

## WELCOME TO TERM ONE, 2024!

Dear Families

Welcome back to the new school year! We hope you and your family enjoyed a fun and relaxing break. The following information is a general overview of this term's teaching and learning program.

### IMPORTANT DATES FOR YOUR DIARY

- **Swimming at Claremont Aquatic Centre:** Weeks 3 & 4 (12<sup>th</sup> – 23<sup>h</sup> February inclusive)
- **Parent Information Session:** Thursday, 15<sup>th</sup> February LP4 4.30pm, L6, L5 & L3 5:00pm
- **Junior Swim Trials:** Wednesday, 6<sup>th</sup> March (1.45pm-3.10pm)
- **Junior Swim Carnival:** Tuesday, 12<sup>th</sup> March (11.10-12.55pm)
- **Parent-Teacher Interview:** TBC
- **Last Day of Term:** Thursday, 29<sup>th</sup> March

### ENGLISH

The English curriculum is built around the three interrelated strands of Language, Literature and Literacy. These strands are integrated across our Teaching and Learning program:

#### Reading:

- Teacher-Guided Reading Groups (differentiated and targeted small-group instruction)
- Comprehension strategies and skills
- Fiction and Nonfiction texts
- Posing and answering a range of literal and inferential questions
- Decoding Strategies
- Making connections to texts

#### Writing:

- Recount Writing 5Ws + 1H (who, what, when, where, why and how)
- *Talk for Writing* Program
- Respond to literature (reader responses to text)
- Compound sentences

#### Grammar/Punctuation (integrated approach across all learning areas):

- Consolidate students' knowledge of basic sentence punctuation (capital letters and full stops)
- Experiment with more complex punctuation - such as question marks, exclamation marks and quotation marks
- Use conjunctions to link more than one idea when writing sentences
- Handwriting: Letter and number formation (NSW Foundation Font)

#### Spelling Program:

- Heggerty Program (research-based Phonemic & Phonological Awareness program)
- Letters and Sounds Program
- Oxford Sight Words
- Topic-specific vocabulary

## MATHEMATICS

### Content

- Place Value
- Addition Concepts and Strategies
- Subtraction Concepts and Strategies
- Patterns
- Geometry (2D & 3D Shapes)
- Measurement (Length)

### Resources

- Daily Reviews
- envisionMATHS program using the CPA (concrete-pictorial-approach) strategy
- Think Boards (open-ended problem solving)

## HASS (History)

This term in History, we will be exploring *Past in the Present*. Students will develop a deeper understanding of how stories of the past can be communicated through oral histories, photographs, books and digital media. Year Two students will be participating in a local guided history walk (date TBC)

## SCIENCE (with Mrs Linda Males)

### Chemical Sciences:

#### Content area

- Different materials can be combined for a particular purpose


#### Key ideas

- Identify types of materials and their properties. Understand that materials are chosen for different purposes

#### Scientific Skills

- Continue to Develop investigation and problem-solving skills; Practise techniques and manipulative skills associated with using scientific equipment and increase Scientific vocabulary
- Develop questioning skills and predicting skills

## DIGITAL TECHNOLOGIES



Students will be exploring the following apps and digital programs as part of an integrated learning area approach:

- Popplet
- Seesaw
- Digital Platforms (Mathletics, Reading Eggs)

## **HEALTH & WELLBEING (Mrs Louise Mitchinson)**

The **Bounce Back** Program is a whole school approach to promote positive mental health, wellbeing and resilience for our students, and to build a safe supportive learning environment.

### **This term we will be focusing on Units 6 and 10**

- Emotions-naming and managing emotions, using empathy to respond to another person's emotions
- Success-personal goals, skills and attitudes needed for success

#### **Health**

- Beach and Water Safety
- SunSmart
- Strategies that focus on inclusion when playing games

#### **Mindfulness**

Regular classroom practice to promote being in the present moment and to be focused

- Bounce Back Program
- Identifying emotions
- Goal Setting (Growth Mindset)
- Being SunSmart

## **PHYSICAL EDUCATION (Mr Ashley Clancy / Mr Brendan Egan)**

In the first term, our primary focus will be on Fundamental Movement sessions, aimed at deepening students' understanding of key skills such as running, hopping, catching, throwing, striking, balancing and overall body awareness. These engaging activities are aimed at bolstering confidence and nurturing the essential skills necessary for successful sports participation. Later in the term, we will shift our focus and use Tee Ball lessons to strengthen our skills.

Swimming is also a big focus for this term. Our *Interm Swimming Program* will be at Claremont Aquatic Centre. The Junior Swimming Trials and Carnival will be held at the school pool.

As our warmer weather continues, we kindly request your assistance in ensuring that your child comes prepared to our Physical Education lessons. We ask that they bring along their hats, a water bottle and sunscreen on. Rest assured that sunscreen will be readily available for those students who may need to reapply it throughout the day.

## **MUSIC (Mr Andrew Angel)**



During Term 4 the students in Year 2 will:

- Sing, dance and play a repertoire of chants, action songs and rhymes from different times, different countries and music for different purposes
- Perform different ostinato patterns for a variety of songs
- Perform short pieces as part of a percussion class ensemble
- Explore a variety of musical elements while listening and responding to a variety of music
- We will look at music from the past (Mozart) and music for a special purpose with focus on Tchaikovsky's ballet music.

### **ART (Mrs Leith Elliott)**

Year 2 Art is all about exploring ideas, experiences, observations and imagination using the art elements. During Semester One, classes will be illustrating their own picture books which will be printed and used as a P&C fundraiser. This term students will:

- learn about the process of illustration
- appreciate and learn about the artwork of international artist/illustrators such as Eric Carle, Claire Youngs, Lauren Child, as well as contemporary Western Australian author/illustrators Rachael Robertson and Kelly Canby
- revise, explore and identify the visual art elements of line, shape, colour and texture
- experiment with a variety of media, materials and techniques to create backgrounds, painted papers and artwork to be used in their storybook illustrations
- discover why people make art
- continue developing fine motor skills/dexterity through mark making in drawing, painting and printmaking
- express feelings and ideas about artworks they have made and viewed

### **HOMEWORK**


- Term One Spelling Book
- Athletics
- Reading Eggs (TBC)

### **SEESAW – SHOWCASING STUDENT WORK**

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image, written work, a photo of a maths problem, group work or something they personally wish to share. The following suggestions are questions that you can ask your child about their work:

- Tell me about the piece of work you have chosen.
- Talk me through what you were doing in class.
- Why is this your favourite piece of work for this week?
- Who was in your group when you were working on this?
- What was the most challenging part about this task?
- Which part of this are you most proud of?

### **DIGITAL USERS AT SUBIACO PRIMARY SCHOOL**



Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here

[https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice\\_1.pdf](https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf)

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

## COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

## SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

Kind regards

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