

CURRICULUM LETTER

YEAR 1 - TERM 2 2022

WELCOME

Dear Parents/Caregivers

Welcome back! We have had a smooth start to Term Two and it is pleasing to see children have settled back into class with ease and engaged in their learning. Our theme this term is Bugs and Spiders.

IMPORTANT DATES FOR YOUR DIARY

Week 2		
Monday 2 May	LP2	<i>Subiaco Museum Excursion – 9:30-11:00am</i>
Tuesday 3 May	LP3	<i>Subiaco Museum Excursion – 11:30am-1:00pm</i>
Thursday 5 May		<i>Junior Assembly (Year 2 L5)</i>
Week 4		
Monday 16 May	LP1	<i>Subiaco Museum Excursion – 9:30-11:00am</i>
Tuesday 17 May	LP4	<i>Subiaco Museum Excursion – 9:30-11:00am</i>
Wednesday 18 May		<i>School Photos</i>
Week 5		
Friday 27 May		<i>School Development Day – No school for students</i>
Week 6		
Thursday 2 June		<i>Junior Assembly (Year 1 LP4)</i>
Week 7		
Monday 6 June		<i>Public Holiday – Western Australia Day</i>
Week 8		
Thursday 16 June		<i>Assembly (Year 3/4 L1)</i>
Mon 13 – Sat 18 June		<i>Book Fair</i>
Week 10		
Tuesday 28 June		<i>School Reports on Compass</i>
Thursday 30 June		<i>Junior Assembly (Year 2 LP5)</i>
Friday 1 July		<i>Last Day of Term 2</i>

Please also refer to the [Compass Calendar](#) for the latest up-to-date information.

IMPORTANT REMINDERS

- If your child's birthday falls on a school day and you would like to bring in a treat for the class, please consider healthy nut free alternatives. Small cupcakes or fruit icy poles can be given to the teacher to be shared at school.
- Please label all your child's belongings including jumpers, containers and hats.

ENGLISH

The English curriculum is built around the three interrelated strands of language, literature and literacy which will be integrated throughout our Teaching and Learning program. The following are specific areas of focus for Term 2.

Letters and Sounds Program for Spelling

- Phase 3 Tricky Words
- Revision of Term One sounds
- New Diagraph sounds eg. “ai” r-ai-n
- Topic-specific vocabulary

Heggerty Program

- Oral Phonemic Awareness

Writing

- Introducing Narrative texts through Talk for Writing program
- Continue to develop the structure of Recount Writing where students begin to include first, next, then and finally
- Punctuation is integrated throughout our program, however there will be a particular focus on full stops and capital letters
- Grammar focus is on the use of adjectives for added detail to writing

Reading

- Whole class and small group guided reading sessions suited to individual instructional needs
- Modelled Reading
- Shared Reading
- Independent Reading
- Developing vocabulary
- Comprehension Strategies: Prior knowledge, Predicting, Connecting, Questioning, Visualising, Inferring, Summarising, Synthesising

Speaking and Listening

- Weekly News Telling Roster

MATHEMATICS

Our Term 2 Mathematical focus areas are as follows:

Daily Reviews

- Reviewing previously taught concepts and maths vocabulary

Number, Addition and Subtraction Strategies and Word Problems

- Think Big, Count Small
- Doubles
- Double +1
- Turn arounds
- Front End Loading
- Number Line

Place Value to 100

- Developing confidence with number sequences and skip counting

Measurement

- 2D shapes and 3D objects

Location

- Direction and Transformation

Fluency Games

- Building confidence and proficiency

Proficiency Strands

- Understanding, fluency, problem solving and reasoning

HUMANITIES AND SOCIAL SCIENCES (HASS)

We will continue our History topic of Past and Present and visit the Subiaco Museum, which will provide another historical dimension to our class-based learning.

Present and Past Family Life

- How has family life changed over time?
- How is the present different/similar to the past?
- How do we describe the sequence of time?

