

### WELCOME

The students have returned to school full of energy, enthusiasm and excitement for their learning ahead. We thank you for your continued support of your child's learning.

### IMPORTANT DATES FOR YOUR DIARY

- ✱ **Staff Development Day, Week 5, Friday 30<sup>th</sup> April**
- ✱ **Faction Cross Country, Week 4, Friday 23<sup>rd</sup> May**
- ✱ **Interschool Cross Country, Week 5, Wednesday, 28<sup>th</sup> May**
- ✱ **L1 Assembly, Week 4, Thursday, 22<sup>nd</sup> May**
- ✱ **School Photos, Week 3**
- ✱ **WA Day public holiday, Week 6, 2<sup>nd</sup> June**

### ENGLISH

#### Reading

In Shared and Guided Reading, we will be focusing on the Super Six comprehension strategies (making connections, predicting, questioning, monitoring, visualising, summarising). Emphasis will be placed on literal and inferred meaning when analysing and evaluating texts.

#### Writing

This term we will focus on writing **information reports** and **poetry**. Students will continue to develop their handwriting and word processing skills. Grammar, punctuation and editing will be the focus of our English Daily Reviews.

#### Spelling

The students will continue to cover a weekly list of focus words from the SoundWaves program. Each child will be provided with a list of words and we encourage students to review their focus words at home during the week. Books have been issued in class and the website is also accessible at home, where word lists, activities and extra worksheets are available for revision if needed.


#### Speaking and Listening

The students are provided with opportunities to participate in daily class and group discussions. In addition, they will frequently plan, rehearse and deliver presentations on earned content, using language features to create coherence and add detail. Active listening is necessary if they are to build upon the ideas of others. This is a skillset that will be explicitly taught throughout the year.

### MATHEMATICS

This term, the focus will be on **Number** and **Algebra**. We will continue with mental and written **Addition** and **Subtraction** strategies, followed by **Multiplication**.

Number fluency forms the vital foundation that, once mastered, can be applied to solve problems. The children will require significant support from home to practise and master their number facts including times tables.



In **Measurement** and **Geometry** this term, we will be continuing to learn about 2D and 3D shapes. This will be followed by our unit on mapping.

All areas of the Mathematics Curriculum and associated vocabulary are revised during Maths Daily Reviews.

### **HASS**

This term, students will begin our **Geography** unit, learning about the continents of Africa and Europe, features of countries (both natural and processed), sustainability of natural resources and the connection between Aboriginal people to country and place.

### **DESIGN TECHNOLOGIES**

Our Design Technologies' context for this term will continue to be materials and technologies specialisations. We will use our knowledge of materials to solve real-world problems.

### **DIGITAL TECHNOLOGIES**

This term we will continue to learn about being digital citizens and being safe online. Digital technology skills will be embedded in other learning areas. We will also learn about peripheral devices, storage of data and how data is written.

### **HEALTH & WELLBEING**

We will continue to use the Bounce Back program to further extend and apply the students' understanding of core and social values. The students will participate in class discussions and activities that promote resilience and a growth mindset.

### **SCIENCE (Mrs Linda Males)**

#### **Forces**

- **Outcomes:** Students will understand that forces can be exerted by one object on another through direct contact or from a distance.
- **Science Skills (Year 3-4):** With guidance, plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment. Consider the elements of fair tests and use formal measurements and digital technologies as appropriate to make and record observations accurately

### **PHYSICAL EDUCATION (Mr Ashley Clancy / Mr Brendan Egan)**


This term in Physical Education lessons, students will take part in a variety of activities. Our focus sports for the term are soccer, European handball and T-ball, in which students will refine and strengthen a variety of fundamental movement skills. Students will be focussing on object control skills and movement patterns specific for that sport, and combining these skills with game tactics to solve challenges presented in games. Students will also be participating in Cross Country. The Faction Cross Country is happening in Week 4, Friday 23<sup>rd</sup> May.

As always, we encourage students to remember to apply sunscreen before school, remember their water bottle and wear suitable footwear for sport's activities.

### **MUSIC (Mr Frank Cianfagna)**

During Term 2, students in Year 4 will:

- develop recorder playing skills and will be introduced to music notation when performing pieces based on the 'yellow' pieces of the Black Belt Recorder Program.
- perform a range of set pieces and improvise melodic and rhythmical patterns.
- compose a melody using the pentatonic notes doh, re, me, soh and lah.
- develop their knowledge of the musical elements while responding to the 'The Planets' by Holst.



School Choir rehearsals will continue on Tuesday mornings at 7:50am in the Music Room.  
String Ensemble meet every Wednesday at 7:45am in the Music Room.

### **ART (Mrs Leith Elliott/Rachel Robinson)**

Year 4 Art is all about exploring art from varying times and cultures. This term students will:

- complete artwork based on Aboriginal and Torres Strait Island artists from the Central and Western Desert regions
- plan and create a floral artwork focusing on line, colour, texture, value and space
- identify, learn about, and respond to the meaning of artwork from other times and cultures
- learn visual art terminology and use the terminology when reflecting on artwork they view and make

### **FRENCH (Madame Melanie Brandenburg)**

**Theme: Ma journée -**

This unit focuses on a typical day. Students will be given the opportunity to reflect on their own sports and leisure activities and to make comparisons with their peers. Comparisons will also be made between Australia and France.

- Stating what someone does as part of their leisure activities and using common French verbs.
- State and ask for what someone's after school activities/weekend looks like.

### **HOMEWORK**

Each week students will be given allocated tasks to provide practice in Literacy and Numeracy. We encourage students to read for at least 20 minutes each school night. Every child will have a copy of their weekly Spelling lists, and it is an expectation that all students will achieve a high degree of accuracy in their weekly Spelling tests. In addition, it is also expected students have a quick and accurate recall of basic number facts with a focus on times tables.

### **SEESAW – SHOWCASING STUDENT WORK**

Over the term, students will be sharing examples of their work showing what they have been doing in class via the Seesaw app. It will be an invaluable tool to gauge your child's progress. We encourage parents to turn on their notifications so that they will know when new work is uploaded. Your child may share an image of a draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else they have chosen that they are proud of and want to share. On many occasions, our goal is to show the learning process, and offer an insight into what learning looks like in our Year 4 classes, therefore not all work will be marked.

### **DIGITAL USERS AT SUBIACO PRIMARY SCHOOL**

Safe and ethical digital use is a priority at Subiaco Primary School. Daily, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here [https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice\\_1.pdf](https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf)

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>  
If you need to contact your child during school hours, please contact the front office rather than using the Messenger app on your child's device.

### **COMPASS**

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School



website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

Thank you again for your ongoing support.

Kind regards,

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