

# CURRICULUM LETTER

## YEAR 1 - TERM 1 2024

Dear Parents/Caregivers

Welcome to the first term in Year One! This term your child will learn to navigate the 'big' school and develop their independence. Our focus this term will be helping each child to follow class routines, school rules and to make new friends. We are so excited to get to know you and your child.

As a Year One team, we believe in:

- a holistic approach to education in a classroom environment that is exciting and challenging
- maintaining a relaxed, happy, stimulating and supportive learning environment  
it is important that children feel secure, nurtured and enjoy themselves at school
- providing an educational program that will cater for a wide range of developmental abilities and interests.
- creating partnerships between home and school through effective communication

### IMPORTANT DATES FOR YOUR DIARY

**15th February - Parent Information Session 4.30pm in Year One Classrooms**

**20<sup>th</sup> February- Peter Combe Music Incursion 9:45am**

**26<sup>th</sup> February- 8<sup>th</sup> March in Term Swimming at the school pool**

**4<sup>th</sup> March – Labour Day Public Holiday**

**20<sup>th</sup> - 26<sup>th</sup> Harmony Week**

**28<sup>th</sup> March – Last day of term**

**March 12<sup>th</sup> Year 1 - Junior Fun Swimming Carnival 1:45pm – 3:10pm**

**Week 10 – Parent / Teacher Meetings - TBC**

\* Please also refer to the Compass Calendar for the latest up-to-date information

### IMPORTANT INFORMATION

- Due to before school meetings and lesson planning, there is no teacher supervision before 8:30am.
- If your child arrives early, they are required to wait on the steps outside the Staff Room.
- Pick up is at 3:10pm. Please wait on the oval for your child.
- The Year One playground and Dandjoo is closed before and after school.
- **If you are interested in being a *Class Liaison Parent*, please email us to let us know.**
- **Crunch and Sip:** students are encouraged to bring bite size pieces of fresh fruit and veg to school every day in a **small container**. They can place containers on their desk each morning. This is separate to recess and lunch.
- Please pack a change of clothes in your child's school bag e.g., underwear and shorts/skirt.

## ENGLISH

### Term 1 English focus:

Letters and Sounds Program for Spelling.

- Explicitly teaches phonemic skills
- Develops an understanding of word families
- Assists in developing fluency in reading
- Focus on learning high frequency words

Heggerty Program

- Oral Phonemic Awareness

Writing Recounts and Talk for Writing

- Oral story telling
- Modelled Writing (teacher)
- Shared Writing (teacher and students)
- Guided Writing (teacher and student)
- Independent Writing (student)
- Community/Sharing Circle (share and read our work)
- Grammar and Punctuation: Integrated throughout our program with a focus on full stops and capital letters

Reading

- Whole class and small group guided reading sessions suited to individual instructional needs.
- Modelled Reading
- Shared Reading
- Independent Reading
- Developing vocabulary
- Comprehension strategies: Prior knowledge, Predicting, Connecting, Questioning, Visualising, Inferring, Summarising, Synthesising

Speaking and Listening

- Weekly Speaking and Listening schedule

## MATHEMATICS

### Term 1 Mathematics focus:

Number

- Revision of number skills and writing numbers to 20
- Friends of 10
- Counting to and from 100 from any starting point
- Ordering numbers
- Locating numbers to 100 on a number line
- Partitioning numbers to 100 using place value
- Skip counting by 2s, 5s, 10s

Measurement (Capacity and Length)

- Using informal units to order objects by length or capacity

Maths Vocabulary

Fluency games

## **Humanities and Social Sciences (HASS)**

### **Term 1 History focus:**

#### Present and Past Family Life

- How has family life changed over time?
- How is the present different/similar to the past?
- How do we describe the sequence of time?

#### HASS Skills

- Questioning and Research
- Analysing
- Evaluating
- Communicating and Reflecting

## **HEALTH & WELLBEING (Louise Mitchinson)**

The Bounce Back Program is a whole school approach to promote positive mental health, wellbeing, and resilience for our students, and to build a safe and supportive classroom and school learning environment. This term we will be focusing on Units 6 and 10:

- Emotions-naming and managing emotions, using empathy to respond to another person's emotions.
- Success-personal goals, skills and attitudes needed for success.

