

CURRICULUM LETTER

YEAR 6 - TERM 3 2021

WELCOME

Dear Year 6 parents

Welcome to the second half of the year and yet another action packed school term.

IMPORTANT DATES FOR YOUR DIARY

- * **Statement from the Heart Incursion** – Thursday 29 July (Week 2)
- * **Winter Appeal – Dress in PJs for the Day** – Wednesday 4 August (Week 3)
- * **School Numero Tournament** – Thursday 5 August (Week 3)
- * **Book Week** – 23-27 August (Week 6)
- * **Choir Rehearsal - Massed Choir Festival** – Wednesday 25 August 11.00am-2.30pm (Week 6)
- * **Middle Distance & Throws Finals** – Monday 30 August 9.30am-1.10pm (Week 7)
- * **Jumps Finals** – Tuesday 31 August 11.10am-3.10pm (Week 7)
- * **Perform Education Incursion** – Tuesday 31 August (Week 7)
- * **Faction Sports Carnival** – Friday 3 September 9.00am-3.10pm (Week 7)
- * **Interschool Athletics Jumps, Throws & Middle Distance** – Wed 15 Sept 9.00am-2.30pm (Week 9)
- * **Open Night** – Wednesday 15 September 5.30-7.30pm (Week 9)
- * **Choir Rehearsal - Massed Choir Festival** – Friday 17 September 9.00am-1.30pm (Week 9)
- * **Choir Performance - Massed Choir Festival Concert** – Monday 20 September 5.15-9.00pm (Week 10)
- * **Interschool Athletics Sprints, Relays & Team Games** – Wed 22 Sept 9.00am-3.00pm (Week 10)
- * **Last Day of Term 3** – Friday 24 September (Week 10)
- * **First Day of Term 4** – Tuesday 12 October

Please also refer to the Compass Calendar for the latest up-to-date information.

ENGLISH

In **English**, our main focus will be analysing the similarities and differences between texts, including those by the same author. All three classes will introduce new class novels that will engage the students in complex paragraph writing tasks that showcase their analytical skills. Students will evaluate the characteristics that determine an author's style, and compare different characters created by them. A substantial Book Project will be undertaken in class and require much work at home in order to satisfy the various success criteria. Project details, including due dates will be communicated in class and via Seesaw/Google Classroom.

MATHEMATICS

In Maths we are building upon the student's knowledge of fractions by relating these to decimals and percentages. Our focus will be on problem solving involving the four operations with decimals, and connecting decimal representations to the metric system of measurement. We will be introducing Chance & Data by focusing on the likelihood of events, collecting (primary) data and interpreting (secondary) data which has been presented in the form of tables, charts and graphs. We will also be investigating angles and turns in order to construct accurate 2D, and then 3D shapes. This will lead to an investigation of volume and surface area.

HASS

In HASS our focus for Term 3 will be South East Asia and the relationship Australia has with its northern neighbours. The students will look at the factors that shape their diverse characteristics and how the people, places and environments are interconnected through shared demographic, cultural, economic and social diversity. The students will have the opportunity to use iPads to compare and analyse statistical data, including rates of life expectancy, foreign aid, population growth and population density, to name a few.

SCIENCE

In SCIENCE, our focus is on Chemistry and whether changes to materials are reversible or irreversible. We will be posing clarifying questions, making predictions, and testing our predictions by gathering data and explaining events. This will involve communicating ideas, explanations and processes in a variety of ways. There will also be a substantial homework component involving the research and presentation of information on a famous scientist. There is an oral presentation of this information which will help the students prepare for the Speak Up Awards later in the year. We will also be going on a full day excursion to Scitech in Week 9. More information relating to the excursion will follow closer to the date.

DIGITAL TECHNOLOGIES (Mrs Kathy Reger U6, U8 & Mrs Cassandra Pracilio U7)

During the fortnightly Digital Technologies lessons during Term 3, the Year Six students will be looking at the processing and representation of data. Lessons will focus on:

- Using code to represent instructions.
- Encoding images using binary code.
- Exploring the use of RGB represented as three binary digits, to create colours.
- Applying their understanding about how binary is used to create their own image for a particular purpose.
- Artificial intelligence and machine learning.
- Transferring data between systems.

