

CURRICULUM LETTER

YEAR 2 TERM 2 2024

WELCOME BACK

Dear Families

Welcome back to Term 2! We hope you and your family enjoyed a fun and relaxing break. The following information is a general overview of our Year Two, Term 2 Teaching and Learning Program.

IMPORTANT DATES FOR YOUR DIARY

Week 2

Anzac Ceremony: Wednesday 24 April
Anzac Day: Thursday 25 April (Public Holiday)
School Development Day: Friday 26 April (Pupil Free Day)

Week 3

Assembly LP4: Thursday 2 May

Week 4

School Photos: Monday 6 May, Tuesday 7 May & Friday 10 May
Subiaco Museum Excursion L3: Wednesday 8 May
Waste Wise Incursion L5 & LP4: Wednesday 8 May
Waste Wise Incursion L6 & L3: Thursday 9 May
Subiaco Museum Excursion LP4: Thursday 9 May

Week 6

Assembly L3: Thursday 23 May

Week 8

Monday 6 June: Public Holiday (W A Day)

Week 11

Subiaco Museum Excursion L5: Thursday 20 June

Subiaco Museum Excursion L6: TBA

ENGLISH

The English curriculum is built around the three interrelated strands of language, literature and literacy. These strands are integrated across our Teaching and Learning program:

Reading:

- Teacher-Guided Reading Groups: Differentiated small-group instruction focusing on the application of the various reading comprehension strategies.
- Further development of key comprehension skills by reading a range of fiction and non-fiction texts
- Posing and answering a range of literal and inferential questions about the mentor text
- Word-Attack strategies
- Making connections to text

Weekly Spelling Program:

- Continue with our daily Heggerty Program (research-based Phonemic & Phonological Awareness program)
- Continue with our sequential *Letters and Sounds Program*, Oxford Sight Words and building topic-specific vocabulary.

Writing:

- Exploring narrative texts
- Responding to literature and comparing opinions and discussing the author's purpose
- Creating texts with a beginning, middle and end (with a focus on story elements: character, setting, conflict, resolution)
- 5Ws + 1H (who, what, when, where, why and how) to further develop text comprehension
- Adding detail to our writing by creating proper compound and complex sentences
- Include the use of adjectives and topic-specific vocabulary in writing activities

Grammar/Punctuation (integrated approach across all learning areas):

- Consolidating students' knowledge of basic sentence punctuation (capital letters and full stops), and experimenting with more complex punctuation that include question marks, exclamation marks and quotation marks.
- Using conjunctions to link more than one idea in a sentence
- Using noun phrases for description
- Handwriting: letter and number formation (NSW Foundation Font)

MATHEMATICS

The four proficiency strands **Understanding, Fluency, Problem-solving** and **Reasoning** are an integral part of our Mathematics program, which we continually focus on throughout the term. Our focus areas include:

- Daily Reviews
- A variety of programs using the CPA (concrete-pictorial-approach) strategy
- Addition Concepts and Strategies
- Subtraction Concepts and Strategies
- Simple Word Problems (addition and subtraction)
- Think Boards (to encouraged open-ended problem solving)
- Patterns
- Measurement
- 2D Shapes and 3D Objects

HASS (History)

This term, we will be continuing with our *Past in the Present* History Unit. Students will develop a deeper understanding of how stories of the past can be communicated through oral histories, photographs, books and digital media.

Year Two students will be visiting our local *Subiaco Museum* to take part in hands-on, inquiry-based activities. This will provide our students with the opportunity to identify aspects of daily life that have changed over time and aspects that have remained the same.

SCIENCE (with Mrs Males)

General Science Skills Throughout Years 1-6:

- Develop critical thinking skills by asking questions and seeking answers through scientific inquiry.
- Foster curiosity about the natural world and encourage active engagement in scientific exploration.
- Enhance communication skills by presenting findings and explaining scientific concepts.
- Promote collaboration and teamwork through group projects and experiments.
- Develop an understanding of the ethical and responsible use of scientific knowledge.

