

# CURRICULUM LETTER

## YEAR 4 - TERM 2 2022

### WELCOME

The students have returned to school full of energy, enthusiasm and excitement for their learning ahead. We thank you for your continued support of your child's learning.

### IMPORTANT DATES FOR YOUR DIARY

<b>Week 3</b>		
Thursday 12 May		<i>Senior Assembly (Year 4 M4)</i>
<b>Week 4</b>		
Wednesday 18 May	M4, U5	<i>School Photos</i>
Thursday 19 May	M3, L1	<i>School Photos</i>
		<i>Senior Assembly (Year 4 U5)</i>
<b>Week 5</b>		
Friday 27 May		<i>School Development Day – No school for students</i>
<b>Week 7</b>		
Monday 6 June		<i>Public Holiday – Western Australia Day</i>
<b>Week 8</b>		
Mon 13 – Sat 18 June		<i>Book Fair</i>
Thursday 16 June		<i>Assembly (Year 3/4 L1)</i>
<b>Week 9</b>		
Thursday 23 June		<i>School Cross Country Carnival</i>
<b>Week 10</b>		
Tuesday 28 June		<i>School Reports on Compass</i>
Friday 1 July		<i>Last Day of Term 2</i>

Please also refer to the [Compass Calendar](#) for the latest up-to-date information.

### ENGLISH

#### Reading

We will continue to focus on the Super Six comprehension strategies, including literal and inferred meaning when analysing and evaluating texts. A strong emphasis will be placed on providing evidence to justify answers and developing inferential skills when reading.

#### Writing

This term we will focus on developing character and plot tension when writing narratives, as well as writing information reports and procedures. Students will continue to develop their handwriting and word processing skills. Grammar, punctuation and editing will be the focus of our English Daily Reviews.

#### Spelling

The students will continue to cover a weekly spelling list from the SoundWaves program. Each child can access their words on their iPad, and we encourage students to review their focus and extension words at home during the week. The website is also accessible at home, where words, activities and extra worksheets are available for revision if needed.

#### Speaking and Listening

The students are provided with opportunities, and explicitly encouraged, to participate in daily class and group discussions. Active listening is necessary if they are to build on the ideas of others in the oral contributions they make. The students will build their public speaking skills and confidence during a prepared presentation.

## MATHEMATICS

This term, the focus will be on **Number** and **Algebra**. We will continue with mental and written **Addition** and **Subtraction** strategies, followed by **Multiplication** and **Division**. Number fluency forms the vital foundation that, once mastered, can be applied to solve problems. The children will require significant support from home to practise and master their number facts including times tables.

In **Measurement** and **Geometry** this term we will be continuing to learn about 3D shapes. This will be followed by using scaled instruments to measure and compare lengths and masses and determining and comparing the perimeter of regular and irregular shapes using formal and informal units.

All areas of the Mathematics Curriculum and associated vocabulary are revised during Maths Daily Reviews.

## HASS

This term, students will begin our **Geography** unit, learning about the continents of Africa and Europe, sustainability of natural resources and the connection between Aboriginal people to country and place.

## SCIENCE

This term, the students will be studying **Chemical Sciences**. The children are living in a material world and those materials have a range of physical properties that influence their use. They will be investigating the properties of things they use every day and applying their understanding to investigate how the materials they use impact their ecological footprint. The children will carry out investigations to practice writing an investigative question, collecting qualitative and quantitative data and presenting their findings.

## TECHNOLOGIES

### Design and Technologies

This term, we will be continuing with **Design Technologies**, where students are learning about the design process within a Materials and Technologies context. Students will have the opportunity to explore the design characteristics and properties of materials, and the use of components and equipment when planning solutions. The students will have their learning enriched through a cross-curricular approach (STEAM - Science, Technology, Engineering, Arts, Maths) solving real life problems, culminating in a bridge building project.

### Digital Technologies (Mr Michael Batskos)

This term Year 4 students will:

- Understand and manage key online safety issues, including inappropriate or unwanted contact, cyberbullying and the risks of sharing images online.
- Explore input and output devices with a programming board/programmable robot (Sphero).
- Use simple visual programming environments (such as Sphero Edu) that include developing a sequence of steps (algorithm) involving decisions made by the user (branching).

## HEALTH & WELLBEING

We will continue to use the **Bounce Back** program to further extend and apply the students' understanding of core and social values. The students will participate in class discussions and activities that promote resilience, kindness, friendliness, inclusion, cooperativeness and respect. Mindfulness activities are incorporated throughout the week.

## **PHYSICAL EDUCATION (Mr Ashley Clancy / Mr Brendan Egan)**

This term in physical education lessons students will take part in a variety of activities in our focus sports which will be Soccer and AFL. Soccer sessions will be run with support from Football West. Students will refine and strengthen a variety of fundamental movement skills across the term. Students will be focussing on object control skills and movement patterns specific for that sport, and combining these skills with game tactics to solve challenges presented in games. The students will also be completing training sessions which will be gearing them up to compete in our Faction Cross Country event later in the term.

## **MUSIC (Mr Andrew Angel)**

During Term 2, students in Year 4 will:

- Develop recorder playing skills and will be introduced to music notation when performing pieces based on the Black Belt Recorder Program.
- Perform a range of set pieces and improvise melodic and rhythmical patterns.
- Compose a melody using the pentatonic notes doh, re, me, soh and lah.
- Develop their knowledge of the musical elements while responding to the 'Radetsky March' by Strauss and 'The Planets' by Holst.

**CHOIR** - Students in Year 4, 5 and 6 are encouraged to join the school choir on Tuesday mornings at 8:00am in the Music room.

**ORCHESTRA** - String orchestra rehearsals take place on Wednesdays at 8:00am in the Music room. All IMSS string students from Year 4, 5 and 6 are expected to attend. Students who learn stringed instruments privately are welcome to attend.

## **ART (Mrs Leith Elliott)**

Year 4 Art is all about exploring art from varying times and cultures. In Term 2 students will:

- Explore and experiment with the visual art elements of line, shape, colour, texture, value and space.
- Identify, learn about, replicate and respond to the meaning of artwork from Asian cultures.
- Learn about the reduction printmaking method.
- Create reduction relief 'fish prints' loosely inspired by Japanese gyotaku fish prints.
- Explore and experiment with a variety of media, materials and techniques when creating artwork.
- Learn visual art terminology and use the terminology when reflecting on artwork they view and make.

## **FRENCH (Madame Maria)**

During this term we will:

- Use the days, months and numbers to 31 to be able to write the date and the date of our birthday.
- Learn the numbers up until 60.
- Learn to describe ourselves and others physically.
- Learn subject pronouns (je, tu, il/elle, nous, vous, ils/ells).
- Learn the verbs 'to have' and 'to be'.

## **HOMEWORK**

We encourage students to read for at least 20 minutes each night. In addition to this, students will be allocated tasks each week to provide practice in English and Numeracy. Regular revision of Soundwaves Focus and Extension Words and completion of Mathletics tasks is also encouraged as part of the weekly homework.

## SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image of a draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share.

## DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here

[https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice\\_1.pdf](https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf)

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

If you need to contact your child during school hours, please contact the front office rather than using the Messenger app on your child's device.

## COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

## SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

Thank you again for your ongoing support.

Kind regards

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