

# CURRICULUM LETTER

## YEAR 3 - TERM 1 2024

### WELCOME

Dear Parents and Caregivers,

We welcome you and your children back to school for Year 3 and hope you enjoyed some special family time over the break. We look forward to a busy term working with you and your child.

We aim to provide a safe, supportive learning environment for your children. We are hoping to encourage them to be risk-takers and flexible problem solvers. We would like to see that they can bounce back when they do not have success and learn from these experiences. We hope to develop an understanding in the children of the importance of developing and fostering positive relationships with others. We believe if children are happy and want to come to school then learning will be so much easier. Parent involvement, understanding, and communication are essential to the learning process.

We look forward to an exciting and productive first term and thank you for your support.

If you are interested in being a Class Liaison Parent, please email us to let us know.

Kind regards,

Nicole Simons: [Nicole.Simons@education.wa.edu.au](mailto:Nicole.Simons@education.wa.edu.au)

Cat Deacon: [Catherine.Thurman@education.wa.edu.au](mailto:Catherine.Thurman@education.wa.edu.au)

Jess Rawson: [Jessica.Rawson@education.wa.edu.au](mailto:Jessica.Rawson@education.wa.edu.au)

Sandy Thornett: [Sandra.Thornett@education.wa.edu.au](mailto:Sandra.Thornett@education.wa.edu.au)

Toni Shane: [Toni.Raine@education.wa.edu.au](mailto:Toni.Raine@education.wa.edu.au)

Eylish Hodgins: [Eylish.Hodgins@education.wa.edu.au](mailto:Eylish.Hodgins@education.wa.edu.au)

### IMPORTANT DATES FOR YOUR DIARY

#### WEEK 3

- Year 3 Parent Information sessions – Wednesday 14 February, 4pm in classrooms
- In term Swimming 12 Feb – 16 February

#### WEEK 4

- In term Swimming 19 February – 23 February

#### WEEK 6

- Junior Swimming Trials – Thursday 7 March

#### WEEK 7

- Junior Swimming Carnival – Tuesday 12 March, 10am-3pm
- NAPLAN – Wednesday 13 March to Monday 25 March

\*Please also refer to the Compass Calendar for the latest up-to-date information.

## CLASS TIMETABLES

### L1 – Toni Shane

Monday: Music

Tuesday: Sport and French

Wednesday: Science (even weeks of term) and Art (odd weeks of term)

Friday: Library

### L2 – Cat Deacon

Monday: Sport

Tuesday: Library

Wednesday: Music and French

Thursday Science (odd weeks of term) and Art (even weeks of term):

### M1 – Nicole Simons

Monday: Music and French

Tuesday: Sport

Wednesday: Art (even weeks of term) and Science (odd weeks of term)

Thursday: Library

### M2 – Jessica Rawson

Monday: Music

Tuesday: French

Wednesday: Art (odd weeks of term) or Science (even weeks of term)

Thursday Library

Friday: Sport

### L9 – Sandy Thornett

Monday: Library

Tuesday: Sport

Wednesday: French and Music

Thursday: Science (even weeks of term) and Art (odd weeks of term):

## ENGLISH

### Reading

- Different text types (Informative and imaginative texts)
- Comprehension Strategies – predicting, monitoring comprehension using symbols to annotate texts, making inferences, and making connections (prior knowledge, connections to self, texts, and world)
- BDA Framework (before, during, and after reading comprehension strategies)
- Explicit teaching of vocabulary
- Guided Reading Groups

- Literal and inferential questioning
- Responding to texts
- Reading of class novel to enhance comprehension skills
- Library every week (please remember to return books)

## Spelling

### SoundWaves

- Investigating sound/letter relationships
- New units introduced each Monday
- Children can login at home to practice the weekly sound: [www.soundwaveskids.com.au/](http://www.soundwaveskids.com.au/) (login access code will be provided once the license has been renewed)

Language features and grammar explicitly taught in conjunction with spelling:

- Contractions (would + have = would've)
- Homophones (hear/hear)
- Antonyms (worse/better)
- Synonyms (end/finish)
- Irregular past tense (buy - bought)
- Plurals (when to add es instead of just s)
- Compound words (in + side = inside)
- Spelling choices (ck usually comes after a short vowel, whereas k usually follows long vowels)
- Prefix and suffix meanings
- Spelling rules (double the consonant after a short vowel before adding -ing and -ed)

## Writing

- Structure and features of Narrative and Persuasive texts
- Sentence structure, sentence beginnings and editing skills
- Choosing appropriate and topic-specific vocabulary
- Creating texts with a five-part structure using paragraphs

## Grammar/Punctuation (integrated approach across all learning areas)

- Consolidating students' knowledge of sentence punctuation (capital letters and full stops) and applying more complex punctuation such as question marks, exclamation marks, and speech marks
- Using conjunctions to link more than one idea in a sentence
- Using connectives to sequence information in written texts

## MATHEMATICS

- Daily Reviews
- Number (mental strategies for addition), Place Value, Measurement
- Maths Vocabulary
- Fluency games
- Proficiency strands – understanding, fluency, problem-solving and reasoning
- Athletics

## HASS

### Civics and Citizenship

Who makes rules, why rules are important, and the consequences of rules not being followed. Communities make decisions in different ways and voting is a way that groups make decisions democratically.

## HEALTH & WELLBEING

- Growth Mindset
- Daily mindfulness
- Gratitude journals

The Bounce Back Program is a whole school approach to promote positive mental health, wellbeing, and resilience for our students, and to build a safe and supportive classroom and school learning environment.

