

Dear Parents/Caregivers

Welcome back! We have had a smooth start to Term Two and it is pleasing to see that the children have settled back into class with ease and are engaged in their learning. Our theme this term is *Minibeasts*.

IMPORTANT DATES FOR YOUR DIARY

Thursday 25th April - Public Holiday (Anzac Day)
Friday 26th April – School Development Day
Monday 6th May, Tuesday 7th May and Friday 10th May - School Photos
Thursday 2nd May – LP4 Assembly
Monday 3rd June – Public Holiday (WA Day)

School Waste Education IncurSION

Wednesday 8th May – LP4
Friday 10th May - LP1, LP2, LP3 and LP5 -

Subiaco Museum Excursion

Thursday 9th May LP4
Wednesday 15th May LP1
Thursday 16th May LP3
Wednesday 22nd May LP5
Thursday 30th May LP2

Friday 28th June - Last day of term

ENGLISH

The English curriculum is built around the three interrelated strands of language, literature and literacy which will be integrated throughout our Teaching and Learning program. The following are specific areas of focus for Term 2:

Letters and Sounds Program for Spelling

- Phase 3 Tricky Words
- Revision of Term One sounds
- New Digraph sounds e.g. “ai” r-ai-n
- Topic-specific vocabulary

Heggerty Program

- Oral Phonemic Awareness

Writing

- Introducing Narrative texts through *Talk for Writing* program.
- Continue to develop the structure of Recount Writing where students begin to include first, next, then and finally.
- Punctuation is integrated throughout our program, however there will be a particular focus on full stops and capital letters.
- Grammar focus is on the use of adjectives for added detail to writing.

Reading

- Whole class and small group guided-reading sessions suited to individual instructional needs
- Modelled Reading
- Shared Reading
- Independent Reading
- Developing vocabulary
- Comprehension Strategies: Prior knowledge, Predicting, Connecting, Questioning, Visualising, Inferring, Summarising, Synthesising.

Speaking and Listening

- Weekly News Telling Roster

MATHEMATICS

Our Term 2 Mathematical focus areas are as follows:

Daily Reviews

- Reviewing previously taught concepts and maths vocabulary

Number, Addition and Subtraction Strategies and Word Problems

- Think Big, Count Small
- Turn arounds
- Counting on
- Number Line
- Addition Vocabulary
- Addition word stories

Place Value to 100

- Developing confidence with number sequences and skip counting
- Partitioning two - digit numbers
- Number mind mapping

Measurement

- 2D Shapes and 3D Objects

Fluency Games

- Building confidence and proficiency

Proficiency Strands

- Understanding, fluency, problem solving and reasoning

HUMANITIES AND SOCIAL SCIENCES (HASS)

We will continue our history topic of *Past and Present* and visit the Subiaco Museum, which will provide another historical dimension to our class-based learning.

Present and Past Family Life

- How has family life changed over time?
- How is the present different/similar to the past?
- How do we describe the sequence of time?

HASS Skills

- Questioning and Research
- Analysing
- Evaluating

- Communicating and Reflecting

DESIGN TECHNOLOGY

This term, we will be learning about the design process. Students will design, make and evaluate their own *Bug Hotel* after learning about the different habitats of bugs. They will use recycled materials to complete their designed hotel.

HEALTH & WELLBEING (Louise Mitchinson)

In our *Bounce Back* program this term, we will be looking at *Unit 3 - People Bouncing Back*:

- Growth Mindset
- Goal Setting
- Resilience
- Change happens in everyone's life
- Nobody is perfect
- Healthy Eating
- Exercise
- Body Changes

Mindfulness

- Yoga, mindful moments, breathing exercises

HOMEWORK

- Readers (please change daily)
- Athletics
- Reading Eggs
- News Topics - each child has a specific news telling day

SCIENCE (Mrs Linda Males)

General Science Skills Throughout Years 1-6:

- Develop critical thinking skills by asking questions and seeking answers through scientific inquiry.
- Foster curiosity about the natural world and encourage active engagement in scientific exploration.
- Enhance communication skills by presenting findings and explaining scientific concepts.
- Promote collaboration and teamwork through group projects and experiments.
- Develop an understanding of the ethical and responsible use of scientific knowledge.


Assessment and Evaluation:

- Use formative assessments such as quizzes, observations and discussions to monitor students' understanding and progress.
- Conduct periodic summative assessments to evaluate students' mastery of the year-level outcomes.
- Encourage self-assessment and reflection to help students take ownership of their learning.

Year 1: Light and Sound

- **Outcomes:** Students will understand that light and sound are produced by various sources and can be sensed.
- **Science Skills (Year 1-2):** Use a range of methods to sort information, including drawings and provided tables. Compare observations with predictions through discussion.

PHYSICAL EDUCATION (Mr Ashley Clancy / Mr Brendan Egan)



This term in Physical Education, Year One students will be engaging in a variety of activities designed to further enhance and fortify their fundamental movement skills. Alongside these, they will be instilled with the values of fair play and adherence to rules, crucial elements in fostering sportsmanship. Football (Soccer) and then a variety of Game Sense Activities will be our primary focus sports for the term.

Year One students will also participate in the *Fun Run Event* at the School Faction Cross Country Day on 13th June. Training for this event will happen during fitness sessions and at Before School Run Club on Wednesdays, 8am – 8:30am from Week 4-9.

MUSIC (Mr Andrew Angel)

During Term 2, students in Year 1 will:

- Explore and experiment different pitch patterns. They will use sound sources to create and perform soundscapes that tell a story or represent a sequence of events.
- Identify different rhythmical values whilst creating their own patterns
- Identify elements of music and the terminology for different dynamics
- Perform a variety of songs that include action songs, echo singing, chants, rhymes and musical games using voice, percussion instruments and body percussion

ART (Mrs Leith Elliott)

Year One Art is all about exploring ideas, experiences, observations, and imagination using the art elements. This term students will:

- Design and create artwork to make class picture books which will be printed and sold as a P&C fundraiser,
- Create a collaborative class artwork to be auctioned as part of the Subiaco Art Auction (P&C collaboration),
- Appreciate and learn about the artwork of artist/illustrator Eric Carle and his painted paper collage technique,
- Use the visual art elements of line, shape, colour and texture when creating artwork,
- Experiment with a variety of media, materials, and techniques to create backgrounds, papers and artwork to be used in their picture book illustrations,
- Continue developing fine motor skills/dexterity through activities which focus on correct holding and use of pencils, crayons and pastels, paint brushes, and scissors,
- Discover why illustrators and artists make art,
- Respond to artwork they make by expressing their own feelings.

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here

https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

SEESAW – SHOWCASING STUDENT WORK

- We will be using Seesaw to share the learning and activities that happen throughout the year.

- These may include individual, or group photos, videos and voice recordings uploaded to your child's Seesaw online portfolio.
- Please do not share photos/videos of other children in your child's class on social media.
- Please do not contact class teachers through Seesaw as an email or Compass message is preferred.

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cyber safety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

Thank you for your ongoing support.

Warm regards
The Year One Team

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