



WELCOME

Dear Families/Caregivers

Welcome to Term 3! We hope you and your family enjoyed a fun and relaxing break. The following information is an overview this term's teaching and learning program.

IMPORTANT DATES FOR YOUR DIARY

Week 2	
Thursday 28 July	Junior Assembly (Year1 LP3)
Friday 29 July	L6 & LP5 Kings Park Excursion
Week 5	
Friday 18 August	Science Week Incursion: Supersonic!
Week 6	
Thursday 25 August	Book Week – Subiaco Public Library Excursion Junior Assembly Year 1 LP2
Week 7	
Thursday 1 September	Year 1-2 Faction Athletics Carnival
Week 8	
Wednesday 7 September	Open Night
Friday 9 September	P & C School Disco
Week 10	
Thursday 22 September	Junior Assembly Year 1 LP1 Interschool Athletics Carnival

Please also refer to the [Compass Calendar](#) for the latest up-to-date information.

ENGLISH

The English curriculum is built around the three interrelated strands of language, literature and literacy. These strands are integrated across our Teaching and Learning program. Our focus areas this term are:

- Daily Reviews
- Guided and Shared Reading (comprehension strategies)
- Guided and Shared Writing
- Writing – Informational Reports
- Synonyms, antonyms
- Nouns/pronouns, verbs, adverbs and adjectives
- Complex sentences and paragraphing
- Editing – spelling, punctuation and text cohesion

MATHEMATICS

The four proficiency strands **understanding, fluency, problem-solving and reasoning** are an integral part of Mathematics program, which we continually focus on throughout the term. Other focus areas this term include:

- Daily Reviews
- EnvisionMATHS program using the CPA (concrete-pictorial-approach) strategy
- Fluency practice
- Number Patterns - Skip counting in 2s, 5s, 10s and 3s.
- Multiplication - repeated addition, arrays, equal groups of, and fractions
- Division - sharing into equal groups
- Time - o'clock, half past, quarter to and quarter past
- Calendars & Seasons
- Maths Vocabulary

HASS (Geography)

This term, our Geography topic is 'People are Connected to Many Places.'

Students will:

- Explore the location of the major geographical divisions of the world (e.g. continents, oceans) in relation to Australia
- Discover the ways in which Aboriginal and Torres Strait Islander Peoples maintain connections to their Country/Place

SCIENCE (Miss Jade Stocks)

This term, students will be focusing on Biological Sciences. They will:

- Engage in learning experiences that will support their understanding of life cycle
- Explore how living things have predictable characteristics during their different life-stages, including the life cycle of frogs
- Pose and respond to questions, and make predictions

DIGITAL TECHNOLOGIES (Mr Michael Batskos)

This term in Digital Technologies, Year Two students will:

- Work collaboratively to create and safely share sequenced steps for solutions - for example, by programming a Bee-Bot and sharing the sequence on SeeSaw
- Discover different ways data can be presented (e.g. using Book Creator)
- Discover that data can have patterns and can be represented and used to make simple conclusions
- Use digital systems (e.g. iPads) to create a short green-screen video on iMovie
- Familiarise themselves with features of word processing software (e.g. Pages)

HEALTH & WELLBEING

Our program is based on a positive education approach towards wellbeing, resilience and social-emotional learning. This term, our key focus areas are as follows:

- **Fostering a Growth Mindset**
- **Bounce Back Program:** Focusing on skills and attitudes for identifying & applying character and ability strengths, setting goals, planning, persevering (grit & the development of a growth mindset), overcoming mistakes and obstacles and being successful.
- **Mindfulness** as a regular classroom practice to focus 'being in the present moment'

PHYSICAL EDUCATION (Mr Ashley Clancy / Mr Brendan Egan)

This term sees our PE lessons take on an athletics focus. The main skills we will be concentrating on include running, catching, throwing and jumping, all in preparation for their participation in the Athletics Carnival later in the term. The students will finish the term with Floorball sessions.

MUSIC (Mr Andrew Angel)

During Term 3 the students in Year 2 will:

- develop **aural skills** by exploring pitch patterns that include 'doh', 'me', 'so' and 'la' notes. Listen attentively with understanding of pitch and rhythm while completing simple dictation games
- **compose** simple melodic phrases and perform them on xylophones
- **perform** short pieces as part of a group ensemble while sustaining an individual part. The pieces will include a simple accompaniment pattern such as a drone and melodic or rhythmical ostinato
- explore dynamics while **listening** and responding to a variety of music. We will look at how music is used to paint a picture while listening to 'Little Train of the Caipira' by Villa Lobos

ART (Mrs Leith Elliott)

Year 2 Art is all about exploring ideas, experiences, observations and imagination using the art elements. The overarching theme for Art in Semester Two is 'The environment around us.' This term students will:

- create a variety of 2D and 3D artwork, using the art elements of line, shape, colour, texture and space, based on the theme
- create a botanical drawing of local native flora as part of a school wide activity for the 125th anniversary celebrations
- explore and experiment with a variety of printmaking media, materials and techniques
- create and respond to artworks inspired by artists
- express feelings and ideas about artworks they have made and view A range of at home art extension activities can be found on the Year 2 Art SeeSaw page. You can also check out our art on the school's art Instagram and Facebook pages @subiacoprimaryart

HOMEWORK

Our Spelling, Athletics and Bug Club homework program will continue as per Term Two.

SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image, written work, a photo of a maths problem, group work or something they personally wish to share. The following suggestions are questions that you can ask your child about their work:

- Tell me about the piece of work you have chosen.
- Talk me through what you were doing in class.
- Why is this your favourite piece of work for this week?
- Who was in your group when you were working on this?
- What was the most challenging part about this task?
- Which part of this are you most proud of?

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here

https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

Kind regards

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