

Year 1 Curriculum Letter

Term 3 2024

Wanjoo! WELCOME to Term 3 in Year One.

Dear Parents/Caregivers

We trust that you all had an enjoyable winter break. We are really looking forward to an exciting and busy term ahead. Our theme this term is **Australia**.

IMPORTANT DATES FOR YOUR DIARY

WEEK 2

Wednesday 24 July *100 Days of School Celebration*

WEEK 5

Friday 16 August Science Week Incursion LP4

WEEK 6

Friday 16 August Book Week Parade

Monday 19 August Science Week Incursion LP1, LP2, LP3, LP5

Tuesday 20 August Book Week Author Visit Subiaco Public Library LP2

Thursday 22 August Year 1-3 Faction Tabloid Carnival

Thursday 22 August LP1, LP2, LP3, LP5 Water Conservation Incursion

WEEK 7

Monday 26 August Book Week Author Visit Subiaco Public Library LP3, LP4, LP5

BOOK WEEK PARADE WHOLE SCHOOL (TBC)

WEEK 8

Thursday 5 September Class Assembly LP1 & L6 Subi Church

WEEK 10

Tuesday 17 September Kings Park Excursion

Wednesday 18 September OPEN NIGHT

Friday 20 September Last day term 3

ENGLISH

We will be integrating our Australia theme by analysing Fiction and Non-fiction texts. This term we will focus on:

- Letters and Sounds- Spelling program and Phonemic Awareness programs.
- Reading, discussing, and comprehending nonfiction and fiction texts.
- Talk for Writing – Information Report writing on an Australian animal.
- Editing to improve spelling, punctuation and meaning.
- Use of more complex punctuation.
- Use of compound sentences when writing.
- Grammar- Verbs, nouns and adjectives.

MATHEMATICS

We will review key Semester One skills and introduce new mathematical concepts. In Term 3, we will focus on:

- Addition and Subtraction are related (inverse operations of each other)
- Open-ended tasks (to encourage problem solving in more than one way).
- Problem Solving using concrete materials (e.g. Ten Frames, MABs, objects).
- Time (reading o'clock and half past).
- Time (describe duration using months, weeks, days and hours).
- Fractions (equal parts, half, whole).
- Money (recognise, describe and order Australian coins.)
- Celebrating 100 days of school and completing activities all about the number 100.

HUMANITIES AND SOCIAL SCIENCES (HASS)

This semester in HASS, we begin our focus on Geography. We will explore, discuss, compare and learn about the features of different environments. These will include natural, managed and constructed environments – including significant places in Australia.

DIGITAL TECHNOLOGY

In Term 3, we will be exploring digital systems with a particular focus on how people use them to communicate. We will -

- Identify hardware and software and how together they create a digital system.
- Identify how to use digital systems in daily life.
- Explore how digital systems helps us communicate with others.
- Develop safe and responsible behaviours when using digital technologies.

HEALTH & WELLBEING

In Term 3, the following topics will be included in this learning area:

- Road Safety
- Bike, Medical and Electrical Safety
- Let's Get Healthy-Healthy Eating, Staying Active
- Bounce Back Emphasis - Healthy Relationships and how students demonstrate positive ways to interact with others
- Continued encouragement of Growth Mindset strategies.

HOMEWORK

- Homework Sight Word Spelling Books will be introduced this term
- Readers (please change daily)
- Mathletics
- Reading Eggs
- News Topics

SCIENCE (Mrs Linda Males)

This term students will develop and refine the following science skills:

- **Questioning and Predicting:** Formulating questions about the natural world and making predictions based on observations and prior knowledge.
- **Planning and Conducting:** Designing and conducting investigations to answer questions, using appropriate methods and tools.
- **Data Collection and Representing Ideas:** Collecting data through observation and measurement, and representing findings using various formats, such as charts, diagrams, and models.
- **Evaluating:** Analysing and evaluating data and information to draw conclusions, considering the reliability of the evidence and reflecting on the investigation process.

Term 3 science learning outcomes are as follows:

- **Living Things Have a Variety of External Features:** Students will explore the external features of plants and animals, learning to identify and describe these features and understanding their roles in survival.
- **Living Things Live in Different Places Where Their Needs Are Met:** Students will investigate different habitats and how they provide for the needs of various living things, with an emphasis on the importance of suitable habitats for survival.

PHYSICAL EDUCATION (Mr Ashley Clancy / Mr Brendan Egan)

This term's PE lessons will emphasise athletics. Our focus will be on honing skills such as running, catching, throwing and jumping. These activities are selected to prepare students for their active participation in the *Athletics Carnival* later in the term. Additionally, the term will culminate with a series of AFL sessions, designed to further enhance their coordination and cardiovascular fitness.

Thursday August 22: Year 1 & 2 Athletics Carnival – Sprints, Relays, Tabloids (9am – 11am)

MUSIC (Mr Andrew Angel/ Clarine Arlidge)

During Term 3 the students in Year 1 will:

- Demonstrate **aural skills** using solfa pitches focusing on 'so' and 'me' and rhythms that combine 'ta' and 'ti-ti' note values.
- **Sing and play** a repertoire of chants, songs and rhymes that include stepping and skipping rhythms. We will focus on several musical elements (e.g. rhythm, beat, pitch, dynamics) while singing and performing a variety of action songs and circle games.
- Create their own musical patterns and perform them to the class.
- **Perform** rhythmical and simple melodic performances during class ensemble using pitch and non-pitched percussion instruments.
- Complete listening maps while **listening to music** from the past including - '*The Carnival of the Animals*' by Camille Saint-Saens.

ART (Mrs Leith Elliott)

Year 1 Art is all about exploring ideas, experiences, observations, and imagination using the art elements. This term students will:

- Create artwork that explores and experiments with the visual art elements of line, shape, colour and texture
- Explore links between Art, Science and Literacy through the study of 'minibeasts', their features and where they live
- Create a variety of 2D and 3D artwork explore and experiment with a variety of monotype printmaking media, materials and techniques when creating artworks about mini beasts
- Respond to artwork they view or make by expressing their own feelings
- Finish creating a collaborative class artwork to be auctioned as part of the Subiaco Art Auction

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here

https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf The Telethon Institute has developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

1. Monitor your child's attendance, and enter an explanation for absence or lateness
2. Communicate with your child's teachers, and update your family contact details
3. View school and class news feeds
4. View the school calendar and school documentation
5. Download and view your child's academic reports
6. Book parent-teacher conferences

7. Provide consent and payment for excursions ('Events')
8. Pay contribution and other activity charges ('Course Confirmation/Payments')

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

Thank you for your ongoing support.

Warm regards
The Year One Team

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