HEALTH & WELLBEING

In HEALTH we will be covering Growth & Development. The Growing & Developing Healthy Relationships (GDHR) unit of work has been developed by the Department of Health to meet the needs of the curriculum, specifically the focus on understanding and managing the changes and transitions associated with puberty, building healthy relationships, minimising and managing conflict and, recognising and building self-esteem.

PHYSICAL EDUCATION (Mr Ashley Clancy & Mr Brendan Egan)

The Term 3 Physical Education sessions have been designed to focus the student's attention on preparing for the upcoming Athletics Carnivals. The sessions will be concentrating on the development of the correct techniques surrounding running, catching, throwing and jumping in preparation for the 100 metre sprint and relays, 800m, long jump, Turbo Jav and a variety of team games at the carnival. The students will finish the term with Jump Rope Skipping sessions.

For your child to be able to fully participate in Physical Education activities I would like to be notified by email via Compass or at ashley.clancy@education.wa.edu.au, at your earliest convenience, of any injury or illness that may prevent them from doing so. It would be greatly appreciated if you could include a brief explanation of the injury or illness, and what has been recommended for their recovery.

This form of notification will allow me to modify lessons, prior to their participation, to accommodate their injury or illness, and more importantly ensure they don't cause any further harm to themselves. My aim, where possible, is to have all students participate in some level of activity during Physical Education sessions.

MUSIC (Mr Andrew Angel)

During Term 3, students in Year 6 will:

- Complete their group rotational activities from last term. These include group performances of African pieces, development of keyboard skills and the use of sampled recordings to create rhythmical pieces.
- Develop **aural skills** by exploring pitch patterns and different rhythmical combinations.
- **Create** their own melodic compositions and perform them on chosen instruments.
- **Perform** by playing a range of tuned/untuned percussion instruments while developing technical and expressive performing skills in class ensemble groups.
- **Listen and respond** to a variety of music from different musical eras.
- Integrate relevant **technology** while exploring, creating, arranging and presenting musical ideas.

ART (Mrs Leith Elliott U7, U8 and Ms Brooke Herbert U6)

Year 6 Art is all about exploring art from a wide range of social, cultural and historical contexts. This term students will:

- Finish making component of a Year 6 Visual Art Moderation Task for the School Curriculum Standards Authority of WA,
- Explore a variety of visual art elements (line, shape, colour, tone/value, texture, space and form when creating artwork based on the theme: Endangered Australian Animals,
- Respond visually to the Uluru Statement of the Heart using symbols to create meaning,
- Investigate and respond to artwork of Australian artists making observations about how meaning is communicated,
- Consider how presentation will enhance their artwork and communicate meaning to an audience.

FRENCH (Mme Robin Pennington U6,U8 and Mme Muriel Taton U7)

During French classes this term we will:

- **Revise** vocabulary to describe the seasons and weather.
- **Compare** our seasons and weather with other countries around the world.
- **Revise** the verb *aimer* plus an infinitive to state likes and dislikes of different hobbies.
- **Read** 'emails' from students in various French speaking countries to learn about their lives and interests.
- **Research** information about a Francophone country including geography, climate, popular food, hobbies and a famous person.

IN RESIDENCE PROGRAM

As part of our Cultural Awareness focus, throughout Term 3, Year 4-6 students will be working with our storyteller in residence, Shenali Perera, on creating a personal story using many techniques that uphold the traditions of oral storytelling.

Over 10 weeks the students will create a story loosely based on their own real life situation. In the program they will develop their skills to set the scene using their 5 senses and build on their knowledge of story structure. The students will develop their performance skills, learning how to engage the audience using their voice and body. The children will apply these skills by developing their ability to memorise, recall and deliver their story, learning how to read an audience and adapt their story delivery accordingly.

The goal is that each student will create their own oral story, ready to share with their family on Open Night.

SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image of draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share. The following suggestions are questions that you can use to form a conversation that you can have with your child as they share throughout the term.

- Tell me about the piece of work you have chosen.
- Talk me through what you were doing in class.
- Why is this your favourite piece of work for this week?
- Who was in your group when you were working on this?
- What was the most challenging part about this task?
- Which part of this are you most proud of?

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Access information regarding upcoming events and news
- Enter upcoming or past absences for your child
- Consent and pay for upcoming excursions
- Access School Reports
- Book your Parent/Teacher conferences
- Update your registered email and mobile number

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

Kind Regards

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