

### WELCOME

Dear Parents and Caregivers,

Welcome back to school for Term 2. We look forward to a busy term working with you and your child, with many exciting events and challenges.

Our aim is to continue to provide a safe learning environment for your children, where they feel supported to take risks and solve problems with enthusiasm. We would like to encourage all children to incorporate the skills and strategies taught in our 'Bounce Back' program to challenge adversity in a positive way. We will continue to foster the development of positive relationships with others. We believe if children are happy and want to come to school then learning will be so much easier. Parent involvement, understanding and communication are essential to the learning process.

We look forward to a productive second term and thank you for your support.

Kind regards,

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### IMPORTANT DATES FOR YOUR DIARY

Refer to the Compass Calendar and Notifications for the latest up-to-date information.

ANZAC Assembly – Wednesday 24 <sup>th</sup> April
Friday 3 May – RAC Road Safety Incursion
School Photos – Week 4
Waste Wise Incursion – Week 4
L9 Assembly – Week 5 Thursday 16 <sup>th</sup> May
L1 Assembly – Week 8 Thursday 6 <sup>th</sup> June

### ENGLISH

#### Reading

- Picture books and viewing – understanding visual communication systems
- Persuasive texts
- Different text types (informative and imaginative texts)
- Comprehension Strategies – predicting, monitoring comprehension using symbols to annotate texts, making inferences and making connections (prior knowledge, connections to self, texts and world)
- BDA Framework (before, during and after reading comprehension strategies)
- Explicit teaching of vocabulary
- Guided Reading Groups
- Literal and inferential questioning
- Responding to texts
- Reading a class novel to enhance comprehension skills
- Library every week (please remember to return books)

## Spelling - SoundWaves

- Investigating sound/letter relationships
- New units introduced each Monday
- Children area able to login at home to practice the weekly sound: [www.soundwaveskids.com.au/](http://www.soundwaveskids.com.au/)  
Access codes are:  
M1: train210  
M2: like998  
L9: girl409  
L2: dear473  
L1: bang892

## Language features and grammar are explicitly taught in conjunction with spelling:

- Contractions (would + have = would've)
- Homophones (hear/hear)
- Antonyms (worse/better)
- Synonyms (end/finish)
- Irregular past tense (buy - bought)
- Plurals (when to add es instead of just s)
- Compound words (in + side = inside)
- Spelling choices (ck usually comes after a short vowel, whereas k usually follows long vowels)
- Prefix and suffix meanings
- Spelling rules (double the consonant after a short vowel before adding -ing and -ed)

## Writing

- Structure and features of imaginative and persuasive texts
- Sentence structure, sentence beginnings and editing skills
- Choosing appropriate and topic-specific vocabulary
- Creating texts with a five-part structure using paragraphs

## Grammar/Punctuation (integrated approach across all learning areas)

- Consolidating students' knowledge of sentence punctuation (capital letters and full stops) and applying more complex punctuation such as question marks, exclamation marks and speech marks.
- Using conjunctions to link more than one idea in a sentence.
- Using connectives to sequence information in written texts.

## MATHEMATICS

- Focus areas: addition and subtraction, measurement (using millimetres, centimetres, metres, grams, kilograms, millilitres and litres), multiplication, shapes (2D and 3D names and attributes)
- Maths Vocabulary
- Fluency games
- Proficiency strands – understanding, fluency, problem solving and reasoning
- Athletics

## HASS

### History

- The historical origins and significance of the days and weeks celebrated or commemorated in Australia and places around the world.
- How aspects of everyday life (education, places, daily life, entertainment) have changed or have been kept the same over time.

## SCIENCE

### General Science Skills Throughout Years 1-6:

- Develop critical thinking skills by asking questions and seeking answers through scientific inquiry.
- Foster curiosity about the natural world and encourage active engagement in scientific exploration.
- Enhance communication skills by presenting findings and explaining scientific concepts.
- Promote collaboration and teamwork through group projects and experiments.
- Develop an understanding of the ethical and responsible use of scientific knowledge.

### Assessment and Evaluation:

- Use formative assessments such as quizzes, observations, and discussions to monitor students' understanding and progress.
- Conduct periodic summative assessments to evaluate students' mastery of the year-level outcomes.
- Encourage self-assessment and reflection to help students take ownership of their learning.

