Rationale

Our aim is to promote equity and inclusivity when selecting school leaders. All students are given the opportunity to become school leaders during their graduating year. The development of student leadership skills involves opportunities which encourage students to:

• act in roles of responsibility with integrity and honesty;

• foster a sense of vision and purpose;

• work with others to determine and achieve collective goals;

• take on responsibilities and use decision making skills in order to carry a project through to a successful conclusion;

• be active, reflective listeners who respond effectively; and

• earn the respect of others through their actions.

Selection process

Students submit a resume detailing their leadership skills and experiences. All Year 6 students will spend one term as Student Leader. In addition, students have the option of opting into the Peer Mediator program. All Student Leaders and Peer Mediators receive a badge and sign a Code of Conduct agreement on appointment. See *Code of Conduct agreement* attachment. Students in serious breach of school rules will have their position revoked.

Student Leaders role description

All student leaders will be rostered on to carry out a range of jobs around the school. These jobs include:
- Ringing the siren throughout the day
- Raising and lowering our three flags at the beginning and end of each day
- Maintaining photocopy paper supplies
- Distributing notes
- Helping set up equipment for early morning sports training sessions
- Assisting at sporting events when appropriate

In addition to the roles outlined above, students will be given the opportunity to read out Honour Awards at whole school assemblies, assist with the setting up and packing away of PA equipment before and after school assemblies (and various other special events), distribute student lunch orders on Mondays and Fridays, and help out in the Uniform Shop on Tuesday mornings.

The student leaders will perform these individual and group jobs promptly and punctually, and respond positively when called upon to carry out special tasks.

Peer Mediator role description

Students who volunteer for the Peer Mediation role attend training sessions to learn mediation skills required to help facilitate conflict issues that arise amongst the Year 1-3 students. The peer mediators are rostered on to support duty teachers in the playground at lunchtime where they help resolve low level conflict issues among the younger students, accompany sick/injured students to seek further assistance, support and direct students to playground activities and help them locate friends.

Subiaco Primary School

Code of Conduct for Student Leaders

As a Student Leader at Subiaco Primary School I pledge to follow the school rules: *I will demonstrate*
Respect for myself
Respect for all others
Respect for the school environment.

I will also set an example to the rest of the school through
Carrying out my regular duties responsibly and to the best of my ability
Being courteous and cooperative
Wearing my school uniform and badge at all times
Seeking assistance when required.

I realise that if I am disciplined for a serious breach of this code I will lose my position as a Student Leader.

Student : _____ Parent : _____ Date: _____

Teacher: _____ Principal: _____

Subiaco Primary School

Code of Conduct for Peer Mediators

As a Student Leader at Subiaco Primary School I pledge to follow the school rules: *I will demonstrate*
Respect for myself
Respect for all others
Respect for the school environment.

I will also set an example to the rest of the school through
Carrying out my regular duties responsibly and to the best of my ability
Being courteous and cooperative
Wearing my school uniform and badge at all times
Seeking assistance when required.

I realise that if I am disciplined for a serious breach of this code I will lose my position as a Peer Mediator.

Student: _____ Parent: _____ Date: _____

Teacher: _____ Principal: _____