

# CURRICULUM LETTER

## YEAR 4 - TERM 4 2024

### WELCOME

We've had a busy start to the term. Students have come back from the holidays focussed, fresh and ready. Following is a summary of important dates and curriculum coverage.

### IMPORTANT DATES FOR YOUR DIARY

- \* **Chapathon & Year 6 Food Stall** – Wednesday 30<sup>th</sup> October (Week 4)
- \* **Interschool Cross Country** – Friday 25<sup>th</sup> October (Week 3)
- \* **Interschool Numero Competition** – Monday 28<sup>th</sup> October (Week 4)
- \* **U1 & U3 Assembly** – Thursday 31<sup>st</sup> October (Week 4)
- \* **Massed Choir Rehearsal** – Monday 4<sup>th</sup> November (Week 5)
- \* **Massed Choir Performance** – Tuesday 5<sup>th</sup> November (Week 5)
- \* **Fun Day** – Thursday 14<sup>th</sup> November (Week 6)
- \* **M3 Edu-Dance Concert** – Tuesday 3<sup>rd</sup> December, 2pm (Week 9)
- \* **M4 & U1 Edu-Dance Concert** – Friday 6<sup>th</sup> December, 2pm (Week 9)
- \* **L1 Edu-Dance Concert** – Monday 9<sup>th</sup> December, 2pm (Week 10)
- \* **Last Day of Term 4** – Thursday 12<sup>th</sup> December

Please also refer to the [Compass Calendar](#) for the latest up-to-date information.

### ENGLISH

#### Reading & Viewing

In Shared and Guided Reading, we will continue to focus on the literal and inferred meaning when analysing and evaluating texts. A strong emphasis will be placed on providing evidence to justify answers and developing inferential skills when reading. There will also be a range of activities to explicitly decode, develop and extend vocabulary when reading and writing. In Viewing, students will be focusing on analysing different strategies used by authors and illustrators in picture books and their hidden meanings and effects.

#### Writing

Persuasive texts, including reviews, will form the basis of Term 4's Writing program. The children are learning to use a toolkit of strategies to help develop their skills in persuasive writing. These include skills such as writing simple, compound and complex sentences, utilising a variety of persuasive devices, punctuating correctly to add meaning, and organising writing into paragraphs that begin with strong topic sentences, followed by cohesively structured evidence. Grammar, punctuation and editing will be the focus of our English Daily Reviews.

#### Spelling

The students will continue to cover a weekly spelling list from the SoundWaves program. Each child can access their words on their iPad, and we encourage students to review their focus and extension words at home during the week. The website is also accessible at home, where words, activities and extra worksheets are available for revision if needed.

## **Speaking and Listening**

The students are provided with opportunities, and explicitly encouraged, to participate in daily class and group discussions. Active listening is necessary if they are to build on the ideas of others in the oral contributions they make. The students will continue to build their public speaking skills and confidence during a prepared presentation.

## **MATHEMATICS**

There is a great deal of content to cover in the mathematics' curriculum throughout the year and Term 4 is no exception. We will be working hard right up until the end of the year on areas including fractions and decimals, number patterns, equivalent number sentences, financial mathematics, statistics and probability, as well as several topics in measurement and geometry. The students will also be reviewing concepts taught throughout the year. We encourage students to continue practising their times tables and related division facts. All areas of the Mathematics Curriculum and associated vocabulary will be revised during Maths Daily Reviews.

## **HASS**

In History this term students will be given the opportunity to develop their historical understanding through the key concepts of sources, continuity and change, cause and effect, perspectives, empathy and significance. These concepts are investigated within the context of exploring the history of Aboriginal and Torres Strait Islander Peoples before the arrival of the Europeans, and European exploration and colonisation up to the early 1800s. The students will explore interactions between groups and determine how these experiences contributed to cultural diversity.

## **SCIENCE**

This term in Science, the strand is 'Earth and Space Sciences'. Students will explore how Earth's surface changes over time due to natural events like weathering and human activities. They will investigate these changes, design fair tests, and use hands-on activities to deepen their understanding.

## **DIGITAL TECHNOLOGIES**

This term we will continue to use simple visual programming environments (such as Dash Robots and Scratch) that include developing a sequence of steps (algorithm) involving decisions made by the user (branching).

## **HEALTH & WELLBEING**

We will continue to use the Bounce Back program. The students will participate in class discussions and activities that promote resilience and a growth mindset. Mindfulness activities are incorporated throughout the week.