Assessment and Evaluation:

- Use formative assessments such as quizzes, observations, and discussions to monitor students' understanding and progress.
- Conduct periodic summative assessments to evaluate students' mastery of the year-level outcomes.
- Encourage self-assessment and reflection to help students take ownership of their learning.

Year 2: Forces

- **Outcomes:** Students will comprehend that a push or a pull affects how an object moves or changes its shape.
- **Science Skills (Year 1-2):** Use a range of methods to sort information, including drawings and provided tables. Compare observations with predictions through discussion.

DESIGN TECHNOLOGIES

This term, Year Two students will:

- Investigate how technologies use forces to create movement in designed solutions by using materials, components, tools and equipment (integrated HASS/Science)

HEALTH & WELLBEING

In Bounce Back this term, we will be looking at *Unit 3- People Bouncing Back*:

- Growth Mindset
- Goal setting
- Resilience
- Everyone can bounce back
- Nobody is perfect
- Healthy Eating
- Exercise
- Body Changes

Mindfulness

- Yoga, mindful moments, breathing exercises.

PHYSICAL EDUCATION (Mr Ashley Clancy / Mr Brendan Egan)

In this term's Physical Education Curriculum, our students will continue to build upon their fundamental movement skills through a diverse range of activities. They will also deepen their understanding of game rules and fair play principles, pivotal for their holistic development. Football (Soccer) and then a variety of *Game Sense Activities* will be our primary focus sports for the term.

Year 2 students will also participate in the *Fun Run Event* at the School Faction Cross Country Day on 13th June. Training for this event will happen during fitness sessions and at *Before School Run Club* on Wednesdays, 8am – 8:30am during Week 4-9.

MUSIC (Mr Andrew Angel)

During Term 2, students in Year 2 will:

- perform using a variety of percussion instruments during class ensemble. They will learn simple instrumental parts and perform in small groups.
- sing a selection of melodic pitch patterns using doh, me and soh and lah.
- identify rhythmical patterns and notate them.
- Respond to the music of 'Peter and the Wolf' by Prokofiev by identifying the sound of different orchestral instruments.

ART (Mrs Leith Elliott)

Year 2 Art is all about exploring ideas, experiences, observations and imagination using the art elements. This term students will:

- learn about the process of illustration,
- design and create artwork to make class picture books which will be printed and sold as a P&C fundraiser,
- create a collaborative class artwork to be auctioned as part of the Subiaco Art Auction (P&C collaboration),
- appreciate and learn about the artwork of international artist/illustrators such as Eric Carle, Claire Youngs, Lauren Child, Terry Runyan as well as contemporary Western Australian author/illustrators Rachael Robertson and Kelly Canby,
- revise, explore and use the visual art elements of line, shape, colour and texture when creating artworks,
- experiment with a variety of media, materials, and techniques to create backgrounds, painted papers, and artwork to be used in their storybook illustrations,
- discover why people make art,
- continue developing fine motor skills/dexterity through mark making in drawing, painting, collage, and printmaking,
- express feelings and ideas about artworks they have made and viewed.

HOMEWORK


Our Spelling, Mathletics and Reading Eggs are sequential programs that will continue as per Term One.

SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be showcasing some of the work that they have been doing in class via the Seesaw app. They may share an image, written work, a photo of a maths problem, group work or something they personally wish to share. The following suggestions are questions that you can ask your child about their work:

- Tell me about the piece of work you have chosen.
- Talk me through what you were doing in class.
- Why is this your favourite piece of work for this week?
- Who was in your group when you were working on this?
- What was the most challenging part about this task?
- Which part of this are you most proud of?

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL



Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Click on the link below to view Online safety advice for parents from e-Safety Commission:

https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The *Telethon Institute* has developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information on how to keep kids safe online <https://beacon.telethonkids.org.au/>

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks' or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions via 'Event'
- Pay contributions and other activity charges via 'Course Confirmation/Payments'

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To see what is available online, visit <https://subiacops.wa.schooltv.me/>

We are looking forward to an exciting and productive term!

Kind regards

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