WELCOME

Dear Parents and Caregivers,

Welcome back to school for Term 2. We look forward to a busy term working with you and your child, with many exciting events and challenges!

IMPORTANT DATES FOR YOUR DIARY
Refer to the Compass Calendar and Notifications for the latest up-to-date information.

Week 2
ANZAC Day Public Holiday ~ Thursday 25th April
Pupil Free Day ~ Friday 26th April

Week 4
School Photos ~ Monday 6th May, Tuesday 7th May and/or Friday 10th May
Waste Wise Incursion, Week 4, Wednesday 8th and Thursday 9th May

Week 8
WA Day Public Holiday ~ Monday 3rd June

Week 9
Thursday 13 June: Year 1-6 School Cross Country

Week 4
Assembly (Upper)

ENGLISH

This term our focus will be on the following:
- **Daily** Reviews to revise concepts.
- **Reading** – Guided reading groups, Comprehension Strategies and Roles of the Reader. Our class book will continue to be Wonder by R.J Palacio.
- **Speaking and Listening** – Classroom and small group discussions
- **Writing** – In depth study of language features and structure of a Persuasive Text.
- **Spelling** – Spelling rules and activities linking with Morphology and Etymology.

MATHEMATICS

This term our focus will be on the following:
- **Daily Reviews** to revise concepts including fluency in operations (Addition, Subtraction, Multiplication, Division)
- **Problem Solving** strategies.
- **Number and Algebra**:
- Use efficient mental and written strategies and apply appropriate digital technologies to solve problems.
- Compare and order common unit fractions and locate and represent them on a number line.
- Compare, order and represent decimals.

- **Measurement**:
- Describe translations, reflections and rotations of two-dimensional shapes. Identify line and rotational symmetries.
- Estimate, measure and compare angles using degrees. Construct angles using a protractor.
- Connect three-dimensional objects with their nets and other two-dimensional representations.

HASS

Geography is the Term 2 focus where we will learn about:
- Factors that shape the environmental characteristics of places.
- The way people alter the environmental characteristics of Australian places (e.g. vegetation clearance, fencing, urban development, drainage, irrigation, farming, forest plantations, mining).
- Features of environments (e.g. climate, landforms, vegetation) and how the influence human activities and the built features of places.

SCIENCE

Physical Science

Assessment and Evaluation:
- Use formative assessments such as quizzes, observations, and discussions to monitor students' understanding and progress.
- Conduct periodic summative assessments to evaluate students' mastery of the year-level outcomes.
- Encourage self-assessment and reflection to help students take ownership of their learning

*Year 5: **Light***
- Outcomes: Students will grasp that light from a source forms shadows and can be absorbed, reflected, and refracted.
- Science Skills (Year 5-6): Identify, plan, and apply the elements of scientific investigations to answer questions and solve problems using equipment and materials safely, identifying potential risks. Decide on variables to be changed and measured in fair tests, and observe, measure, and record data with accuracy using digital technologies as appropriate.

HEALTH & WELLBEING

The *Bounce Back* program is a positive education approach to wellbeing, resilience and social-emotional learning. This term's focus will be on the core and social values. Students will also continue to learn skills and strategies to establish and manage relationships over time, such as:
- exploring why relationships change
- assessing the impact of changing relationships on health and wellbeing
- building new friendships
- dealing with bullying and harassment

Children will also regularly participate in mindfulness to promote being in the present moment and be focused in a relaxed, easy way.

DIGITAL TECHNOLOGIES

This term Year Five students will continue to learn about:
- Digital systems have components with basic functions that may connect together to form networks which transmit .
- Data is represented using codes.
- ICT Capabilities will continue to be linked across all learning areas.

PHYSICAL EDUCATION (Mr Ashley Clancy)

This term in physical education lessons, students will take part in a variety of activities with our focus sports being Netball and Touch Rugby. Students will be required to perform and refine a variety of fundamental movement skills and adapt them to move effectively in physical activity or game contexts. Students will also delve into game-specific tactics to further their understanding and development of that sport. Touch Rugby sessions will be run with support from specialist coaches from the Touch Football Australia program. Students will also be participating in Cross Country.

As always, we encourage students to remember to apply sunscreen before school, remember their water bottle and wear suitable footwear for sport's activities.

MUSIC (Mr Andrew Angel)

During Music classes in Term 2 students in Year 5 will:
- complete a video performance based on group study of Renaissance Music from Term 1.
- engage in tasks that further develop their performing and creating skills as well as enhance their aural awareness.
- develop their knowledge of music theory, note reading, terms and signs.
- develop their knowledge and understanding of orchestral instruments and respond to 'In the Hall of the Mountain King' by Grieg.
- participate in class ensemble performances combining various percussion instruments.

We will use music technologies to enhance their learning experiences by creating in 'Garage Band' on iPads, exploring in 'Chrome Music Lab' and responding to music by recording their findings in 'Book Creator'.

School Choir rehearsals will resume on Thursday mornings at 7:50am in the Music Room.
String Ensemble meet every Wednesday at 7:45am in the Music Room.

ART (Mrs Leith Elliott)

This term students will continue to:
- create their textile self-portrait artwork inspired by contemporary Mexican artist Victoria Villasana
- use basic textile sewing techniques and skills from threading a needle to hand sewing (running stitch, threaded running stitch, backstitch, satin stitch, blanket stitch, cross stitch, couching stitch, French knots, button sewing) when creating their self-portrait
- learn about and use digital technology (such as iPads using photo editing software and apps such as procreate) when designing and creating mock-ups of the student artwork
- produce and enhance their artwork by exploring and manipulating the visual art elements of line, shape, colour, texture, value and space
- respond to the artwork of Victoria Villasana, using art terminology, by making observations and commenting on how the artist communicates meaning using Visual Art language

FRENCH (Madame Brandenburg)

During this term we will be:

- Discovering the market in the typical French town
- Learn the vocabulary for fruit, vegetables and other products we buy at the market in France.
- Learn phrases for politely engaging with sales staff in French and asking for what you would like.
- Learn directions and use different prepositions to locate different stalls and produce at the markets.
- Practise shopping at the market.

HOMEWORK

Homework will include *Commonlit* activities, and *Education Perfect* tasks. Reading each night for 20 minutes and Times Table and Division fluency is required. More information will be given at the Parent Information session.

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. Daily, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial.
Online safety advice for parents from e-Safety Commission can be found here
https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf
The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online https://beacon.telethonkids.org.au/

SEESAW – SHOWCASING STUDENT WORK

Over the term, students will continue to share some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image, draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share.

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through https://subiacops-wa.compass.education/ or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit https://subiacops.wa.schooltv.me/ .

Thank you for your continued support and we look forward to a fantastic Term 2!

Jessica, Lindsey and Dan

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