

WELCOME

The students have returned to school full of energy, enthusiasm and excitement for their learning ahead. We thank you for your continued support of your child's learning.

IMPORTANT DATES FOR YOUR DIARY

WEEK

- * Interschool Swimming, Week 2, Monday 22nd April
- * ANZAC Day Public Holiday, Week 2, Thursday 25th April
- * Staff Development Day, Week 2, Friday 26th April
- * M3 Assembly, Week 4, Thursday 9th May
- * School Photos, Week 4 Monday 6th, Tuesday 7th, Friday 10th May
- * Waste Wise Incursion, Week 4, Wednesday 8th and Thursday 9th May
- * RAC Incursion, Week 4, Thursday 9th May
- * WA Day public holiday, Monday 3rd June
- * L1 Assembly, Week 8, Thursday 6th June
- * School Cross Country Carnival, Week 9, Thursday 13th June

ENGLISH

Reading

In Shared and Guided Reading, we will be focusing on the Super Six comprehension strategies (making connections, predicting, questioning, monitoring, visualising, summarising). Emphasis will be placed on literal and inferred meaning when analysing and evaluating texts.

Writing

This term we will focus on writing **information reports** and **poetry**. Students will continue to develop their handwriting and word processing skills. Grammar, punctuation and editing will be the focus of our English Daily Reviews.

Spelling

The students will continue to cover a weekly list of focus words from the SoundWaves program. Each child will be provided with a list of words and we encourage students to review their focus words at home during the week. Books have been issued in class and the website is also accessible at home, where word lists, activities and extra worksheets are available for revision if needed.

Speaking and Listening

The students are provided with opportunities to participate in daily class and group discussions. In addition, they will frequently plan, rehearse and deliver presentations on earned content, using language features to create coherence and add detail. Active listening is necessary if they are to build upon the ideas of others. This is a skillset that will be explicitly taught throughout the year.

MATHEMATICS

This term, the focus will be on **Number** and **Algebra**. We will continue with mental and written **Addition** and **Subtraction** strategies, followed by **Multiplication**.

Number fluency forms the vital foundation that, once mastered, can be applied to solve problems. The children will require significant support from home to practise and master their number facts including times tables.

In **Measurement** and **Geometry** this term we will be continuing to learn about 2D and 3D shapes. This will be followed by using scaled instruments to measure and compare lengths and masses and determining and comparing the perimeter of regular and irregular shapes using formal and informal units.

All areas of the Mathematics Curriculum and associated vocabulary are revised during Maths Daily Reviews.

HASS

This term, students will begin our **Geography** unit, learning about the continents of Africa and Europe, features of countries (both natural and processed), sustainability of natural resources and the connection between Aboriginal people to country and place.

DESIGN TECHNOLOGIES

Our Design Technologies' context for this term will continue to be materials and technologies specialisations. We will use our knowledge of materials to solve real-world problems.

DIGITAL TECHNOLOGIES

This term we will continue to learn about being digital citizens and being safe online. Digital technology skills will be embedded in other learning areas.

HEALTH & WELLBEING

We will continue to use the Bounce Back program to further extend and apply the students' understanding of core and social values. The students will participate in class discussions and activities that promote resilience and a growth mindset. Mindfulness activities are incorporated throughout the week.

SCIENCE (Mrs Linda Males)

General Science Skills Throughout Years 1-6:

- Develop critical thinking skills by asking questions and seeking answers through scientific inquiry.
- Foster curiosity about the natural world and encourage active engagement in scientific exploration.
- Enhance communication skills by presenting findings and explaining scientific concepts.
- Promote collaboration and teamwork through group projects and experiments.
- Develop an understanding of the ethical and responsible use of scientific knowledge.

Assessment and Evaluation:

- Use formative assessments such as quizzes, observations, and discussions to monitor students' understanding and progress.
- Conduct periodic summative assessments to evaluate students' mastery of the year-level outcomes.
- Encourage self-assessment and reflection to help students take ownership of their learning.

Forces

Outcomes: Students will understand that forces can be exerted by one object on another through direct contact or from a distance.

Science Skills: With guidance, plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment. Consider the elements of fair tests and use formal measurements and digital technologies as appropriate to make and record observations accurately.

PHYSICAL EDUCATION (Mr Ashley Clancy / Mr Brendan Egan)

This term, our Year 4 students will delve deeper into the intricacies of Soccer and AFL, refining their skills and strategic understanding, with a focus on object control skills and game tactics. Additionally, they will commence training for our Faction Cross Country event on 13th June. Training will happen during fitness sessions and at Before School Run Club on Thursdays, 8am – 8:30am during weeks 4-9.

As always, we encourage students to remember to apply sunscreen before school, remember their water bottle and wear suitable footwear for sports' activities.

MUSIC (Mr Andrew Angel)

During Term 2, students in Year 4 will:

- develop recorder playing skills and will be introduced to music notation when performing pieces based on the 'yellow' pieces of the Black Belt Recorder Program.
- perform a range of set pieces and improvise melodic and rhythmical patterns.
- compose a melody using the pentatonic notes doh, re, me, soh and lah.
- develop their knowledge of the musical elements while responding to the 'The Planets' by Holst.

School Choir rehearsals will continue on Tuesday mornings at 7:50am in the Music Room.
String Ensemble meet every Wednesday at 7:45am in the Music Room.

ART (Mrs Leith Elliott)

Year 4 Art is all about exploring art from varying times and cultures. This term students will:

- learn about the process of illustration and explore a range of painting, printmaking and drawing techniques, as well as processes and materials, to develop their understanding of storybook illustration,
- design and create artwork to make class picture books which will be printed and sold as a P&C fundraiser,
- create a collaborative class artwork to be auctioned as part of the Subiaco Art Auction (P&C collaboration),
- revise, explore and identify the visual art elements of line, shape, colour, texture, tone/value, and space,
- identify, learn about, and respond to an artists' work when creating backgrounds, painted papers, and artwork to be used in their storybook illustrations,
- learn about and experiment with monoprint and collage techniques, skills, and processes,
- use themes, styles, and ideas of other artists to evoke ideas,
- learn basic collage and printmaking techniques and skills,
- identify, learn about, and respond to the meaning of artwork from other times and cultures,
- learn visual art terminology and use the terminology when reflecting on artwork they view and make.

FRENCH (Madame Melanie Brandenburg)

Theme: School

This unit focuses on a day at school, with a particular emphasis on lunchtime activities and meals. The first, second and third person are used and the subject pronoun *on* is introduced.

- Learning about the schooling system and identifying similarities/differences between the Australian system.
- Talking about hobbies and pastimes.

HOMEWORK

Each week students will be given allocated tasks to provide practice in Literacy and Numeracy. We encourage students to read for at least 20 minutes each school night. Every child will have a copy of their weekly Spelling lists and it is an expectation that all students will achieve a high degree of accuracy in their weekly Spelling tests. In addition, it is also expected students to have quick and accurate recall of basic number facts with a focus on times tables.

SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing examples of their work showing what they have been doing in class via the Seesaw app. It will be an invaluable tool to gauge your child's progress. We encourage parents to turn on their notifications so that they will know when new work is uploaded. Your child may share an image of a draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else they have chosen that they are proud of and want to share. On many occasions, our goal is to show the learning process, and offer an insight into what learning looks like in our Year 4 classes, therefore not all work will be marked.

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. Daily, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

If you need to contact your child during school hours, please contact the front office rather than using the Messenger app on your child's device.

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

Thank you again for your ongoing support.

Kind regards,

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