

Wanjoo, Wanjoo! WELCOME to Term 3 in Year One.

Dear Parent/Caregiver

We trust that you all had an enjoyable winter break. We are really looking forward to an exciting and busy term ahead. Our theme this term is *Australia* and *Caring for Country*.

IMPORTANT DATES FOR YOUR DIARY

<p>Week 1</p> <p>22 July 100-day celebrations</p> <p>Week 2</p> <p>28 July Junior Assembly LP3</p>
<p>Week 5 Science Week</p> <p>18 August Supersonic Science Incursion</p> <p>Week 6 Book Week</p> <p>25 August LP1/LP2 Author Talk at Subiaco Library</p> <p>25 August Junior Assembly LP2</p> <p>26 August LP3/LP4 Author Talk at Subiaco Library</p>
<p>Week 7</p> <p>1 September Year 1 & 2 Faction Athletics Carnival 9.00am to 2.00pm</p> <p>Week 8</p> <p>7 September Open Night</p> <p>Week 10</p> <p>22 September Junior Assembly LP1</p>

Please also refer to the [Compass Calendar](#) for the latest up-to-date information.

IMPORTANT REMINDERS

- If your child's birthday falls on a school day and you would like to bring in a treat for the class, please consider healthy nut free alternatives. Small cupcakes or fruit icy poles can be given to the teacher to be shared at school.
- Please label all your child's belongings including jumpers, containers and hats.
- All children are to wear sensible running shoes to school each day this term to practise for our Faction Carnival.
- A gentle reminder that the LP1 playground is closed before and after school.

ENGLISH

We will be integrating our Australia theme in text analysis and completing a variety of activities within this learning area. This term, we will focus on:

- Explicit Letters and Sounds Program for Spelling
- Heggerty Oral - Phonemic Awareness program
- Modelled, Shared, Guided and Independent Reading
- Talk for Writing program - investigating character/s, setting, beginning, middle and end of a story.
- Editing to improve spelling, punctuation and meaning accuracy
- Use of more complex punctuation e.g. !?”,
- Use of compound sentences when writing.
- Verbs, nouns and adjectives.
- Reading, discussing and comprehending nonfiction and fiction texts around the theme of Australia.

MATHEMATICS

We will review key Semester One skills and introduce new mathematical concepts. In Term 3, we will focus on:

- Subtraction
- Addition and Subtraction are related
- Open ended tasks (to encourage problem solving in more than one way)
- Problem Solving using concrete materials (eg. Ten Frames, MABs)
- Time (reading o'clock and half past)
- Time (describe duration using months, weeks, days and hours)
- Fractions (half, whole)
- Money (recognise, describe and order Australian coins)
- Celebrating 100 days of school and completing activities all about the number 100

Revision of previously taught strategies and ongoing skills:

- Place Value to 100
- Addition
- Data collection
- Skip counting by 2s, 5s and 10s

HUMANITIES AND SOCIAL SCIENCES (HASS) - Geography

This semester, we will swap from History to Geography studies. We will explore, discuss, compare and learn about the features of different environments. This will include natural, managed and constructed environments - as well as our suburb, state, country and the world we live in. We will also be learning about the four traditional seasons and the six Noongar seasons.

HEALTH & WELLBEING

The *Bounce Back* program is a positive education approach to wellbeing, resilience and social-emotional learning.

The Term 3 focus will be on the following:

- Growth Mindset
- Being Safe (at home and outside the home)
- Mindfulness as a regular classroom practice to promote focus on 'being in the present moment'

HOMEWORK

- Home Spelling Books
- Readers (please change daily)
- Mathletics (optional)
- Bug Club (optional)
- News Topics - each child has a specific News Telling day

SCIENCE (Ms Jade Stocks)

This term, our focus is on Biological Sciences. Students will engage in learning experiences that will support their understanding of plants, animals and habitats. The first half of the term will focus on growing and identifying parts of a plant and learning about animals and the purpose of specific anatomical features. The second half of the term, will focus on exploring different habitats and their purposes.

DIGITAL TECHNOLOGIES (Mr Michael Batskos)

This term, Year One students will:

- create and safely share sequenced steps for solutions - for example, by programming a Bee-Bot and sharing the sequence on SeeSaw.
- discover different ways data can be presented (e.g. using Book Creator).
- discover that data can have patterns and can be represented as pictures, symbols and diagrams
- familiarise themselves with features of word processing software (e.g. Pages).

PHYSICAL EDUCATION (Mr Ashley Clancy / Mr Brendan Egan)

This term, our PE lessons take on an athletics focus. The main skills we will be concentrating on include running, catching, throwing and jumping, all in preparation for their participation in the Athletics Carnival later in the term. The students will finish the term with Floorball sessions.

MUSIC (Mr Andrew Angel)

During Term 3, students in Year One will:

- demonstrate **aural skills** using solfa pitches focusing on 'so' and 'me' and rhythms that combine 'ta' and 'ti-ti' note values.
- **sing and play** a repertoire of chants, songs and rhymes that include stepping and skipping rhythms. We will focus on several musical elements (e.g. rhythm, beat, pitch, dynamics) while singing and performing a variety of action songs and circle games.
- create their own musical patterns
- **perform** rhythmical and simple melodic performances during class ensemble using pitch and non-pitched percussion instruments.
- complete listening maps while **listening to music** from the past including - 'The Carnival of the Animals' by Camille Saint-Saens.

ART (Mrs Leith Elliott)

Year 1 Art is all about exploring ideas, experiences, observations and imagination using the art elements. The overarching theme for Art in Semester Two is 'The environment around us.' This term students will:

- create a variety of 2D and 3D artwork based on the theme: The environment around us
- create a botanical drawing of local native flora as part of a school wide activity for the 125th anniversary celebrations
- explore the art elements of line, shape, colour and texture when making art
- study and experiment with basic printmaking when creating artwork
- continue to develop fine motor skills/dexterity through activities
- respond to artwork they view or make by expressing their own feelings

A range of at home art extension activities can be found on the Year 1 Art SeeSaw page. You can check out our art on the school's art Instagram and Facebook pages @subiacoprimaryart.

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here

https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image of draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share. The following suggestions are questions that you can use to form a conversation that you can have with your child as they share throughout the term.

- Tell me about the piece of work you have chosen.
- Talk me through what you were doing in class.
- Why is this your favourite piece of work for this week?
- Who was in your group when you were working on this?
- What was the most challenging part about this task?
- Which part of this are you most proud of?

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')

- Pay contribution and other activity charges ('Course Confirmation/Payments')

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

Thank you for your ongoing support. We are looking forward to a productive and fun term!

Warm regards,

Year One team

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