

CURRICULUM LETTER

YEAR 6 - TERM 2 2022

WELCOME

Welcome back to another busy term for our graduating year group. We have been working hard to prepare the students for a more demanding term of work now that they have had a chance to settle in and become accustomed to what is expected of them. As always, we hold the students accountable for meeting deadlines, clarifying instructions and generally ensuring that they arrive each day with everything they need to be successful.

IMPORTANT DATES FOR YOUR DIARY

Week 3	
Tuesday 10 May	<i>HASS 'Migration Stories' Excursion - Fremantle Maritime Museum</i>
Thursday 12 May	<i>Senior Assembly (Year 4 M4)</i>
Week 4	
Wednesday 18 May	<i>School Photos</i>
Thursday 19 May	<i>Senior Assembly (Year 4 U5)</i>
Week 5	
Friday 27 May	<i>School Development Day – No school for students</i>
Week 6	
Friday 3 June	<i>Shenton College Student Information Session</i>
Week 7	
Monday 6 June	<i>Public Holiday – Western Australia Day</i>
Week 8	
Mon 13 – Sat 18 June	<i>Book Fair</i>
Thursday 16 June	<i>Assembly (Year 3/4 L1)</i>
Week 9	
Thursday 23 June	<i>School Cross Country Carnival</i>
Week 10	
Tuesday 28 June	<i>School Reports on Compass</i>
Thursday 30 June	<i>Winter Lightening Carnival</i>
Friday 1 July	<i>Last Day of Term 2</i>

Please also refer to the [Compass Calendar](#) for the latest up-to-date information.

ENGLISH

In the English learning area we are continuing to work on spelling units in our Sound Waves text. New units are introduced each Monday and the students have a set of activities to complete prior to their Friday test. Writing tasks will see the students experiment with text structures and language features and effects in creating literary texts, for example, using imagery, sentence variation, metaphor and word choice. We will examine the layout, structure and writing style which typify newspaper reports. The students will then use these skills to research, prepare and publish a feature article for their own digital newspaper. Reading of our respective class novels is underway. This is a chance to refine the student's vocabulary use and comprehension skills, especially their ability to interpret author inferences and construct complex sentence answers.

MATHEMATICS

In Mathematics our major focus is now all things to do with Fractions. We have also just started the measurement of two-dimensional Perimeter and Area. ICT is linked to the students' learning via the 'Dream House' task, where the students prepare the floor plan of their dream house and then digitally recreate one of the floors using an app and/or a free online software program. These two topics expose the students to a variety of formula and emphasise the need to perform a series of logical working out steps to achieve an accurate answer.

HASS

In HASS this term we will be looking at the impact that Migration has played in Australia's History. We will study the push/pull factors for migration to Australia and the contributions migrants have made to our country. Making use of digital resources, such as the packages of work developed by Inquisitive, lead students in activities to help them understand the role migration has played in shaping Australia's cultural makeup. Students will also prepare and conduct an interview of one person who has migrated to Australia to discover some of the details surrounding their experiences of adjusting to life in a new country. They will present their findings in the form of a mind map.

SCIENCE

In Science, we will be studying how electrical energy can be transferred and transformed in electrical circuits. We will investigate various ways to make a globe shine, construct a simple circuit with a switch, and then proceed to assemble various types of series and parallel circuits involving multiple globes and batteries. Finally, the students will work collaboratively in an attempt to design and construct an electrically powered toy or vehicle. In all of the above, the students will identify, plan and apply the elements of scientific investigation in order to answer questions and solve problems using equipment and materials safely. There will also be a substantial homework component involving the research and presentation of information on a famous scientist.

DESIGN TECHNOLOGIES

This term in Design Technologies, students will be working through a series of design and digital technology challenges that will encourage them to put all their STEM (Science, Technology, Engineering and Mathematics) skills to use to solve real world problems. Students will be using the Makey Makey inventor kit to produce musical instruments, interactive posters and machines to collect survey data. The culmination of all our learning this term will be for students to collaboratively design and make a user interface (game controller) to meet the needs of a client with a physical disability or specific learning need. Students will also code a computer game using the Scratch program to go with their game controller. In order to do this, they will need to design, modify and follow algorithms involving sequences of steps, branching and iteration (repetition). They will be recording their weekly progress in video and photographs on Seesaw.

DIGITAL TECHNOLOGIES (Mr Michael Batskos)

This term Year Six students will:

- Learn about representing images using binary.
- Collect, sort, interpret and visually present different types of data using software and cloud-based graphic design tools (such as Google Sheets and Canva).

HEALTH & WELLBEING

This term our focus is on social values. Having strong social values means that we try to treat other people well. The students will participate in class discussions and activities that promote kindness, friendliness, inclusion, cooperativeness and respect.

PHYSICAL EDUCATION (Mr Ashley Clancy/Mr Brendan Egan)

This term in Physical Education lessons students will take part in a variety of activities with our focus sports being Soccer and European Handball. Students will be required to perform and refine a variety of fundamental movement skills and adapt them to move effectively in physical activity or game contexts. Students will also delve into game-specific tactics to further their understanding and development of that sport. Soccer sessions will be run with support from Football West. Along with regular PE sessions, the Year 6 students will also be participating in Friday Sport Sessions for the end of term Winter Carnival activities. Finally, the students will also be completing training sessions which will be gearing them up to compete in our Faction Cross Country event later in the term.

MUSIC (Mr Andrew Angel)

During Term 2, students in Year 6 will:

- Engage in tasks that further develop their performing and creating skills as well as enhance their aural awareness.
- Demonstrate their skills on various instruments by incorporating performances of their own choosing. Students who play instruments are encouraged to play for their classmates or record video performances at home that they will share with the class.
- Continue studying music from the movies. We will listen and evaluate music by John Williams eg. 'Olympic Fanfare and Theme' as well as other well-known pieces. Students will create their own soundtrack to an animation by adding sound effects and music loops.
- Incorporate Book Creator on iPads to keep a running record of their progress and they will be expected to include video recordings of their performances.

CHOIR - Students in Year 4, 5 and 6 are encouraged to join the School Choir on Tuesday mornings at 8:00am in the Music room.

ORCHESTRA - String Orchestra rehearsals take place on Wednesdays at 8:00am in the Music room. All IMSS string students from Year 4, 5 and 6 are expected to attend. Students who learn stringed instruments privately are welcome to attend.

ART (Mrs Leith Elliott)

In Art this term students will:

- Incorporate the visual art elements of line, shape, colour, tone, texture, space and form when making 2D and 3D artworks.
- Continue creating artwork based on the theme: Quirky birds.
- Learn about sculpture and make connections between their own artworks and the artwork of other contemporary artists.
- Gain an understanding of basic sculpture techniques.
- Work individually and collaboratively to a brief.
- Develop and apply idea generation, development, refinement and problem solving skills.
- Consider how artworks are influenced by factors specific to style and cultures.

FRENCH (Madame Maria)

During this term we will be:

- Discovering the different shops in a typical French town.
- Discovering the market in a typical French town.
- Learning and revising the vocabulary for different foods in French.
- Learning directions for getting to a particular shop or place in the market.
- Learning prepositions to locate market stalls.
- Practising shopping using different quantities, numbers to 100.
- Learning phrases for politely engaging with sales staff.

SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image of draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share.

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here

https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

Kind Regards

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