#### Health

- Beach and Water Safety
- Being SunSmart
- Strategies that focus on inclusion when playing games

#### Mindfulness

- Regular classroom practice to promote being in the present moment and to be focused.

## **HOMEWORK**

- Readers (please change daily) Home reading begins in Week 4.
- Speaking and Listening - each child has a day to share the weekly news topic
- Athletics
- Reading Eggs

## **SCIENCE (Mrs Linda Males)**

Content area:

- Natural and processed materials have a range of physical properties; These properties can influence their use

Key Ideas:

- Materials can be physically changed. Materials have different properties

Scientific Skills:

- Developing investigation and problem-solving skills; Developing techniques and manipulative skills associated with using scientific equipment and increasing Scientific vocabulary

## **DIGITAL TECHNOLOGIES**

This term the students will learn to use an iPad safely in class. They will learn how to login and use Depart of Education approved learning Apps.

## **PHYSICAL EDUCATION (Mr Ashley Clancy / Mr Brendan Egan)**

In the first term, our primary focus will be on Fundamental Skill Sessions, aimed at deepening students' understanding of key skills such as running, hopping, catching, throwing, striking, balancing, and overall body awareness. These engaging activities are aimed at bolstering their confidence and nurturing the essential skills necessary for successful sports participation. Later in the term we will shift our focus and use Tee Ball lessons to strengthen our skills.

Swimming is also a big focus for term 1 with the Interm Swimming Program in the school pool and the Junior Fun Swimming Carnival.

As our warmer weather continues, we kindly request your assistance in ensuring that your child comes prepared for these PE lessons. We ask that they bring along their hats, a water bottle, and sunscreen to safeguard themselves from the sun's rays. Rest assured that sunscreen will be readily available for those students who may need to reapply it throughout the day.

## **MUSIC (Mr Andrew Angel/ Miss Clarine Arlidge)**

Year One:

- During Term 4 the students in Year 1 will:
- Demonstrate aural skills using solfa pitches focusing on 'doh', 'me' and 'soh' and rhythms that combine 'ta' and 'ti-ti' note values.
- Sing, dance and play a repertoire of chants, action songs and rhymes from different times, different countries and music for different purposes.

- Listening to music that tells a story - recognise and describe musical elements from 'The Carnival of the Animals' by Saint-Saens. Students will prepare and perform a soundscape piece to depict the different animals.
- Perform simple classroom ensemble pieces using xylophones

## **ART (Mrs Leith Elliott)**

Welcome to Art. Year 1 Art is all about exploring ideas, experiences, observations and imagination using the art elements. During Semester One, classes will be illustrating their own picture books which will be printed and used as a P&C fundraiser. This term students will:

- learn about the visual art elements of line, shape and colour and how these elements act as the building blocks for creating artwork
- experiment with a variety of media, materials and techniques to create backgrounds, papers and artwork to be used in their storybook illustrations
- develop fine motor skills/dexterity through activities which focus on correct holding and use of pencils, crayons and pastels, paint brushes, and scissors
- discover why illustrators and artists make art
- respond to artwork they make by expressing their own feelings

## **DIGITAL USERS AT SUBIACO PRIMARY SCHOOL**

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial.

Online safety advice for parents from e-Safety Commission can be found here

[https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice\\_1.pdf](https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf)

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>.

## **SEESAW – SHOWCASING STUDENT WORK**

- We will be using Seesaw to share the learning and activities that happen throughout the year.
- There may be individual, or group photos, videos and voice recordings uploaded to your child's Seesaw online portfolio.
- Please do not share photos/videos of other children in your child's class on social media.
- Please do not contact class teachers through Seesaw. An email or Compass messaging is preferred.

## **COMPASS**

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details

- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments').

## **SCHOOL TV - PARENT RESOURCE**

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>.

Thank you for your ongoing support.

Warm regards

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