

CURRICULUM LETTER

YEAR 3 - TERM 4 2023

WELCOME

Dear Parent/Caregiver,

Welcome back to school for Term 4. We hope you enjoyed some special family time over the break.

This curriculum letter aims to outline curriculum coverage and focus areas for the term and inform you of upcoming events. The most up to date information relating to school events can be found in the school's fortnightly newsletter or on Compass.

We look forward to a busy, productive term and thank you for your support.

Kind regards,

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IMPORTANT DATES FOR YOUR DIARY

- * **M2 Assembly** – Thursday 21st October (Week 2)
- * **EDU Dance Lessons**
 - M1: Tuesdays
 - M2: Fridays
 - L2: Mondays
 - L9: Fridays
- * **EDU Dance Concerts**
 - M1: Monday Week 10 – 11th December
 - M2: Friday Week 9 – 8th December
 - L2: Tuesday Week 10 – 12th December
 - L9: Friday Week 9 – 8th December
- * **Chapathon** – Thursday 26th October
- * **Scribblers Festival Excursion** – Friday 27th October
- * **Fun Day** – Thursday 16th November
- * **End of Year 3 Class Party** – Wednesday 13th December
- * **Last Day of Term 4** – Thursday 14th December

Please also refer to the [Compass Calendar](#) for the latest up-to-date information.

ENGLISH

Reading

- Different text types (Informative and imaginative texts).
- Viewing.
- Comprehension Strategies – predicting, monitoring comprehension using symbols to annotate texts, making inferences and making connections (prior knowledge, connections to self, texts and world).

- BDA Framework (before, during and after reading comprehension strategies).
- Explicit teaching of vocabulary.
- Guided Reading Groups.
- Literal and inferential questioning.
- Responding to texts.
- Reading of class novel to enhance comprehension skills.
- Library every week (please remember to return books).

Spelling

SoundWaves

- Investigating sound/letter relationships.
- New units introduced each Monday.
- Children are able to login at home to practice the weekly sound: www.soundwaveskids.com.au/
Access codes are:
 - M1: stem347
 - M2: first707
 - L9: sting867
 - L2: must511

Language features and grammar explicitly taught in conjunction with spelling:

- Contractions (would + have = would've)
- Homophones (hear/hear)
- Antonyms (worse/better)
- Synonyms (end/finish)
- Irregular past tense (buy → bought)
- Plurals (when to add es instead of just s)
- Compound words (in + side = inside)
- Spelling choices (ck usually comes after a short vowel, whereas k usually follows long vowels)
- Prefix and suffix meanings
- Spelling rules (double the consonant after a short vowel before adding -ing and -ed)

Writing

- Structure and features of Narrative texts and Procedures.
- Sentence structure, sentence beginnings and editing skills.
- Choosing appropriate and topic-specific vocabulary.
- Creating texts with a five-part structure using paragraphs.

Grammar/Punctuation (integrated approach across all learning areas)

- Consolidating students' knowledge of sentence punctuation (capital letters and full stops) and applying more complex punctuation such as question marks, exclamation marks and speech marks.
- Using conjunctions to link more than one idea in a sentence.
- Using connectives to sequence information in written texts.

MATHEMATICS

- Statistics and probability.
- Money.
- Location and transformation.
- Number patterns.
- Fractions.
- Problem solving strategies and worded problems.

- Maths Vocabulary.
- Fluency games.
- Proficiency strands – understanding, fluency, problem solving and reasoning.
- Mathematics.
- iMaths – children are able to login at home:

https://online.fireflyeducation.com.au/services/student_login/imaths

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HASS

Geography

- The location of Australia's neighbouring countries and their diverse natural characteristics and human characteristics.
- The difference between climate and weather, the main climatic zones of the world (e.g., equatorial, tropical, arid, temperate) and the similarities and differences between the climates of different places.
- The similarities and differences between places in terms of their type of settlement, the diversity of people (e.g., age, birthplace, language, family composition), the lives of the people who live there, and feelings and perceptions about places.