HASS Skills

- Questioning and Research
- Analysing
- Evaluating
- Communicating and Reflecting

DESIGN AND TECHNOLOGY

This term, we will be learning about the design process. Students will design, make and evaluate their own *Bug Hotel* after learning about the different habitats of bugs. They will use recycled materials to complete their designed hotel.

HEALTH & WELLBEING

In **Bounce Back** this term, we will be looking at Unit 7 Relationships:

- Dealing with feeling shy or lonely
- Getting to know others
- Being a good listener
- Sharing friends and including others
- Making new friends
- How to be a good friend
- Positive and negative ways of disagreeing

Mindfulness

- Yoga, mindful moments, breathing exercises

HOMEWORK

- Home Spelling Books
- Readers (please change daily)
- Athletics (optional)
- Bug Club (optional)
- News Topics - each child has a specific News Telling day

SCIENCE (Miss Hannah Goodman)

This term our Science focus will be:

Earth and Space Science

The students will observe changes that occur in the sky and landscape and describe patterns of events that occur. They will explore the local environment to identify and describe natural, managed and constructed features.

Science Skills

The students will respond to questions, make predictions, and participate in guided investigations of everyday phenomena. They will follow instructions to record and sort their observations and share them with others.

DIGITAL TECHNOLOGIES (Mr Michael Batskos)

This term, Year One students will:

- Learn about staying safe online, including what personal information is safe to share online, and ways to behave responsibly online.
- Explore using simple algorithms, such as coding a simple sequence of steps on codeSpark.
- Explore digital systems (hardware and software) that are used in everyday life and their features.

PHYSICAL EDUCATION (Mr Ashley Clancy / Mr Brendan Egan)

This term in physical education lessons students will take part in a variety of activities which will continue to develop and strengthen their fundamental movement skills. The students will also learn to follow rules and play fairly during physical activities. Our focus sports for this term will be Soccer. Soccer sessions will be run with support from specialist coaches from the Football West.

MUSIC (Mr Andrew Angel)

During Term 2, students in Year One will:

- Explore and imitate sounds using a variety of sound sources. They will use sound sources to create and perform soundscapes that tell a story or represent a sequence of events.
- Distinguish between beat and rhythm by performing marching songs.
- Identify music that's loud or soft, high or low, fast or slow by listening to variety of music.
- Perform a variety of songs that include action songs, echo singing, chants, rhymes and musical games using voice, percussion instruments and body percussion.
- Identify some elements of music as they develop an appreciation and understanding of music from the past including Vivaldi's 'Spring' from The Four Seasons.

ART (Mrs Leith Elliott)

Year One Art is all about exploring ideas, experiences, observations and imagination using the art elements. This term, students will:

- Create a variety of 2D and 3D artwork that experiments with line, shape and colour.
- Explore and experiment with a variety of media, materials and techniques when creating artwork based on the theme: Bugs, insects and Mini beasts.
- Appreciate and learn about the artwork of artist/illustrator Eric Carle and his painted paper collage technique.
- Continue developing fine motor skills/dexterity through activities which focus on correct holding and use of pencils, painting within the line exercises and cutting.
- Discover why illustrators and artists make art.
- Respond to artwork they view or make by expressing their own feelings.

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here

https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

SEESAW – SHOWCASING STUDENT WORK

- We will be using Seesaw to share the learning and activities that happen throughout the year.
- These may include individual or group photos, videos and voice recordings uploaded to your child's Seesaw online portfolio.
- Please do not share photos/videos of other children in your child's class on social media.
- Please do not contact class teachers through Seesaw as an email or Compass message is preferred.

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

Thank you for your ongoing support.

Warm regards

Year One Team

Nat Tyers: Natalie.Tyers@education.wa.edu.au

Lia Maroni: Lia.Pike@education.wa.edu.au

Cassie Pracilio: Cassandra.Pracilio@education.wa.edu.au

Nicky Green: Nicole.Green@education.wa.edu.au

Jodie Busby: Jodie.Busby@education.wa.edu.au

Claire McCaul: Claire.Mccaul@education.wa.edu.au

Kate Somoff: Kate.Somoff@education.wa.edu.au