

HASS (Geography)

- Connections of people in Australia to other places in Australia, in the Asia region and across the world
- Connections that Aboriginal and Torres Strait Islander Peoples maintain with their country/place
- Mapping

SCIENCE (Mrs Males)

Students discover Earth's resources and how people use them. They learn about using resources wisely and practise investigating how to conserve them for the future. Simple measurements and technology help them gather and record data.

DIGITAL TECHNOLOGIES

This term, Year Two students will:

- Work with others to create and safely share (on Seesaw) sequenced steps for a solution to a problem
- Represent data, utilising Book Creator
- Students will identify the differences between hardware and software, recognise what coding is and create their own algorithms using Dash and Dot.

HEALTH & WELLBEING (Miss Taylor)

In Term 4, students will be covering Protective Behaviours. The program contains a series of ten ideas kits which encourage students to feel, be and keep safe.

- Feeling Safe
- Early warning signs
- Safety continuum and problem solving
- Secrets
- Networks
- Persistence
- Body ownership/Public and Private
- Personal Space
- Assertiveness
- Review

PHYSICAL EDUCATION (Mr Ashley Clancy & Mr Brendan Egan)

The Term 4 Physical Education program is designed around a game centred approach to teaching. The students will participate in a variety of mini activities and towards the end of the term will explore the skills associated with Cricket. The lessons have been specifically designed to develop both the skills and an understanding of the strategies of the specific games covered. The students will also be participating in the school's Edu Dance Programs.

With the weather starting to warm up, please ensure your child is prepared for the PE lessons with their hats, appropriate shoes, water bottle and sunscreen. Sunscreen will be available for students who need to reapply it throughout the day.

MUSIC (Mr Andrew Angel)

During Term 4 the students in Year 2 will:

- **sing, dance and play** a repertoire of chants, action songs and rhymes from different times, different countries and music for different purposes.
- **perform** different ostinato patterns for a variety of songs
- **perform** short pieces as part of a percussion class ensemble
- **explore** a variety of musical elements while **listening and responding** to a variety of music. We will look at music from the past (Mozart) and music for a special purpose with focus on Tchaikovsky's ballet music

ART (Mrs Leith Elliott)

In Term 4, Year Two students will:

- focus on consolidating the skills, techniques, and concepts acquired throughout the year, specifically in the areas of art, craft, and design.
- create original artworks inspired by the subject matter of dogs, utilizing the visual art elements of line, shape, colour, texture, and space. This exploration will encourage creativity while reinforcing their understanding of visual language.
- articulate their feelings and ideas about the artworks they have created as well as those they have observed. This process will promote critical thinking and reflection, allowing students to engage in discussions about the intent and emotional impact of both their work and the works of others.
- examine various artistic styles and techniques related to animal representation, fostering an appreciation for diverse artistic practices and cultural perspectives.

HOMEWORK

Homework will continue as per last semester (see class teacher if you require further information).

SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image of draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share. The following suggestions are questions that you can use to form a conversation that you can have with your child as they share throughout the term:

- Tell me about the piece of work you have chosen.
- Talk me through what you were doing in class.
- Why is this your favourite piece of work for this week?
- Who was in your group when you were working on this?
- What was the most challenging part about this task?
- Which part of this are you most proud of?

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Access information regarding upcoming events and news
- Enter upcoming or past absences for your child
- Consent and pay for upcoming excursions
- Access School Reports
- Book your Parent/Teacher conferences
- Update your registered email and mobile number

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

Kind regards

Jodie Busby: jodie.busby@education.wa.edu.au

Emma-Louise Harrison: emma-louise.harrison@education.wa.edu.au

Melissa Woodberry: melissa.woodberry@education.wa.edu.au

Larissa Gannaway: larissa.gannaway@education.wa.edu.au

Robyn Heyworth: robyn.heyworth@education.wa.edu.au