Bounce Back- B- bad times don't last, O- other people can help, U- unhelpful thinking makes you feel more upset, N- nobody is perfect, C- concentrate on the positives, E- everyone experiences sadness, B- blame fairly, A- accept what can't be changed, C- catastrophizing exaggerates your worries, K- keep things in perspective.

This term we will be completing Units 6 & 10.

- Emotions – describing and understanding feelings, understanding that feelings change a lot, boosting positive feelings, helpful thinking, dealing with disappointment/jealousy/embarrassment/worries, developing empathy
- Success – training your brain for success, goal setting, having a go and taking risks, believing in yourself, recognising your strengths, having a growth mindset

## DIGITAL TECHNOLOGIES

In Year 3, students explore digital systems in terms of their components, and peripheral devices. They collect and present data, developing an understanding of the characteristics of data and their representation. Students continue to develop an understanding of communicating ideas and information safely when using digital technologies.

## SCIENCE (Ms Linda Males)


Content area: A change of state between solid and liquid can be caused by adding or removing heat. Key ideas: Explore solids and liquids when applying heating and cooling. How do they change? Identify the properties of the 3 states of matter.

Scientific Skills: Practise scientific skills investigating, in practical exercises. Developing techniques and

manipulative skills associated with using scientific equipment. Further, develop conducting questioning and predicting skills.

## PHYSICAL EDUCATION (Mr Ashley Clancy/Mr Brendan Egan)

During Term 1, students will engage in a variety of enjoyable activities designed to boost their confidence and cultivate the necessary skills for successful sports participation. Specifically, our focus for this term will revolve around Handball and Skipping. The spectrum of activities and drills is aimed at enhancing coordination, fitness, ball control, positioning, balance, dribbling, shooting, team defence, and other fundamental gameplay skills essential for active participation in these sports.



Swimming is also a big focus for term 1 with the Interm Swimming Program at Claremont Aquatic Centre and the Junior Swimming Trials and Carnival.

As our warmer weather continues, we kindly request your assistance in ensuring that your child comes prepared for these PE lessons. We ask that they bring along their hats, a water bottle, and sunscreen to safeguard themselves from the sun's rays. Rest assured that sunscreen will be readily available for those students who may need to reapply it throughout the day.

### **MUSIC (Mr Andrew Angel)**

During Term 1, students in Year 3 will:

- Perform a variety of songs, chants and rhymes and will be introduced to musical notation
- Learn to sing and recognise simple pitch patterns
- Compose and notate their own 4 bar rhythmical pattern based on doh, me soh and la notes, performing it on classroom percussion instruments
- Identify orchestral instruments by tone colour focusing on a variety of percussion instruments
- Develop an appreciation and understanding of orchestral works such as 'The Sorcerer's Apprentice' by Paul Dukas and 'Morning' from 'Peer Gynt' by Grieg

### **JUNIOR CHOIR YEARS 2 and 3**

Students are invited to join our **JUNIOR CHOIR** which will be held in the music every **THURSDAY** morning from **8am until 8:30am** in the MUSIC ROOM with Miss Arlidge and Mr Angel.

Please click the link below to register your child.

YEAR 2, 3 - JUNIOR CHOIR - <https://forms.gle/iMoyitFNh7aLkyw28>

### **ART (Mrs Leith Elliott)**

Year 3 Art is all about exploring Art from other cultures, styles and symbols. During Semester One, classes will be illustrating their own picture books around the theme of Australia, which will be printed and used as a P&C fundraiser. This term students will:

- learn about the process of illustration and explore a range of painting, printmaking and drawing techniques, as well as processes and materials, to develop their understanding of storybook illustration
- experiment with a variety of media, materials and techniques to create backgrounds, papers and artwork to be used in their storybook illustrations
- learn basic drawing techniques and skills using a variety of mediums including pencil, pastel and oil pastel
- enhance artwork using the visual art elements of line, shape, colour, texture, tone/value and space
- produce and present artwork that communicates messages and ideas to an audience
- create artwork reflecting different cultures and styles
- learn and use visual art terminology when reflecting on artwork they view and make produce and present artwork that communicates messages and ideas to an audience

## FRENCH (Madame Brandenburg)

Bonjour,

I am Madame Brandenburg, the new French Teacher at Subiaco Primary. I am from Mauritius and have been teaching French for the past fifteen years. I have taught adults, and high school students and have been teaching in a primary for the last seven years. I look forward to meeting and getting to know our students and families and the wider community of Subiaco PS.

### Theme: Moi, héros

- Introducing self in French with basic information such as name, age, suburb.
- Learning about the grammatical concept of gender in French and applying to adjectives.
- Describing self, using a minimum of three adjectives.
- Identifying the following pronouns in French (Je, Tu, Il, Elle)
- Learn and familiarise self with days of the week and months of the year.
- Learn and translate numbers 0-20.

## HOMEWORK

- A copy of our Homework Policy is available online
- Reading – children are encouraged to read every night for at least 15 minutes. This will vary depending on their ability; it can either be orally/together with an adult or silently/independently if they are more confident.
- Mathematics and Times Table practice
- Spelling – SoundWaves Online
- Speaking and Listening – preparing presentations throughout the year

## DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial.

Online safety advice for parents from e-Safety Commission can be found here

[https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice\\_1.pdf](https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf)

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

## SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image of draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share.



## COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

## SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

Regards  
Year 3 Teachers