

CURRICULUM LETTER

YEAR 2 TERM 2 2025

WELCOME BACK

Dear Families

Welcome back to Term 2! We hope you and your family enjoyed a fun and relaxing break. The following information is a general overview of our Year Two, Term 2 Teaching and Learning Program.

IMPORTANT DATES FOR YOUR DIARY

Week 2

Assembly LP4/L5: Thursday 8 May

Week 3

School Photos: Monday 12 May, Tuesday 13 May & Friday 16 May

Week 4

School Cross Country: Friday 23 May

Week 5

Pupil Free Day: Friday 30 May

Week 7

Subiaco Museum Excursion LP4: Wednesday 11 June

Subiaco Museum Excursion L6: Thursday 12 June

Week 8

Subiaco Museum Excursion L5: Wednesday 18 June

Subiaco Museum Excursion L3: Thursday 19 June

Week 9

Constable Care Incursion L3, L5, L6: Friday 27 June

ENGLISH

The English curriculum is built around the three interrelated strands of language, literature and literacy. These strands are integrated across our Teaching and Learning program:

Reading:

- Teacher-Guided Reading Groups: Differentiated small-group instruction focusing on the application of the various reading comprehension strategies.
- Further development of key comprehension skills by reading a range of fiction and non-fiction texts
- Posing and answering a range of literal and inferential questions about the mentor text
- Word-Attack strategies
- Making connections to text

Weekly Spelling Program:

- Continue with our daily Heggerty Program (research-based Phonemic & Phonological Awareness program)
- Continue with our sequential *Soundwaves Program* and building topic-specific vocabulary.

Writing:

- Exploring narrative texts
- Responding to literature and comparing opinions and discussing the author's purpose
- Creating texts with a beginning, middle and end (with a focus on story elements: character, setting, conflict, resolution)
- 5Ws + 1H (who, what, when, where, why and how) to further develop text comprehension
- Adding detail to our writing by creating proper compound and complex sentences
- Include the use of adjectives and topic-specific vocabulary in writing activities

Grammar/Punctuation (integrated approach across all learning areas):

- Consolidating students' knowledge of basic sentence punctuation (capital letters and full stops), and experimenting with more complex punctuation that include question marks, exclamation marks and quotation marks.
- Using conjunctions to link more than one idea in a sentence
- Using noun phrases for description
- Handwriting: letter and number formation (NSW Foundation Font)
- The Grammar Project

MATHEMATICS

The four proficiency strands **Understanding, Fluency, Problem-solving** and **Reasoning** are an integral part of our Mathematics program, which we continually focus on throughout the term. Our focus areas include:

- Daily Reviews
- A variety of programs using the CPA (concrete-pictorial-approach) strategy
- Addition Concepts and Strategies
- Subtraction Concepts and Strategies
- Simple Word Problems (addition and subtraction)
- Think Boards (to encouraged open-ended problem solving)
- Patterns
- Measurement
- 2D Shapes and 3D Objects
- Area, volume and capacity

HASS (History)

This term, we will be continuing with our *Past in the Present* History Unit. Students will develop a deeper understanding of how stories of the past can be communicated through oral histories, photographs, books and digital media.

Year Two students will be visiting our local *Subiaco Museum* to take part in hands-on, inquiry-based activities. This will provide our students with the opportunity to identify aspects of daily life that have changed over time and aspects that have remained the same.

SCIENCE (with Mrs Males)

Year 2: Sound

- **Outcomes:** Students demonstrate how different sounds can be produced and describe the effect of sound energy on objects. They describe how people use science in their daily lives and how people use patterns to make scientific predictions.
- **Science Skills (Year 2):** Students pose questions to explore observed patterns or relationships and make predictions based on experience. They suggest steps to be followed in an investigation and follow safe procedures to make and record observations.

DESIGN TECHNOLOGIES

This term, Year Two students will:

- Investigate how technologies use forces to create movement in designed solutions by using materials, components, tools and equipment.

FRENCH (Madam Melanie Brandenburg)

Themes: Nature/Weather/Seasons & seasonal activities

Students become familiar with the systems of the French language, reproducing the sounds and rhythms of spoken French, experimenting with the pronunciation of vowel combinations and explaining similarities and differences to English. They recognise and begin to write high-frequency words and expressions in familiar contexts.

PHYSICAL EDUCATION (Mr Ashley Clancy / Mr Brendan Egan)

This term in physical education lessons students will take part in a wide range of activities which will continue to develop and strengthen their fundamental movement skills. The students will also learn to follow rules and play fairly during specific focussed physical activities. At the start of the term, we will focus on Soccer and then we will move onto various mini games and later in the term T-Ball. Students will also be participating in Cross Country. The Faction Cross Country happening Week 4, Friday 23rd May.

As always, we encourage students to remember to apply sunscreen before school, remember their water bottle and wear suitable footwear for sport's activities.

MUSIC (Mr Frank Cianfagna)

During Term 2, students in Year 2 will:

- Perform using a variety of percussion instruments during class ensemble. They will learn simple instrumental parts and perform in small groups.
- Sing a selection of melodic pitch patterns using do, me and so and la.
- Identify rhythmical patterns and notate them.
- Respond to the music of 'Peter and the Wolf' by Prokofiev by identifying the sound of different orchestral instruments.

ART (Mrs Leith Elliott and Mrs Rachael Robertson)

Year 2 Art is all about exploring ideas, experiences, observations and imagination using the art elements. This term students will:

- Participate in the Subi Blooms Festival, creating decorative paper for the wider community
- Create an artwork using different cacti shapes as inspiration
- Revise, explore and identify the visual art elements of line, shape, colour and texture to develop compositions and artworks
- Experiment and be guided with a variety of media, materials and techniques to create a 2D artwork
- Develop observational skills to improve their drawing technique
- Continue developing fine motor skills/dexterity through mark making in drawing, painting and sculpting with mixed media
- Express feelings and ideas about artworks they have made and viewed

HOMEWORK

Our Spelling, Mathletics and Reading Eggs are sequential programs that will continue as per Term One.

SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be showcasing some of the work that they have been doing in class via the Seesaw app. They may share an image, written work, a photo of a maths problem, group work or something they personally wish to share. The following suggestions are questions that you can ask your child about their work:

- Tell me about the piece of work you have chosen.
- Talk me through what you were doing in class.
- Why is this your favourite piece of work for this week?
- Who was in your group when you were working on this?
- What was the most challenging part about this task?
- Which part of this are you most proud of?

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Click on the link below to view Online safety advice for parents from e-Safety Commission:

https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute has developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information on how to keep kids safe online <https://beacon.telethonkids.org.au/>

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks' or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions via 'Event'
- Pay contributions and other activity charges via 'Course Confirmation/Payments'

We are looking forward to an exciting and productive term!

Kind regards

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