

# Curriculum Letter

## Year One, Term 4 2023

Dear Parent/Caregiver

Welcome to Term 4! We cannot believe this is the last term in Year One. We are looking forward to a fun and eventful term.

### IMPORTANT DATES FOR YOUR DIARY

- \* **EDU Dance**    **Mondays (Week 2-10) LP3, LP4**  
                          **Tuesdays (Week 2-10) LP2**  
                          **Fridays (Week 1-9) LP1**
- \* **Chapathon – Thursday October 26 (Week 3)**
- \* **Excursion to Kings Park – Wednesday November 15 (Week 6)**
- \* **P&C Movie Night – Saturday, 11 November (Week 5)**
- \* **Fun Day – Thursday, November 16 (Week 6)**
- \* **Edu-Dance Concert – Week 9/10 TBC**
- \* **Year One Community Picnic – Wednesday, December 13 (Week 10)**
- \* **Last Day of Term 4 – Thursday, December 14 (Week 10)**

Please also refer to the [Compass Calendar](#) for the latest up-to-date information.

### ENGLISH

Our theme this term is *Traditional Tales*. We will be integrating this theme when analysing different texts and completing a variety of activities within our English program.

- Continuation of Heggerty and the *Letters and Sounds* program (explicit phonics).
- Reading and writing sessions exploring fairy tales and traditional dreamtime stories.
- Whole class and small group guided reading sessions.
- Discuss a range of literary texts, focussing on reading processes and strategies. For example, students' personal responses to these texts and making connections with students' own experiences, making predictions, summarising and creating images in response to a range of literary texts.
- Encourage students to re-read their texts with a focus to improving vocabulary, spelling and punctuation.

*Talk for Writing* program. We will be learning a text orally and then exploring the narrative features of the text including learning and writing about the character/s, setting, beginning, middle and end of a story.

- Continue to develop accurate use of full stops and capital letters as well as an awareness of more complex punctuation.
- Explore grammar, parts of speech and sentence structure.

### MATHEMATICS

- Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts.
- Number sequences to and from 100 (from any starting point).
- Partitioning numbers using place value.
- Groups of/Sharing: Creating and counting groups or sets of numbers.
- Using the language of direction to move from place to place.
- Collecting data by asking questions and then creating simple data displays or picture graphs.
- Daily Reviews of key Year One concepts and mathematical vocabulary.
- Statistics & Probability (identifying outcomes of familiar events using everyday language such as 'will happen', 'won't happen' or 'might happen').

### HASS

This term we will continue to explore, discuss, compare and learn about features of different environments. We will also learn about weather patterns, the four seasons and six Noongar seasons. Our excursion to Kings Park will focus on the Noongar season of Kambarang.

### SCIENCE (Mrs Males)

#### Light and Sound:

- Outcomes: Students will understand that light and sound are produced by various sources and can be sensed.
- Science Skills: Use a range of methods to sort information, including drawings and provided tables. Compare observations with predictions through discussion.

### DIGITAL TECHNOLOGIES

- Expand on foundational skills in computational thinking.
- Children will learn that data can have patterns and can be represented as pictures, symbols and diagrams.
- Digital systems (hardware and software) are used in everyday life and have specific features.

### HEALTH & WELLBEING

The **Bounce Back** program is a positive education approach to wellbeing, resilience and social-emotional learning. The term 4 focus will be **looking on the bright side**.

- Things always get better (season and weather).
- Being thankful and grateful.
- Happy memories always help us bounce back.
- Being hopeful.

#### Protective Behaviours

- Exploring our feelings.
- Identifying private and public parts of the body.
- Defining what is a safe place.
- Identifying who is in our Safety Network.

### PHYSICAL EDUCATION (Mr Ashley Clancy & Mr Brendan Egan)

The Term 4 Physical Education program is designed around a game centred approach to teaching. The students will participate in a variety of games. The lessons have been specifically designed to develop both the skills and an understanding of the strategies of the specific games covered. The students will also be participating in the school's Edu Dance Programs.

With the weather starting to warm up, please ensure your child is prepared for the PE lessons with their hats, appropriate shoes, water bottle and sunscreen. Sunscreen will be available for students who need to reapply it throughout the day.

### **MUSIC (Mr Andrew Angel)**

- demonstrate **aural skills** using solfa pitches focusing on 'doh', 'me' and 'soh' and rhythms that combine 'ta' and 'ti-ti' note values.
- **sing, dance and play** a repertoire of chants, action songs and rhymes from different times, different countries and music for different purposes.
- **Listening to music** that tells a story - recognise and describe musical elements from 'The Carnival of the Animals' by Saint-Saens. Students will prepare and perform a soundscape piece to depict the different animals.
- **Perform** simple classroom ensemble pieces using xylophones.

### **ART (Mrs Leith Elliott)**

- consolidate the skills, techniques and concepts taught throughout the year with a focus in the fields of art, craft and design.
- investigate the concept of storytelling through art.
- create artwork using art elements of line, shape, colour, texture, and space.
- respond to artwork they view or make by expressing their own feelings.

### **HOMEWORK**

- Home Spelling books
- Home reading
- Athletics
- Reading Eggs
- News Topics

### **DIGITAL USERS AT SUBIACO PRIMARY SCHOOL**

Safe and ethical digital use is a priority at Subiaco Primary School. Daily, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here [https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice\\_1.pdf](https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf)

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

### **COMPASS**

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Access information regarding upcoming events and news
- Enter upcoming or past absences for your child

- Consent and pay for upcoming excursions
- Access School Reports
- Book your Parent/Teacher conferences
- Update your registered email and mobile number

### **SCHOOL TV - PARENT RESOURCE**

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

### **ONLINE SAFETY HUB - YSAFE**

We are very pleased to announce that our school has partnered with Australia's leading cyber safety experts ySafe by LineWize, to provide our parents, students and teachers with the best possible cyber safety education support.

As a part of our partnership with ySafe, we have received our very own Online Safety Hub. The Online Safety Hub provides a rich source of information for you to help manage cyber safety in the home, including engaging blogs, articles, guides and resources.

The Subiaco PS Online Safety Hub can be access using the following link:  
<https://subiacops.onlinesafetyhub.com.au/>



Thank you for your ongoing support,  
The Year 1 Team

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