

Year 6 Curriculum Letter

Term 2 2024

WELCOME

Welcome back to another busy term for our graduating year group. We have been working hard to prepare the students for a more demanding term of work now that they have had a chance to settle in and become accustomed to what is expected of them. As always, we hold the students accountable for meeting deadlines, clarifying instructions and generally ensuring that they arrive each day with everything they need to be successful.

IMPORTANT DATES FOR YOUR DIARY

Please refer to the Compass Calendar for the latest up-to-date information.

- Friday 19 April Robogals Incursion
- Wednesday 24 April ANZAC Ceremony
- Friday 3 May HASS 'Immigration Stories' excursion to Fremantle Maritime Museum
- 6,7, and 10 May School Photos
- Waste Wise Incursion, Week 4, Wednesday 8th and Thursday 9th May
- Thursday 30 May Shenton College student information session
- Friday 21 June Winter Lightning Carnival all day

ENGLISH

In the English learning area, we are continuing to work on our differentiated morphology based spelling program. Writing tasks will see the students experiment with text structures and language features and effects in creating literary texts, for example, using imagery, sentence variation, metaphor and word choice. We will examine the layout, structure and writing style which typify newspaper reports. The students will then use these skills to research, prepare and publish a feature article for their own digital newspaper. Reading of our respective class novels is underway. This is a chance to refine the student's vocabulary use and comprehension skills, especially their ability to interpret author inferences and construct complex sentence answers.

MATHEMATICS

In Mathematics we will be consolidating students' understanding and application of the Order of Operations, then our major focus will be all things to do with Fractions. We will continue to refine our calculation skills and extend our understanding of multiplying larger numbers and division with a decimal remainder. We have also started the measurement of two dimensional perimeter & area, followed by volume. Students will be refining their skills in measuring and converting between units of time, length, mass and capacity. We will continue with our Powerful Problem Solving sessions where students are challenged to solve a variety of problems, with a focus on using a systematic approach and justifying their answers.

HASS

In HASS this term we will be looking at the impact that Migration has played in Australia's History. We will study the push/pull factors for migration to Australia and the contributions migrants have made to our country. Making use of digital resources, such as the packages of work developed by Inquisitive, lead students in activities to help them understand the role migration has played in shaping Australia's cultural makeup. Students will also prepare and conduct an interview of one person who has migrated to Australia to discover some of the details surrounding their experiences of adjusting to life in a new country. They will present their findings in the form of a mind map.

SCIENCE

General Science Skills Throughout Years 1-6:

- Develop critical thinking skills by asking questions and seeking answers through scientific inquiry.
- Foster curiosity about the natural world and encourage active engagement in scientific exploration
- Enhance communication skills by presenting findings and explaining scientific concepts.
- Promote collaboration and teamwork through group projects and experiments.
- Develop an understanding of the ethical and responsible use of scientific knowledge.

Assessment and Evaluation:

- Use formative assessments such as quizzes, observations, and discussions to monitor students' understanding and progress.
- Conduct periodic summative assessments to evaluate students' mastery of the year-level outcomes.
- Encourage self-assessment and reflection to help students take ownership of their learning.

Students will learn that electrical energy can be transferred and transformed in electrical circuits and can be generated from a range of sources.

Science Skills: Identify, plan, and apply the elements of scientific investigations to answer questions and solve problems using equipment and materials safely, identifying potential risks. Decide on variables to be changed and measured in fair tests, and observe, measure, and record data with accuracy using digital technologies as appropriate.

DIGITAL TECHNOLOGIES

This term in Design Technologies, students will be working through a series of design and digital technology challenges that will encourage them to put all their STEM (Science, Technology, Engineering and Mathematics) skills to use to solve real world problems. Students will be using the Makey Makey inventor kit to produce musical instruments, interactive posters and machines to collect survey data. The culmination of all our learning this term will be for students to collaboratively design and make a user interface (game controller) to meet the needs of a client with a physical disability or specific learning need. Students will also code a computer game using the Scratch program to go with their game controller. In order to do this, they will need to design, modify and follow algorithms involving sequences of steps, branching and iteration (repetition). They will be recording their weekly progress in video and photographs on Seesaw.

PHYSICAL EDUCATION (Mr Ashley Clancy/Mr Brendan Egan)

As our Year 6 students enter their final term, they will immerse themselves in the realms of Soccer and European Handball, refining their skills and strategic acumen. In addition to regular PE sessions, they will partake in Winter Carnival Friday Sport Sessions, culminating in our end-of-term Winter Lightning Carnival Day on 21st June. Winter Carnival Sports are AFL, Football, Modcrosse and Netball. Furthermore, they will commence training for our Faction Cross Country event on 13th June. Training will happen during fitness sessions and at Before School Run Club on Thursdays, 8am – 8:30am during weeks 4-9.

MUSIC (Mr Andrew Angel)

- During Term 2, students in Year 6 will:
- · engage in tasks that further develop their performing and creating skills as well as enhance their aural awareness.
- · demonstrate their skills on various instruments by incorporating performances of their own choosing. Students who play instruments are encouraged to play for their classmates or record video performances at home that they will share with the class.
- · continue studying music from the movies. We will listen and evaluate music by John Williams e.g 'Olympic Fanfare and Theme' as well as other well-known pieces. Students will create their own soundtrack to an animation by adding sound effects and music loops.
- · compose and organise their own musical ideas and use appropriate technology to notate their composition work.

ART (Mrs Leith Elliott)

- Year 6 Art is all about exploring art from a wide range of social, cultural, and historical contexts. This term students will:
- · design and create artwork to make class picture books which will be printed and sold as a P&C fundraiser,
- · create a collaborative class artwork to be auctioned as part of the Subiaco Art Auction (P&C collaboration),
- · incorporate the visual art elements of line, shape, colour, tone, texture, space, and form when creating backgrounds, painted papers, and artwork elements to be used in their storybook self-portrait illustrations,
- · study the concepts of self-portraiture, self-identity, and art as personal expression,
- · study the working process of mixed media collage artists Tai Snaith, Alice Lindstrom, Ivy Newport, Deborah Kelly, Lyric Montgomery Kinard, Naomi Vona, Megan Coyle, Holly Conger, and Australian Archibald Prize winner Julia Gutman,
- · gain an understanding and appreciation of collage and mixed media techniques and applications,
- · develop and apply idea generation (development, refinement, problem solving skills) when working to a brief,
- · experiment with a variety of tools, materials, and art elements/principles to create artwork as a form of personal expression.

FRENCH (Madame Brandenburg)

Theme: Visiting France

- Implementing vocabulary and learning of previous years with a focus on using more details.
- Discovering France and its regions and territories.
- Understanding that each region has its own culture and traditions.
- Finding what makes each region and main city unique.

SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image of a draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share.

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here

https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

Kind Regards

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