swimming is also a big focus for term 1 with the Interm Swimming Program at Claremont Aquatic Centre and a series of grading sessions in our school pool. Then the Senior Swimming Carnival, which takes place in the Claremont Pool.

As our warmer weather continues, we kindly request your assistance in ensuring that your child comes prepared for these PE lessons. We ask that they bring along their hats, a water bottle, and sunscreen to safeguard themselves from the sun's rays. Rest assured that sunscreen will be readily available for those students who may need to reapply it throughout the day.

### **MUSIC (Mr Andrew Angel)**

During Term 1, students will:

- Develop an understanding of early music from the Renaissance period by listening to dance tunes from the 1600s.
- Develop their knowledge of the musical elements while responding to 'Orpheus' by Montiverdi and 'Sword Dance' from Peter Warlock's Capriol Suite.
- Learn to and perform a Renaissance 'Sword Dance' as a class ensemble.
- Compose and play a melody with simple accompaniment patterns.
- Play a range of tuned/untuned percussion and keyboard instruments while developing technical and expressive performing skills.
- Use a variety of technology sources will be used to enhance their learning.

**CHOIR** - All Year 5 students are encouraged to join our school choir on THURSDAY mornings at 7:45am in the Music room.

### **ART (Mrs Leith Elliott)**

Year 5 Art is all about exploring art from different time periods and cultures which communicate ideas, beliefs and opinions. During Semester One, classes will be illustrating their own picture books which will be printed and used as a P&C fundraiser. This term students will:

- learn about the process of illustration and explore a range of collage, painting and drawing techniques/processes
- identify, learn about, replicate and respond to an artists' work when creating backgrounds, painted papers and artwork to be used in their storybook illustrations

- produce and enhance their artwork by exploring and manipulating the visual art elements of line, shape, colour, texture, value and space
- explore links between Art and Science through the study of plants/flowers (flora) and Botanical Art
- study the artwork of contemporary artists who use flora as a subject matter/theme
- respond to artwork and making observations about how meaning is communicated using art terminology

## **FRENCH (Madame Brandenburg)**

Bonjour,

I am Madame Brandenburg, the new French Teacher of Subiaco Primary. I am from Mauritius and have been teaching French for the past fifteen years. I have taught adults, high school students and have been teaching in a primary for the last seven years. I look forward to meeting and getting to know our students and families and the wider community of Subiaco PS.

### **Term 1 2024**

Throughout the term students will work through translation from French to English or English to French, identifying key details in short texts as well as speaking in the target language.

### **Year 5 - Theme: My house**

- Reinforce learning of Year 3 and 4.
- Talking about the house in greater details.
- Designing a dream house.

## **HOMEWORK**

Homework will include Commonlit activities, and Education Perfect tasks. Reading each night for 20 minutes and Times Table and Division fluency is required. More information will be given at the Parent Information session.

## **DIGITAL USERS AT SUBIACO PRIMARY SCHOOL**

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial.

Online safety advice for parents from e-Safety Commission can be found here

[https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice\\_1.pdf](https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf)

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

## **SEESAW – SHOWCASING STUDENT WORK**

Over the year, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image, draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share.

## COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

## SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>.

Thank you for your continued support and we look forward to a fantastic Term 1!

Regards

Jessica, Lindsey and Dan

Jessica Pradera	<a href="mailto:Jessica.Pradera@education.wa.edu.au">Jessica.Pradera@education.wa.edu.au</a>
Lindsey Gilchrist:	<a href="mailto:Lindsey.Gilchrist@education.wa.edu.au">Lindsey.Gilchrist@education.wa.edu.au</a>
Dan Quantock:	<a href="mailto:Daniel.Quantock@education.wa.edu.au">Daniel.Quantock@education.wa.edu.au</a>