

CURRICULUM LETTER

YEAR 3 - TERM 2 2022

WELCOME

Dear Parents and Caregivers

Welcome back to school for Term 2. We look forward to a busy term working with you and your child, with many exciting events and challenges.

Our aim is to continue to provide a safe learning environment for your children, where they feel supported to take risks and solve problems with enthusiasm. We would like to encourage all children to incorporate the skills and strategies taught in our 'Bounce Back' program to challenge adversity in a positive way. We will continue to foster the development of positive relationships with others. We believe if children are happy and want to come to school then learning will be so much easier. Parent involvement, understanding and communication are essential to the learning process.

We look forward to a productive second term and thank you for your support.

Kind regards

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IMPORTANT DATES FOR YOUR DIARY

Week 2		
Thursday 5 May		<i>Junior Assembly (Year 2 L5)</i>
Week 3		
Tuesday 10 May		<i>NAPLAN Writing: All Year 3 classes</i>
Wednesday 11 May	L1	<i>NAPLAN Reading</i>
Thursday 12 May	L2, L9, M1, M2	<i>NAPLAN Reading</i>
Week 4		
Monday 16 May	L1	<i>NAPLAN Conventions of Language</i>
Tuesday 17 May	L2, L9, M1, M2	<i>NAPLAN Conventions of Language</i>
Wednesday 18 May	L1	<i>NAPLAN Mathematics</i>
	M2	<i>School Photos</i>
Thursday 19 May	L2, L9, M1, M2	<i>NAPLAN Mathematics</i>
	L1, L2, L9, M1	<i>School Photos</i>
Week 5		
Friday 27 May		<i>School Development Day – No school for students</i>
Week 6		
Thursday 2 June		<i>Junior Assembly (Year 1 LP4)</i>
Week 7		
Monday 6 June		<i>Public Holiday – Western Australia Day</i>
Thursday 9 June		<i>Browne's Dairy Incursion (Design Technologies)</i>
Week 8		
Mon 13 – Sat 18 June		<i>Book Fair</i>
Thursday 16 June		<i>Assembly (Year 3/4 L1)</i>

IMPORTANT DATES FOR YOUR DIARY (cont')

Week 9	
Thursday 23 June	<i>School Cross Country Carnival</i>
Week 10	
Tuesday 28 June	<i>School Reports on Compass</i>
Thursday 30 June	<i>Junior Assembly (Year 2 LP5)</i>
Friday 1 July	<i>Last Day of Term 2</i>

Please also refer to the *Compass Calendar* for the latest up-to-date information.

ENGLISH

Reading

- Different text types (informative and imaginative texts)
- Comprehension Strategies – predicting, monitoring comprehension using symbols to annotate texts, making inferences and making connections (prior knowledge, connections to self, texts and world)
- BDA Framework (before, during and after reading comprehension strategies)
- Explicit teaching of vocabulary
- Guided Reading Groups
- Literal and inferential questioning
- Responding to texts
- Reading a class novel to enhance comprehension skills
- Library every week (please remember to return books)

Spelling - SoundWaves

- Investigating sound/letter relationships
- New units introduced each Monday
- Children area able to login at home to practice the weekly sound: www.soundwaveskids.com.au/
Access codes are:
M1: dish655
M2: what623
L9: clap508
L1: water200
L2: spent697

Language features and grammar are explicitly taught in conjunction with spelling:

- Contractions (would + have = would've)
- Homophones (hear/hear)
- Antonyms (worse/better)
- Synonyms (end/finish)
- Irregular past tense (buy - bought)
- Plurals (when to add es instead of just s)
- Compound words (in + side = inside)
- Spelling choices (ck usually comes after a short vowel, whereas k usually follows long vowels)
- Prefix and suffix meanings
- Spelling rules (double the consonant after a short vowel before adding -ing and -ed)

Writing

- Structure and features of Imaginative and Poetry
- Sentence structure, sentence beginnings and editing skills
- Choosing appropriate and topic-specific vocabulary
- Creating texts with a five-part structure using paragraphs

Grammar/Punctuation (integrated approach across all learning areas)

