

WELCOME

Dear Parents and Caregivers,

Welcome back to school for Term 2. We look forward to a busy term working with you and your child, with many exciting events and challenges.

Our aim is to continue to provide a safe learning environment for your children, where they feel supported to take risks and solve problems with enthusiasm. We would like to encourage all children to incorporate the skills and strategies taught in our 'Bounce Back' program to challenge adversity in a positive way. We will continue to foster the development of positive relationships with others. We believe if children are happy and want to come to school then learning will be so much easier. Parent involvement, understanding and communication are essential to the learning process.

We look forward to a productive second term and thank you for your support.

Kind regards,

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IMPORTANT DATES FOR YOUR DIARY

Refer to the **Compass Calendar and Notifications** for the latest up-to-date information.

Week 2: School photos (Monday 1st May, Tuesday 2nd May or Friday 5th May)

Week 6: Thursday 1 June: Lingo Lah Lah – Yirra Yaakin Theatre Company Incursion

Week 9: Thursday 22 June: Year 1-6 School Cross Country

ENGLISH

Reading

- Picture books and viewing – understanding visual communication systems
- Poetry
- Different text types (informative and imaginative texts)
- Comprehension Strategies – predicting, monitoring comprehension using symbols to annotate texts, making inferences and making connections (prior knowledge, connections to self, texts and world)
- BDA Framework (before, during and after reading comprehension strategies)
- Explicit teaching of vocabulary
- Guided Reading Groups
- Literal and inferential questioning
- Responding to texts
- Reading a class novel to enhance comprehension skills
- Library every week (please remember to return books)

Spelling - SoundWaves

- Investigating sound/letter relationships
- New units introduced each Monday
- Children area able to login at home to practice the weekly sound: www.soundwaveskids.com.au/
Access codes are:
M1: stem347
M2: first707
L9: sting867
L2: must511

Language features and grammar are explicitly taught in conjunction with spelling:

- Contractions (would + have = would've)
- Homophones (hear/hear)
- Antonyms (worse/better)
- Synonyms (end/finish)
- Irregular past tense (buy - bought)
- Plurals (when to add es instead of just s)
- Compound words (in + side = inside)
- Spelling choices (ck usually comes after a short vowel, whereas k usually follows long vowels)
- Prefix and suffix meanings
- Spelling rules (double the consonant after a short vowel before adding -ing and -ed)

Writing

- Structure and features of imaginative texts and poetry
- Sentence structure, sentence beginnings and editing skills
- Choosing appropriate and topic-specific vocabulary
- Creating texts with a five-part structure using paragraphs

Grammar/Punctuation (integrated approach across all learning areas)

- Consolidating students' knowledge of sentence punctuation (capital letters and full stops) and applying more complex punctuation such as question marks, exclamation marks and speech marks.
- Using conjunctions to link more than one idea in a sentence.
- Using connectives to sequence information in written texts.

MATHEMATICS

- Focus areas: addition and subtraction, measurement (using millimetres, centimetres, metres, grams, kilograms, millilitres and litres), multiplication, shapes (2D and 3D names and attributes)
- Maths Vocabulary
- Fluency games
- Proficiency strands – understanding, fluency, problem solving and reasoning
- Athletics

HASS

History

- The historical origins and significance of the days and weeks celebrated or commemorated in Australia and places around the world.
- How aspects of everyday life (education, places, daily life, entertainment) have changed or have been kept the same over time.

SCIENCE

Biological Science

In Year 3, the focus of teaching and learning is on the classification of living things based on observable features that distinguish them from non-living things. Students learn about the characteristics that define living things, such as the ability to grow, reproduce, and respond to stimuli. Through hands-on activities and investigations, students develop an understanding of the diversity and complexity of living organisms and how they are classified into different groups

HEALTH & WELLBEING

The *Bounce Back Program* is a whole school approach to promote positive mental health, wellbeing and resilience for our students, and to build a safe and supportive classroom and school learning environment. Bounce Back: B- bad times don't last, O- other people can help, U- unhelpful thinking makes you feel more upset, N- nobody is perfect, C- concentrate on the positives, E- everyone experiences sadness, B- blame fairly, A- accept what can't be changed, C- catastrophizing exaggerates your worries, K- keep things in perspective.

This term we will be completing Unit 3 – People Bouncing Back:

- Bad times don't last
- Other people can help if you talk to them
- Unhelpful thinking makes you feel more upset
- Nobody is perfect
- Concentrate on the positives
- Everybody experiences sadness
- Blame fairly
- Accept what can't be changed
- Catastrophising exaggerates your worries
- Keep things in perspective

Children will also regularly participate in mindfulness to promote being in the present moment and be focused in a relaxed, easy way.

DESIGN AND TECHNOLOGIES

Food and Fibre Production

Types of food and fibre produced in different environments, cultures or time periods, including the equipment used to produce or prepare them.

PHYSICAL EDUCATION (Mr Ashley Clancy/Mr Brendan Egan)

This term in physical education lessons students will take part in a variety of activities which will continue to develop and strengthen their age level fundamental movement skills. The students will also learn to follow the rules of specific games and to play fairly in physical activities. Our focus sports for this term will be Basketball and Soccer. Students will also be participating in Cross Country. As always, we encourage students to remember to apply sunscreen before school, remember their water bottle and wear suitable footwear for sports activities.

MUSIC (Mr Andrew Angel)

During Music classes in Term 2 students will:

- continue to develop their musical aural skills by learning to sing and play a variety of songs, chants and games.
- identify the musical elements in the music they listen to.
- perform a variety of music on tuned and un-tuned instruments for classroom performances.
- notate simple rhythmical and melodic patterns.
- create simple rhythmical patterns and identify la, soh, me and doh notes.
- listen and respond to 'Pictures at an Exhibition' by Mussorgsky and 'Morning' by Grieg.

ART (Mrs Leith Elliott)

In Art this term students will continue to:

- investigate, and be inspired by, the artform of puppetry from countries around the world
- create an individually designed hand inspired by other artists, styles and cultures for use in French class
- use basic textile techniques and skills from threading a needle to hand sewing (running stitch, backstitch, satin stitch, blanket stitch, cross stitch) when completing projects
- enhance textile projects by using the visual art elements of line, shape, colour, texture, value and space with purpose
- produce and present textile artwork that communicates messages and ideas to an audience
- learn and use visual art terminology when reflecting on artwork they view and make

FRENCH (Madame Binns)

During this term we will:

- Revise and expand on greetings in French
- Learn to say the date with the correct day, month, and numbers to 31
- Learn to say the date of your birthday
- Revise colour names
- Learn the song "Leon le Cameleon" to practise colour, simple vocabulary and sentence structure.

HOMEWORK

- A copy of our Homework Policy is available online
- Reading -children are encouraged to read every night for at least 15 minutes. This will vary depending on their ability; it can either be orally/together with an adult or silently/independently if they are more confident.
- Athletics and Times Table practice
- Spelling – SoundWaves Online
- Speaking and Listening – preparing presentations throughout the year

SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image of draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share.

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. Daily, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>