

# CURRICULUM LETTER

## YEAR 5 - TERM 2 2022

### WELCOME

Miss Turner, Miss Gilchrist and Mr Quantock welcome all our Year 5 students and families back from the holidays. With the easing of restrictions, Term 2 will be jam-packed full of events, including NAPLAN, and we look forward to the next 10 weeks.

### IMPORTANT DATES FOR YOUR DIARY

<b>Week 3</b>	
Tuesday 10 May	<i>NAPLAN Writing</i>
Wednesday 11 May	<i>NAPLAN Reading</i>
Thursday 12 May	<i>Senior Assembly (Year 4 M4)</i>
<b>Week 4</b>	
Monday 16 May	<i>NAPLAN Conventions of Language</i>
Wednesday 18 May	<i>NAPLAN Mathematics</i>
Thursday 19 May	<i>Senior Assembly (Year 4 U5)</i> <i>School Photos</i>
<b>Week 5</b>	
Friday 27 May	<i>School Development Day – No school for students</i>
<b>Week 7</b>	
Monday 6 June	<i>Public Holiday – Western Australia Day</i>
<b>Week 8</b>	
Mon 13 – Sat 18 June	<i>Book Fair</i>
Thursday 16 June	<i>Assembly (Year 3/4 L1)</i>
<b>Week 9</b>	
Thursday 23 June	<i>School Cross Country Carnival</i>
<b>Week 10</b>	
Monday 27 June	<i>WA Museum Boola Bardip Excursion</i>
Tuesday 28 June	<i>School Reports on Compass</i>
Friday 1 July	<i>Last Day of Term 2</i>

Please also refer to the [Compass Calendar](#) for the latest up-to-date information.

### ENGLISH

This term our focus will be on the following:

- \* **Daily Reviews** to revise concepts.
- \* **NAPLAN preparation** – Familiarizing students with format and content of NAPLAN testing including focusing on word processing skills to improve speed and accuracy.
- \* **Reading** – Guided reading groups, Comprehension Strategies and Roles of the Reader. Our class book will continue to be *Wonder* by R.J Palacio.
- \* **Speaking and Listening** – Classroom discussions.
- \* **Writing** – Revision of language features and structures of Narrative and Persuasive texts in preparation for NAPLAN. We will then move to studying Poetry, including Figurative Language.
- \* **Spelling** – SoundWaves, spelling rules, activities linking to SoundWaves units.

## MATHEMATICS

This term our focus will be on the following:

- \* **Daily Reviews** to revise concepts including fluency in operations (Addition, Subtraction, Multiplication, Division).
- \* **NAPLAN preparation** – Familiarizing students with format and content of NAPLAN testing including identifying and working through the parts of multi-step problems.
- \* **Number and Algebra:**
  - Daily Review revision of Term 1 concepts.
  - Investigate strategies to solve problems involving addition and subtraction of fractions with the same [denominator](#).
- \* **Measurement:**
  - Connect three-dimensional objects with their nets and other two-dimensional representations.
  - Calculate [perimeter](#) and area of rectangles using familiar metric units.
  - Estimate, measure and compare angles using degrees and construct angles using a protractor.

## HASS

This term our strand will be **Geography**. The Year 5 students will learn about the factors that change Environments and how humans and environments Shape Places. We will also look at natural disasters, specifically relating to Australia such as floods and bushfires.

## SCIENCE

This term we will be learning about **Chemical Sciences**. The Year 5 students will learn about and investigate how solids, liquids and gases have different [observable](#) properties and behave in different ways.

## DIGITAL TECHNOLOGIES (Mr Michael Batskos)

This term Year Five students will:

- Examine binary numbers, and encode and decode messages using a binary character table.
- Collect, store and present different types of data using software and cloud-based graphic design tools (such as Google Sheets and Canva).

## HEALTH & WELLBEING

The **Bounce Back** program is a positive education approach to wellbeing, resilience and social-emotional learning and underpins all our Health lessons. This term we will focus on strategies that promote a safe, healthy lifestyle, such as:


- comparing food labels on products; and
- increasing physical activity (including training for Cross Country).

Students will also continue to learn skills and strategies to establish and manage relationships over time, such as:

- exploring why relationships change;
- assessing the impact of changing relationships on health and wellbeing;
- building new friendships; and
- dealing with bullying and harassment.

## PHYSICAL EDUCATION (Mr Ashley Clancy/Mr Brendan Egan)

This term in Physical Education lessons students will take part in a variety of activities with our focus sports being Soccer and European Handball. Students will be required to perform and refine a variety of fundamental movement skills and adapt them to move effectively in physical activity or game contexts.



Students will also delve into game-specific tactics to further their understanding and development of that sport. Soccer sessions will be run with support from Football West. The students will also be completing training sessions which will be gearing them up to compete in our Faction Cross Country event later in the term.

### **MUSIC (Mr Andrew Angel)**

During Term 2, students in Year 5 will:

- Engage in tasks that further develop their performing and creating skills as well as enhance their aural awareness.
- Demonstrate their skills on various instruments by incorporating performances of their own choosing. Students who play instruments are encouraged to play for their classmates or record video performances at home that they will share with the class.
- Continue studying music from the movies. We will listen and evaluate music by John Williams eg., 'Olympic Fanfare and Theme' as well as other well-known pieces. Students will create their own soundtrack to an animation by adding sound effects and music loops.
- Incorporate Book Creator on iPads to keep a running record of their progress and they will be expected to include video recordings of their performances.

**CHOIR** - Students in Year 4, 5 and 6 are encouraged to join the School Choir on Tuesday mornings at 8:00am in the Music room.

**ORCHESTRA** - String Orchestra rehearsals take place on Wednesdays at 8:00am in the Music room. All IMSS string students from Year 4, 5 and 6 are expected to attend. Students who learn stringed instruments privately are welcome to attend.

### **ART (Mrs Leith Elliott)**

Year 5 Art is all about exploring art from different time periods and cultures which communicate ideas, beliefs and opinions. During Term 2 students will:

- Continue exploring links between Art and Science through the study of (flora) and botanical art.
- Create original artworks using the art elements of line, shape, colour, value, texture and space.
- Invent and design their own hybrid plant specimen and document the 'new plant species' as a botanical illustration.
- Study the artwork of Australian botanical artists Angela Lober, Philippa Nikulinsky and Margaret Flockton.
- Learn basic drawing and watercolour painting skills to create the illusion of depth.
- Use idea generation and design development processes when creating artworks.
- Respond to artwork and making observations about how meaning is communicated using art terminology.

### **FRENCH (Madame Maria)**

During this term we will be:

- Discovering the market in the typical French town.
- Learning the vocabulary for fruit, vegetables and other products we buy at the market in France.
- Learning phrases for politely engaging with sales staff in French and asking for what you would like.
- Learning directions and use different prepositions to locate different stalls and produce at the markets.
- Practising shopping at the market.

### **HOMEWORK**

Homework this term will include Soundwaves spelling practise, Commonlit activities, and Education Perfect tasks. Reading each night for 20 minutes and Times Table fluency is strongly recommended.

## SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image, draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share.

## DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here

[https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice\\_1.pdf](https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf)

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

## COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

## SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

Thank you for your continued support and we look forward to a fantastic Term 2!

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