

# CURRICULUM LETTER

## YEAR 3 - TERM 3 2022

### WELCOME

Dear Parent/Caregiver,

We welcome you and your children back to school for Term 3, and hope you enjoyed some special family time over the break.

Below is an outline and guide of the planned curriculum coverage at school for this term. All Year 3 teachers have collaborated to ensure consistency across the year level. This curriculum letter aims to outline the focus areas for the term and inform you of upcoming events. The most up to date information relating to school events can be found in the school's fortnightly newsletter or on Compass.

We look forward to a productive term and thank you for your support.

Kind regards,

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### IMPORTANT DATES FOR YOUR DIARY

#### Week 5

- \* Science Week 15-19 August

#### Week 6

- \* Book Week 22-26 August

#### Week 7

- \* Middle Distance & Throws Finals – Monday 29 August
- \* Jumps Finals – Tuesday 30 August
- \* Faction Athletics Carnival – Friday 2 September 9.00am-3.00pm

#### Week 8

- \* Open Night – Wednesday 7 September

#### Week 9

- \* Interschool Athletics Jumps, Throws & Middle Distance – Wed 14 September
- \* Scribblers Festival – Wed 15 September

#### Week 10

- \* Interschool Athletics Sprints, Relays & Team Games – Wed 21 Sept
- \* Last Day of Term 3 – Friday 23 September

Please also refer to the Compass Calendar for the latest up-to-date information.

## ENGLISH

### Reading:

- Different text types (Informative and imaginative texts)
- Comprehension Strategies – predicting, monitoring comprehension using symbols to annotate texts, making inferences and making connections (prior knowledge, connections to self, texts and world)
- BDA Framework (before, during and after reading comprehension strategies)
- Explicit teaching of vocabulary
- Guided Reading Groups
- Literal and inferential questioning
- Responding to texts
- Reading of class novel to enhance comprehension skills
- Library every week (please remember to return books)

### Spelling:

#### SoundWaves

- Investigating sound/letter relationships
- New units introduced each Monday
- Children can login at home to practice the weekly sound: [www.soundwaveskids.com.au/](http://www.soundwaveskids.com.au/)
  - M1: dish655
  - M2: what623
  - L9: clap508
  - L1: water200
  - L2: spent697

#### Language features and grammar explicitly taught in conjunction with spelling:

- Contractions (would + have = would've)
- Homophones (hear/hear)
- Antonyms (worse/better)
- Synonyms (end/finish)
- Irregular past tense (buy → bought)
- Plurals (when to add es instead of just s)
- Compound words (in + side = inside)
- Spelling choices (ck usually comes after a short vowel, whereas k usually follows long vowels)
- Prefix and suffix meanings
- Spelling rules (double the consonant after a short vowel before adding -ing and -ed)

### Writing:

- Structure and features of Information Reports and Narrative texts
- Sentence structure, sentence beginnings and editing skills
- Choosing appropriate and topic-specific vocabulary
- Creating texts with a five-part structure using paragraphs

### Grammar/Punctuation (integrated approach across all learning areas):

- Consolidating students' knowledge of sentence punctuation (capital letters and full stops) and applying more complex punctuation such as question marks, exclamation marks and speech marks
- Using conjunctions to link more than one idea in a sentence
- Using connectives to sequence information in written texts

## MATHEMATICS

- Number – addition, subtraction, multiplication, division, money
- Measurement – telling the time to the minute, fractions
- Problem solving strategies and word problems
- Maths Vocabulary
- Fluency games
- Proficiency strands – understanding, fluency, problem solving and reasoning
- Mathematics
- iMaths – login at home: [https://online.fireflyeducation.com.au/services/student\\_login/imaths](https://online.fireflyeducation.com.au/services/student_login/imaths)  
Access codes are:  
M1: dish655  
M2: what623  
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## HASS

The location of Australian states, territories, capital cities and major regional centres of Western Australia and the location and identifying attributes of Australia's major natural features (for example, rivers, deserts, rainforests, the Great Dividing Range, the Great Barrier Reef).

