

CURRICULUM LETTER

YEAR 2 - TERM 2 2022

WELCOME

Dear Families

Welcome back to Term 2! We hope you and your family enjoyed a fun and relaxing break. The following information is an overview this term's teaching and learning program.

IMPORTANT DATES FOR YOUR DIARY

Week 2		
Thursday 5 May		<i>Junior Assembly (Year 2 L5)</i>
Week 3		
Monday 9 May	L6	<i>Subiaco Museum Excursion – 9:30-11:00am</i>
Week 4		
Thursday 19 May		<i>School Photos</i>
Week 5		
Monday 23 May	LP5	<i>Subiaco Museum Excursion – 9:30-11:00am</i>
	L5	<i>Subiaco Museum Excursion – 11:30am-1:00pm</i>
Tuesday 24 May	L3	<i>Subiaco Museum Excursion – 9:30-11:00am</i>
Friday 27 May		<i>School Development Day – No school for students</i>
Week 6		
Thursday 2 June		<i>Junior Assembly (Year 1 LP4)</i>
Week 7		
Monday 6 June		<i>Public Holiday – Western Australia Day</i>
Week 8		
Thursday 16 June		<i>Assembly (Year 3/4 L1)</i>
Mon 13 – Sat 18 June		<i>Book Fair</i>
Week 9		
Wednesday 22 June	L3, L5	<i>Kings Park Excursion</i>
Friday 24 June	L6, LP5	<i>Kings Park Excursion</i>
Week 10		
Tuesday 28 June		<i>School Reports on Compass</i>
Thursday 30 June		<i>Junior Assembly (Year 2 LP5)</i>
Friday 1 July		<i>Last Day of Term 2</i>

Please also refer to the [Compass Calendar](#) for the latest up-to-date information.

ENGLISH

The English curriculum is built around the three interrelated strands of language, literature and literacy. These strands are integrated across our Teaching and Learning program.

Reading

- Teacher Guided Reading Groups: differentiated small-group instruction focusing on the application of focused reading comprehension strategies
- Further development of key comprehension skills by reading a range of fiction and non-fiction texts
- Posing and answering a range of literal and inferential questions about the text
- Word Attack Strategies
- Making connections to the text

Weekly Spelling Program

- Continue with daily Heggerty Program (research-based Phonemic & Phonological Awareness program)
- Continue with the Letters and Sounds Program, Oxford Sight Words and topic-specific vocabulary

Writing

- Exploring narrative texts through Talk 4 Writing Program
- Responding to literature and comparing opinions about characters, events
- Complication and resolution in texts
- Creating texts with a beginning, middle and end (story elements focus: character, setting, problem, resolution)
- 5Ws + 1H (who, what, when, where, why and how)
- Using adjectives and topic-specific vocabulary for added detail

Grammar/Punctuation (integrated approach across all learning areas):

- Consolidating students' knowledge of basic sentence punctuation (capital letters and full stops) and experimenting with more complex punctuation such as question marks, exclamation marks and quotation marks
- Using conjunctions to link more than one idea in a sentence
- Using noun phrases for description
- Handwriting: letter and number formation (NSW Foundation Font)

MATHEMATICS

The four proficiency strands **understanding, fluency, problem-solving and reasoning** are an integral part of Mathematics program, which we continually focus on throughout the term. Other focus areas this term include:

- Daily Reviews
- EnvisionMATHS program using the CPA (concrete-pictorial-approach) strategy
- Addition Concepts and Strategies
- Subtraction Concepts and Strategies
- Simple Word Problems
- Think Boards (open ended problem solving)
- Patterns
- Measurement

HASS (History)

This term, we will be continuing with our *Past in the Present* History Unit. Students will develop a deeper understanding of how stories of the past can be communicated through oral histories, photographs, books and digital media.

Year Two students will be visiting Kings Park to take part in a hands-on, inquiry-based cultural heritage program.

SCIENCE (Miss Hannah Goodman)

This term our Science focus will be:

Earth and Space Science

Students will look at how earth's resources are used in a variety of ways. They will describe how resources are used in our school and explore ways in which we can conserve resources.

Science Skills

Students will pose and respond to questions about their experiences and predict outcomes of investigations. They will use informal measurements to make and compare their observations. Students will record their observations and communicate ideas in a variety of ways.

DIGITAL TECHNOLOGIES (Mr Michael Batskos)

This term, Year Two students will:

- Explore what various digital systems (hardware and software) are used for, and how to use them. For example, we will learn basic word processor, graphic design and presentation software skills.
- Learn basic computational skills and work out steps and decisions to solve simple problems, including coding problems on Code.Org.
- Present data using a variety of digital tools (such as Canva, Book Creator and Google Docs).

HEALTH & WELLBEING

Our program is based on a positive education approach towards wellbeing, resilience and social-emotional learning. This term, our key focus areas are as follows:

- Personal hygiene practices
- Healthy Eating

PHYSICAL EDUCATION (Mr Ashley Clancy / Mr Brendan Egan)

This term in physical education lessons students will take part in a variety of activities which will continue to develop and strengthen their fundamental movement skills. The students will also learn to follow the rules of specified games and to play fairly in physical activities. Our focus sports for this term will be Soccer. Soccer sessions will be run with support from specialist coaches from the Football West.

MUSIC (Mr Andrew Angel)

During Term 2, students in Year 2 will:

- Perform a variety of songs, chants and rhymes and will be introduced to simple musical notation.
- Explore and perform/sing a selection of melodic pitch patterns using doh, me and soh.
- Identify rhythmical patterns and notate them.
- Develop performance skills on a variety of tuned and untuned percussion instruments while performing as a class and in groups.
- Identify certain elements of music as they develop an appreciation and understanding of classical works such as 'The Surprise Symphony' by Haydn and 'Twinkle Twinkle Little Star' by Mozart.

ART (Mrs Leith Elliott)

Year 2 Art is all about exploring ideas, experiences, observations and imagination using the art elements. This term, students will:

- Explore and experiment with the visual art elements (line, shape, colour, texture and space) and how they are seen, and used, in nature.
- Explore and experiment with a variety of media, materials and techniques when creating artworks based on nature and the environment.
- Discover why artists make art depicting nature.
- Continue developing fine motor skills/dexterity through activities.
- Express feelings and ideas about artworks they have made and viewed.

HOMEWORK

Our Spelling, Athletics and Bug Club homework program will continue as per Term One.

SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image, written work, a photo of a maths problem, group

work or something they personally wish to share. The following suggestions are questions that you can ask your child about their work:

- Tell me about the piece of work you have chosen.
- Talk me through what you were doing in class.
- Why is this your favourite piece of work for this week?
- Who was in your group when you were working on this?
- What was the most challenging part about this task?
- Which part of this are you most proud of?

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here

https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

Kind regards

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