- Consolidating students' knowledge of sentence punctuation (capital letters and full stops) and applying more complex punctuation such as question marks, exclamation marks and speech marks
- Using conjunctions to link more than one idea in a sentence
- Using connectives to sequence information in written texts

MATHEMATICS

- Focus areas: Number, Place Value, Angles, Shapes (2D and 3D names and attributes), location and transformation
- Maths Vocabulary
- Fluency games
- Proficiency strands – understanding, fluency, problem solving and reasoning
- Athletics
- iMaths – children are able to login at home:
https://online.fireflyeducation.com.au/services/student_login/imaths
Access codes are:
M1: dish655
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HASS

History

- The historical origins and significance of the days and weeks celebrated or commemorated in Australia and places around the world.
- How aspects of everyday life (education, places, daily life, entertainment) have changed or have been kept the same over time.

SCIENCE

Chemical Science- 'Melting Moments'

A change of state between solid and liquid can be caused by adding or removing heat.

HEALTH & WELLBEING

The **Bounce Back** program is a whole school approach to promote positive mental health, wellbeing and resilience for our students, and to build a safe and supportive classroom and school learning environment.

This term we will be completing Units 7 - *Relationships*

- Getting along well with others makes you happier
- Everyone can learn friendship skills
- Friendships can change and that is normal
- Every friendship is different
- No friendship is perfect
- Sometimes it can be hard to make new friends
- Stand up for yourself - do not be afraid of disagreements

Children will also regularly participate in mindfulness to promote being in the present moment and be focused in a relaxed, easy way.

DIGITAL TECHNOLOGIES (Mr Michael Batskos)

This term, Year Three students will:

- Learn how to create and communicate ideas and information safely online.
- Explore peripheral devices such as a programmable robot (Sphero).
- Use visually represented sequenced steps (algorithms) in Sphero Edu, including steps with decisions made by the user (branching).

PHYSICAL EDUCATION (Mr Ashley Clancy/Mr Brendan Egan)

This term in physical education lessons students will take part in a variety of activities which will continue to develop and strengthen their fundamental movement skills. The students will also learn to follow the rules of specific games and to play fairly in physical activities. Our focus sports for this term will be Soccer and AFL. Soccer sessions will be run with support from Football West. The students will also be completing training sessions which will be gearing them up to compete in our Faction Cross Country event later in the term.

MUSIC (Mr Andrew Angel)

During Term 2, students in Year 3 will:

- Develop aural skills by recognising rhythmical note patterns and pitch identification.
- Compose and play simple 5 note melodic patterns.
- Perform short pieces as part of a percussion classroom ensemble.
- Explore a variety of musical elements while listening and responding to a variety of music.
- We will listen to music that tells a story/paints a picture - 'Pictures at an Exhibition' by Mussorgsky and 'In the Hall of the Mountain King' by Grieg.

ART (Mrs Leith Elliott)

Year 3 Art is all about exploration and appreciation of artwork from other cultures, period and styles. In Term 2 students will:

- Use themes, styles and ideas of other artists to evoke ideas.
- Investigate and create artwork inspired by other cultures, periods and styles.
- Continue investigating the concept of cultural storytelling through art.
- Enhance their artwork using the visual art elements of line, shape, colour, texture and space.
- Produce and present artwork that communicates messages and ideas to an audience.
- Learn visual art terminology and use the terminology when reflecting on artwork they view and make.
- Respond to artwork by identifying the meaning of the artwork and how it is influenced by a specific culture.

FRENCH (Madame Maria)

During this term we will:

- Revise and expand on greetings in French.
- Learn to say the date with the correct day, month, and number to 31.
- Learn to say the date of your birthday.
- Revise colour names.
- Learn the song "Leon le Cameleon" to practise colour, simple vocabulary and sentence structure.

HOMEWORK

- A copy of our Homework Policy is available online.
- Reading – children are encouraged to read every night for at least 15 minutes. This will vary depending on their ability; it can either be orally/together with an adult or silently/independently if they are more confident.
- Mathematics and Times Table practice
- Spelling – SoundWaves Online
- Speaking and Listening – preparing presentations throughout the year

SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image of draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share.

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. Daily, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>