HEALTH & WELLBEING

This term in Year 3 we will be covering Protective Behaviours, with a focus on personal space and personal safety. Lessons will be about:

- Safe and unsafe situations.
- Privacy.
- Being assertive.
- Networks - trusted people who can help.

Children will also regularly participate in mindfulness to promote being in the present moment and be focused in a relaxed, easy way.

DIGITAL TECHNOLOGIES

In Year 3, students explore digital systems in terms of their components, and peripheral devices. They collect and present data, developing an understanding of the characteristics of data and their representation. They learn to develop their design skills by following prepared algorithms to describe branching (choice of options). Students experiment with appropriate software. Students continue to develop an understanding of communicating ideas and information safely when using digital technologies.

SCIENCE (Mrs Linda Males)

Heat: Students will learn that heat can be produced in various ways and can move from one object to another.

Science Skills: With guidance, plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment. Consider the elements of fair tests and use formal measurements and digital technologies as appropriate to make and record observations accurately.

PHYSICAL EDUCATION (Mr Ashley Clancy & Mr Brendan Egan)

The Term 4 Physical Education sessions will have the students be participating in T Ball and Ultimate Frisbee. These sports provide regular practice of the fundamental skills of catching, throwing and striking. The students will also be participating in the school's Edu Dance Programs.

With the weather starting to warm up, please ensure your child is prepared for the PE lessons with their hats, appropriate shoes, water bottle and sunscreen. Sunscreen will be available for students who need to reapply it throughout the day.

MUSIC (Mr Andrew Angel)

During Term 4 the students in Year 3 will:

- Develop **aural skills** by recognising rhythmical note patterns pitch identification.
- **Compose** simple melodic phrases with accompaniment patterns.
- **Perform** short pieces as part of a percussion 'play along' using different combinations of instruments.
- Explore a variety of musical elements while **listening** and responding to a variety of music. Create musical soundscapes to tell a story.

ART (Mrs Leith Elliott)

In Term 4, Year Three students will:

- Consolidate the skills, techniques and concepts taught throughout the year with a focus in the fields of art, craft and design.
- Investigate and create artwork inspired by artists.
- Incorporate the art elements of line, shape, colour, tone, texture and space when making art and craft works.
- Use art terminology when reflecting on artwork they view and make.

FRENCH (Madame Maria Binns)

During French lessons this term we will:

- Learn French words for body parts with games, songs, and labelling activities.
- Participate in role-plays visiting the doctor and describing which part is hurting.
- Discover the basic layout of the city of Paris and some famous monuments.
- Follow instructions to create monsters based on the movie *Un Monstre à Paris* and the song *Mon Petit Ami Bizarre*.

HOMEWORK

- A copy of our Homework Policy is available online.
- Reading – every night.
- Athletics and Times Table practice.
- Spelling – SoundWaves online.

SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image of draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share. The following suggestions are questions you can use to form a conversation with your child as they share throughout the term.

- Tell me about the piece of work you have chosen.
- Talk me through what you were doing in class.
- Why is this your favourite piece of work for this week?
- Who was in your group when you were working on this?

- What was the most challenging part about this task?
- Which part of this are you most proud of?

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Access information regarding upcoming events and news
- Enter upcoming or past absences for your child
- Consent and pay for upcoming excursions
- Access School Reports
- Book your Parent/Teacher conferences
- Update your registered email and mobile number

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes ten editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

ONLINE SAFETY HUB - YSAFE

We are very pleased to announce that our school has partnered with Australia's leading cyber safety experts ySafe by LineWize, to provide our parents, students and teachers with the best possible cyber safety education support.

As a part of our partnership with ySafe, we have received our very own Online Safety Hub. The Online Safety Hub provides a rich source of information for you to help manage cyber safety in the home, including engaging blogs, articles, guides and resources.

The Subiaco PS Online Safety Hub can be access using the following link:
<https://subiacops.onlinesafetyhub.com.au/>

