

WELCOME

We've had a busy start to the term. Students have come back from the holidays focussed, fresh and ready. Following is a summary of important dates and curriculum coverage.

IMPORTANT DATES FOR YOUR DIARY

- * **PEAC Testing** 1 August
- * **Interschool Cross Country** Friday 12 August
- * **Science Week** 15-19 August
- * **ICAS English** (selective test) 15 August – 7:30am
- * **Book Week** 22 – 26 August
- * **Jumps Finals** Monday 29 August
- * **Middle Distance & Throws Finals** Tuesday 30 August
- * **ICAS Maths** (selective test) Thursday 1 September – 7:30am
- * **Faction Sports Carnival** Friday 2 September
- * **Open Night** Wednesday 7 September
- * **Interschool Athletics Day 1** Wednesday 14 September
- * **Scribblers Festival Excursion** Thursday 15 September
- * **Choir Performance** Monday 19 September
- * **Interschool Athletics Day 2** Wednesday 21 September
- * **Last Day of Term 3** Friday 23 September

Please also refer to the [Compass Calendar](#) for the latest up-to-date information.

ENGLISH

Reading

We will focus on inferred meaning when analysing and evaluating texts. A strong emphasis will be placed on providing full sentence answers to give evidence and justify answers.

Writing

This term we will focus on procedural writing and poetry. Students will deconstruct a variety of texts, participate in modelled writing and create some published pieces of writing. Students will continue to develop their handwriting and word processing skills. Grammar, punctuation and editing will be the focus of our English Daily Reviews.

Spelling

The students will continue to cover a weekly spelling list from the SoundWaves program. Each child can access their words on their iPad, and we encourage students to review their focus and extension words at home during the week. The website is also accessible at home, where words, activities and extra worksheets are available for revision if needed.

Speaking and Listening

The students are provided with opportunities, and explicitly encouraged, to participate in daily class and group discussions. Active listening is necessary if they are to build on the ideas of others in the oral contributions they make.

MATHEMATICS

This term, the focus will be on **Number** and **Algebra**. We will continue with mental and written **Multiplication** and **Division** strategies followed by **Fractions** and **Decimals**. Fluency in basic addition facts and times tables will assist the students to become efficient problem solvers who can select from a range of strategies.

In **Measurement** and **Geometry** this term we will be learning about **area** and **elapsed time**. This will be followed by using scaled instruments to measure and compare lengths and masses and determining and comparing the perimeter of regular and irregular shapes using formal and informal units.

All areas of the Mathematics Curriculum and associated vocabulary are revised during Maths Daily Reviews.

HASS

This term, we will continue our **Geography** unit, learning about the continents of Africa and Europe, sustainability of natural resources and the connection between Aboriginal people to country and place. We will follow with our **History** unit where students will focus on the early voyages of exploration, The Industrial Revolution, the early European settlement of Australia and the impact on our First Nations' people and culture.

SCIENCE

Engineers and scientists use their knowledge of forces and motion to design things for our homes, work and school. This term the students will have the opportunity to explore forces and motion in the **Physical Sciences** unit. Through hands-on activities the students will identify forces that act at a distance and those that act in direct contact and investigate how different-sized forces affect the movement of objects.

DIGITAL TECHNOLOGIES (Mr Michael Batskos)

During the fortnightly Digital Technologies lessons this term, the Year Four students will be:

- ✳ Discovering different ways data can be presented using spreadsheet software (e.g. Numbers).
- ✳ Using digital systems (e.g. iPads) to create a short green-screen video on iMovie.
- ✳ Completing a selection of CSIRO Bebras, Computational Thinking Challenges.
- ✳ Sharing and publishing information/learning in an online environment (Seesaw).

HEALTH & WELLBEING

We will continue to use the **Bounce Back** program to further extend and apply the students' understanding of core and social values. A focus for this term will be using a Growth Mindset and Strategies for Keeping Safe. The students will participate in class discussions and activities that promote resilience, kindness, friendliness, inclusion, cooperativeness and respect. Mindfulness activities are incorporated throughout the week.

PHYSICAL EDUCATION (Mr Ashley Clancy / Mr Brendan Egan)

The Term 3 Physical Education sessions have been designed to focus the student's attention on preparing for the upcoming Athletics Carnivals. The sessions will be concentrating on running, catching, throwing and jumping, in preparation for their participation in the 75-metre sprint and relays, 400m, long jump, Vortex and a variety of team games at the carnival. The students will finish the term with Basketball sessions.

MUSIC (Mr Andrew Angel)

During Term 3 the students in Year 4 will:

- develop **aural skills** by exploring pitch patterns that include 'doh', 'me', 'so' and 'la' notes. Listen attentively with understanding of pitch and rhythm while completing simple dictation games. Rhythmical note values will be extended to include 'tika-ti' and 'ti-tika'.
- will continue to **perform** on the recorder while developing playing skills based on the Black Belt Recorder Program.
- continue to **listen** and respond to a variety of music by focusing on specific musical elements. We will listen to 'The Planets' by Holst and students will use Garage Band to create their own Planets/Space themed piece.

CHOIR – Choir students rehearse twice a week this term. Monday 8am and Thursday lunchtime.

Our MCF Concert is Monday 19 September from 5:30pm

We will have two daytime concert rehearsals:

1 – Week 6 Wednesday at Churchlands Senior High School

2 – Week 9 Friday 16 September at the Perth Concert Hall

ORCHESTRA - String orchestra rehearsals take place on Wednesdays at 8:00am in the Music room. All IMSS string students from Year 4, 5 and 6 are expected to attend. The orchestra will perform at the ABODA WA Junior Orchestra Festival on Sunday 11 September from 2:30pm.

ART (Mrs Leith Elliott)

Year 4 Art is all about exploring art from varying times and cultures. The overarching theme for Art in Semester Two is 'Environments: real or imagined.' This term students will:

- produce original artwork in response to the theme, using the art elements of line, shape, colour, texture, value and space
- create a botanical drawing of local native flora as part of a school wide activity for the 125th anniversary celebrations
- attend a cartoon illustration workshop with a local author/illustrator, using the artist as inspiration for the student's own artwork
- explore and experiment with a variety of drawing and painting media, materials and techniques when creating artwork
- learn about and apply visual art terminology when reflecting on artwork they view and make

A range of at home art extension activities can be found on the Year 4 Art SeeSaw page.

You can check out our art on the school's art Instagram and Facebook pages @subiacoprimaryart

FRENCH (Madame Maria)

La Vie Scolaire

This term during French lessons we will:

- State which subjects we study and when different events occur during the school day.
- Name the subjects we prefer and why. (J'aime....parce que....)
- Describe what we have for lunch on school days and what we do during break times.
- Explore similarities and differences between school in France and Australia.

HOMEWORK

We encourage students to read for at least 20 minutes each night. In addition to this, students will be allocated tasks each week to provide practice in English and Numeracy. Regular revision of Soundwaves Focus and Extension Words and completion of Mathletics tasks is also encouraged as part of the weekly homework.

SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image of a draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share.

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here

https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

If you need to contact your child during school hours, please contact the front office rather than using the Messenger app on your child's device.

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

Thank you again for your ongoing support.

Kind regards

Gemma Hayley: gemma.hayley@education.wa.edu.au

Michelle de Lestang: michelle.delestang@education.wa.edu.au

Sue Walsh: susan.walsh@education.wa.edu.au

Toni Shane toni.raine@education.wa.edu.au

Mike Batskos: michael.batskos@education.wa.edu.au