

# Curriculum Letter

## Year Two, Term 4 2023

### WELCOME

Dear Parents/Caregiver

Welcome back! We hope you all had a wonderful break and are looking forward to another productive term. Our school calendar is full of exciting events and learning experiences! Below is a Term 4 overview:

### IMPORTANT DATES FOR YOUR DIARY

- \* **EDU Dance:** Mondays **L3, L5 & L6**, Fridays **LP5**
- \* **P&C Movie Night:** Saturday 11 November (Week 5)
- \* **Junior Assembly L6:** Thursday 17 November (Week 6)
- \* **Fun Day:** Thursday 17 November (Week 6)
- \* **Splash Pool Party Opening:** 4 – 7pm Friday 24 November (Week 7)
- \* **Edu Dance Concerts:** **LP5** Friday 8 December & **L3, L6** Monday 11 December & **L5** Tuesday 12 December
- \* **Last Day of Term 4:** Thursday 14 December (Week 10)

Please also refer to the [Compass Calendar](#) for the latest up-to-date information.

### ENGLISH

**Our focus areas are as follows:**

- Daily Reviews.
- Phonemic Awareness - Heggerty Program.
- Spelling (Explicit Letters and Sounds Program).
- Guided and Shared Reading (inferring, visualising, summarising, questioning and analysing).
- Talk for Writing (we will be learning a text orally and then creating our own version of the narrative using imitation and innovation).
- Guided and Shared writing.
- Persuasive Writing and nonfiction text features.
- Grammar: Adjectives, verbs, nouns, compound/complex sentences, prefixes, suffixes, punctuation.
- Editing skills.
- Synonyms and Antonyms.

### MATHEMATICS

**Our focus areas and resources are as follows:**

- Daily Reviews.
- Revision of Measurement.
- Revision of Place Value to 1000.
- Money - recognition of coins and collections.
- Statistics and Probability.
- Mental maths strategies and strengthening previous learning.
- Open-ended Problem Solving.
- Concrete Materials.
- Division: divide by counting equal groups.

## HASS (Geography)

- Connections of people in Australia to other places in Australia, in the Asia region and across the world.
- Connections that Aboriginal and Torres Strait Islander Peoples maintain with their country/place.
- Mapping.

## SCIENCE

### Term 4 topic is Forces:

- Outcomes: Students will comprehend that a push or a pull affects how an object moves or changes its shape.
- Science Skills (Year 1-2): Use a range of methods to sort information, including drawings and provided tables. Compare observations with predictions through discussion.

## DIGITAL TECHNOLOGIES

This term, Year Two students will collect, organise and present data in creative ways using the following.:

- Seesaw.
- Book Creator.
- Popplet.

## HEALTH & WELLBEING

**The Bounce Back program** is a positive education approach to wellbeing, resilience and social-emotional learning. This term's focus will be on the following core and social values:

- Social Emotional Wellbeing.
- Protective Behaviours.
- Mindfulness (regular classroom practice promoting being in the present moment).

## PHYSICAL EDUCATION (Mr Ashley Clancy & Mr Brendan Egan)

The Term 4 Physical Education Teaching and Learning Program is based on a game-centred approach. The students will participate in a variety of games and sports in the process. The lessons have been specifically designed to develop skills, strategies and understanding of the specific games. The students will also actively participate in the weekly Edu-Dance program.

With the weather warming up, please ensure your child is prepared for PE lessons with hats, water bottle and sunscreen. Sunscreen will be available for students who need to reapply it throughout the day.

## MUSIC (Mr Andrew Angel)

During Term 4 the students in Year 2 will:

- Sing, dance and play a repertoire of chants, action songs and rhymes from different times, different countries and music for different purposes.
- Perform different ostinato patterns for a variety of songs.
- Perform short pieces as part of a percussion class ensemble.
- Explore a variety of musical elements while listening and responding to a variety of music. We will look at music from the past (Mozart) and music for a special purpose with focus on Tchaikovsky's ballet music.

## **ART (Mrs Leith Elliott)**

In Term 4, Year Two students will:

- Consolidate the skills, techniques and concepts taught throughout the year.
- Craft and Design.
- Investigate the concept of storytelling through art.
- Create artwork using art elements of line, shape, colour, texture and space.
- Express feelings and ideas about artworks they have made and viewed.

## **HOMEWORK**

Homework will continue as per last semester (please see class teacher if you require further information).

## **SEESAW – SHOWCASING STUDENT WORK**

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image of draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share. The following suggestions are questions that you can use to form a conversation that you can have with your child as they share throughout the term:

- Tell me about the piece of work you have chosen.
- Talk me through what you were doing in class.
- Why is this your favourite piece of work for this week?
- Who was in your group when you were working on this?
- What was the most challenging part about this task?
- Which part of this are you most proud of?

## **COMPASS**

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Access information regarding upcoming events and news.
- Enter upcoming or past absences for your child.
- Consent and pay for upcoming excursions.
- Access School Reports.
- Book your Parent/Teacher conferences.
- Update your registered email and mobile number.

## **SCHOOL TV - PARENT RESOURCE**

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

## ONLINE SAFETY HUB - YSAFE

We are very pleased to announce that our school has partnered with Australia's leading cyber safety experts ySafe by LineWize, to provide our parents, students and teachers with the best possible cyber safety education support.

As a part of our partnership with ySafe, we have received our very own Online Safety Hub. The Online Safety Hub provides a rich source of information for you to help manage cyber safety in the home, including Engaging blogs, articles, guides and resources.

The Subiaco PS Online Safety Hub can be access using the following link:

<https://subiacops.onlinesafetyhub.com.au/>



Kind regards from the Year Two Team,

Rina Foti: [Signorina.Foti@education.wa.edu.au](mailto:Signorina.Foti@education.wa.edu.au)

Robyn Heyworth: [Robyn.Heyworth@education.wa.edu.au](mailto:Robyn.Heyworth@education.wa.edu.au)

Heather Mackesey: [Heather.Mackesey@education.wa.edu.au](mailto:Heather.Mackesey@education.wa.edu.au)

Stacy Phillips: [Stacy.Phillips@education.wa.edu.au](mailto:Stacy.Phillips@education.wa.edu.au)

Natalie Tyers: [Natalie.Tyers@education.wa.edu.au](mailto:Natalie.Tyers@education.wa.edu.au)

Cassie Pracilio: [Cassandra.Pracilio@education.wa.edu.au](mailto:Cassandra.Pracilio@education.wa.edu.au)

Katie Fatchett: [Katie.Fatchett@education.wa.edu.au](mailto:Katie.Fatchett@education.wa.edu.au)