## SCIENCE

Earth and Space: Investigate and explain the Earth's rotation on its axis and how it causes regular changes, including night and day.

## HEALTH & WELLBEING

The *Bounce Back* program is a positive education approach to wellbeing, resilience and social-emotional learning. This term's focus will be on the following core and social values:

- People Bouncing Back- B- bad times don't last, O- other people can help, U- unhelpful thinking makes you feel more upset, N- nobody is perfect, C- concentrate on the positives, E- everyone experiences sadness, B- blame fairly, A- accept what can't be changed, C- catastrophizing exaggerates your worries, K- keep things in perspective.
- Being Safe and Protective Behaviours

## DIGITAL TECHNOLOGIES (Mr Michael Batskos)

During the fortnightly Digital Technologies lessons this term, the Year Three students will be:

- Discovering different ways data can be presented using spreadsheet software (e.g. Numbers).
- Using digital systems (e.g. iPads) to create a short green-screen video on iMovie.
- Completing a selection of CSIRO Bebras, Computational Thinking Challenges.
- Sharing and publishing information/learning in an online environment (Seesaw).

## PHYSICAL EDUCATION (Mr Ashley Clancy & Mr Brendan Egan)

The Term 3 Physical Education sessions have been designed to focus the student's attention on preparing for the upcoming Athletics Carnivals. The sessions will be concentrating on running, catching, throwing and jumping, in preparation for their participation in the 75 metre sprint and relays, 400m, long jump, Vortex and a variety of team games at the carnival. The students will finish the term with Basketball sessions.

## MUSIC (Mr Andrew Angel and Ms Maria Binns)

During Term 3 the students in Year 3 will:

- develop **aural skills** by exploring pitch patterns that include 'doh', 'me', 'so' and 'la' notes. Listen attentively with understanding of pitch and rhythm while completing simple dictation games including pieces in 2, 3 and 4 time. Rhythmical note values will be extended to include 'tika tika'.
- **compose** melodic phrases and perform them on xylophones.
- **perform** short pieces as part of a group ensemble while sustaining an individual part. The pieces will include a simple accompaniment pattern such as a drone, melodic and rhythmical ostinato and simple melodic canons.
- explore different kinds of string instruments while **listening** and responding to a variety of music. We will look at descriptive music while listening to 'Pictures at an Exhibition' by Mussorgsky.

## ART (Mrs Leith Elliott)

Year 3 Art is all about exploring art and artists from other cultures and styles. The overarching theme for Art in Semester 2 is 'The environment around us'. This term students will:

- identify, learn about, replicate and respond to artwork from different cultures and styles
- create a botanical drawing of local native flora as part of a school wide activity for the 125th anniversary celebrations
- produce a variety of 2D and 3D artwork that composed of a variety of line, shape, colour, texture and space
- consider how artwork is presented to an audience
- learn about and use visual art terminology when reflecting on artwork they view and make

A range of at home art extension activities can be found on the Year 3 Art Seesaw page. You can check out our art on the school's art Instagram and Facebook pages @subiacoprimaryart

## FRENCH (Madame Maria Binns)

Ma Famille

This term during French lessons we will:

- Learn family vocabulary
- Learn possessive pronouns
- Sing and dramatize Quelle Famille by Bruno Husar and Ma Famille by Alain le Lait.
- Describe the members of our family.
- Family album and song
- Buddy class presentation

## HOMEWORK

- A copy of our Homework Policy is available online
- Reading – every night
- Mathematics and Times Table practice
- Spelling – SoundWaves Online

## SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image of draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share. The following suggestions are questions you can use to form a conversation with your child as they share throughout the term.

- Tell me about the piece of work you have chosen.
- Talk me through what you were doing in class.
- Why is this your favourite piece of work for this week?
- Who was in your group when you were working on this?
- What was the most challenging part about this task?
- Which part of this are you most proud of?

## COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quick links', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Access information regarding upcoming events and news
- Enter upcoming or past absences for your child
- Consent and pay for upcoming excursions
- Access School Reports
- Book your Parent/Teacher conferences
- Update your registered email and mobile number

## SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>