### Year 3: Heat

- Outcomes: Students will learn that heat can be produced in various ways and can move from one object to another.
- Science Skills (Year 3-4): With guidance, plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment. Consider the elements of fair tests and use formal measurements and digital technologies as appropriate to make and record observations accurately.

## HEALTH & WELLBEING

The *Bounce Back Program* is a whole school approach to promote positive mental health, wellbeing and resilience for our students, and to build a safe and supportive classroom and school learning environment. Bounce Back: B- bad times don't last, O- other people can help, U- unhelpful thinking makes you feel more upset, N- nobody is perfect, C- concentrate on the positives, E- everyone experiences sadness, B- blame fairly, A- accept what can't be changed, C- catastrophizing exaggerates your worries, K- keep things in perspective.

This term we will be completing Unit 7 – Relationships

- Getting along well with others
  - Being a good listener
  - Having an interesting conversation
  - Being a good winner and a good loser
- Making and keeping friends
  - Dealing with friendship problems
  - Dealing with friendship disagreements
  - Fixing friendship problems
  - Building bridges and saying sorry
  - Dealing with being separated from a friend

## **DIGITAL TECHNOLOGIES**

In Year 3, students explore digital systems in terms of their components, and peripheral devices. They collect and present data, developing an understanding of the characteristics of data and their representation. They learn to develop their design skills by following prepared algorithms to describe branching (choice of options). Students experiment with appropriate software. Students continue to develop an understanding of communicating ideas and information safely when using digital technologies.

## **PHYSICAL EDUCATION (Mr Ashley Clancy/Mr Brendan Egan)**

As we embark on Term 2, our focus in Physical Education will revolve around honing on fundamental movement skills and embracing the principles of fair play, particularly in the context of specific games. This term, our Year 3 students will immerse themselves in Football (Soccer) and AFL. Additionally, they will undergo training for our Faction Cross Country event on 13<sup>th</sup> June. Training will happen during fitness sessions and at Before School Run Club on Wednesdays, 8am – 8:30am during weeks 4-9.

## **MUSIC (Mr Andrew Angel)**

- During Term 2, students in Year 3 will:
- develop aural skills by recognising rhythmical note patterns and pitch identification.
- compose and play simple 4 bar melodic phrases and perform them with different accompaniment patterns.
- Perform on classroom instruments as a class and in small groups ensemble.
- explore a variety of musical elements while listening and responding to a variety of music.

## **ART (Mrs Leith Elliott)**

Year 3 Art is all about exploring Art from other cultures, styles, and symbols. During Semester One, classes will be illustrating their own picture books around the theme of Australia, which will be printed and used as a P&C fundraiser. This term students will:

- learn about the process of illustration and explore a range of painting, printmaking and drawing techniques, as well as processes and materials, to develop their understanding of storybook illustration,
- design and create artwork to make class picture books around the theme of Australia (the books will be printed and sold as a P&C fundraiser),
- create a collaborative class artwork to be auctioned as part of the Subiaco Art Auction (P&C collaboration),
- experiment with a variety of media, materials, and techniques to create backgrounds, papers, and artwork,
- learn basic drawing and painting techniques and skills using a variety of mediums including pencil, pastel, paint markers, inks, watercolour and oil pastel,
- enhance artwork using the visual art elements of line, shape, colour, texture, tone/value, and space,
- produce and present artwork that tells stories and/or communicates messages and ideas to an audience,
- create artwork reflecting different cultures and styles,
- learn and use visual art terminology when reflecting on artwork they view and make,
- produce and present artwork that communicates messages and ideas to an audience.

## FRENCH (Madame Brandenburg)

The Year 3 theme this term is '*Voici mon partenaire*' (Here is my partner):

- This unit focuses on exchanging personal information with others and describing people in the third person.
- Describing a friend using a minimum of three adjectives.
- Identifying the following pronouns in French (Je, Tu, Il, Elle).
- Learn and translate numbers 21-50.
- Learning about colours and clothing and using this to describe what one is wearing.

## HOMEWORK

- A copy of our Homework Policy is available online
- Reading – children are encouraged to read every night for at least 15 minutes. This will vary depending on their ability; it can either be orally/together with an adult or silently/independently if they are more confident.
- Mathematics and Times Table practice
- Spelling – SoundWaves Online
- Speaking and Listening – preparing presentations throughout the year

## SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image of draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share.

## DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. Daily, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here [https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice\\_1.pdf](https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf)

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

## COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')



## **SCHOOL TV - PARENT RESOURCE**

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>