## **PHYSICAL EDUCATION (Mr Ashley Clancy / Mr Brendan Egan)**

The Term 4 Physical Education sessions will have the students be participating in the sport of Tennis. We are also excited to announce that we can continue to have the Year 4 students participating in the Water Polo program that will run in our school pool. The students will also be participating in the school's Edu Dance Programs.

With the weather starting to warm up, please ensure your child is prepared for the PE lessons with their hats, appropriate shoes, water bottle and sunscreen. Sunscreen will be available for students who need to reapply it throughout the day.

## MUSIC (Mr Andrew Angel)

During Term 4 the students in Year 4 will:

- **Perform** - singing a variety of action songs with body percussion and prepare a variety of class performances on tuned and untuned percussion instruments.
- Explore a variety of musical elements while **listening** and responding to a variety of music.
- Use **Garage Band** on iPads to create and develop musical projects.
- **Perform** set pieces on their recorders as part of the Black Belt Recorder program.

**IMSS and CHOIR.** Students who participate in the IMSS program (instrumental classes and string orchestra) will prepare and perform pieces for our annual concert on Wednesday 20th November from 5:30pm at Subiaco Church. Our Senior Choir will perform at the Massed Choir Concert Tuesday November 5th at HBF Arena. Choir students will prepare performances for Remembrance Day Monday 11th November at the Memorial on Rokeby Rd.

## ART (Mrs Leith Elliott)

In Term 4, Year Four students will:

- consolidate the skills, techniques, and concepts they have learned throughout the year, focusing on the areas of art, craft, and design.
- explore and create artworks using sustainable and recycled materials, drawing inspiration from contemporary artists.
- participate in a hands-on art incursion with local Western Australian sustainability artist Sally Watts, where they will create their own 3D A-frame dog sculptures, inspired by the works of Clare Youngs, Mai Nguyen-Long, and Sally Watts.
- develop artworks encouraging personal expression and creativity around the subject matter of 'dogs,'.
- investigate how artists convey themes and concepts through their work, enhancing their understanding of artistic intent.
- apply the visual art elements of line, shape, colour, texture, value, and space, to enhance their own creations.
- Use specific art terminology and language to articulate their reflections on the artworks they create and observe.
- gain an appreciation for artistic expression, sustainability and cultural connections in art.

## FRENCH (Madame Melanie Brandenburg)

### Thème: En ville

This unit focuses on places in a town, describing the location of places around town, giving directions and using a basic map with location icons to situate oneself. Students will learn to use:

- Negation in simple sentences
- Adverbs to elaborate on simple verb statements
- Imperative mood to give directions: tournez/tourne, traversez/traverse, continuez/continue, allez/vas
- Recognising different question forms and formulating questions : Est-ce qu'il y a une gare ? / Y a-t-il une gare ? / Il y a une gare ? / Où est la gare ? / Qu'est-ce qu'il y a à Nanvi ?
- Using je/tu/il/elle/on/vous + present tense verbs
- Using formal and informal language
- Language variation and change : le skate-park / le skate park / le skate-parc

## **HOMEWORK**

Each week students will be given allocated tasks to provide practice in Literacy and Numeracy. We encourage students to read for at least 20 minutes each school night. Every child will have a copy of their weekly Spelling lists and it is an expectation that all students will achieve a high degree of accuracy in their weekly Spelling tests. In addition, it is also expected students to have quick and accurate recall of basic number facts with a focus on times tables.

## **SEESAW – SHOWCASING STUDENT WORK**

Over the term, students will be sharing examples of their work showing what they have been doing in class via the Seesaw app. It will be an invaluable tool to gauge your child's progress. We encourage parents to turn on their notifications so that they will know when new work is uploaded. Your child may share an image of a draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else they have chosen that they are proud of and want to share. On many occasions, our goal is to show the learning process and offer an insight into what learning looks like in our Year 4 classes, therefore not all work will be marked.

## **DIGITAL USERS AT SUBIACO PRIMARY SCHOOL**

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here

[https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice\\_1.pdf](https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf)

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

If you need to contact your child during school hours, please contact the front office rather than using the Messenger app on your child's device.


## **COMPASS**

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

## **SCHOOL TV - PARENT RESOURCE**

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>



Thank you again for your ongoing support.

Kind regards,

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