

CURRICULUM LETTER

PRE-PRIMARY – TERM 4 2023

WELCOME

Welcome back to the last term of the 2023 school year - Term Four!
We hope that you have all enjoyed the school holidays and are ready for a busy, fun filled and enjoyable ten weeks. We have many exciting things planned for this term and are excited to support, engage and challenge the students throughout the term.

Themes

Throughout the term, the children will have further opportunities to engage in learning experiences based around our motivational themes. This term our themes across Pre-Primary will include **Fairy Tales, Mini Beasts and Celebrations.**

IMPORTANT DATES FOR YOUR DIARY

- * **EDU Dance** - Please refer to your class timetable for your allocated time.
- * **Chapathon** - Thursday 26 October (Week 3)
- * **Outdoor Classroom Day** - Thursday 2 November (Week 4)
- * **PP to Year 1 Orientation** – Monday 27 November (Week 8)
- * **K to PP Orientation EC1 & EC4** - Tuesday 28 November (Week 8)
- * **K to PP Orientation EC2 & EC3** - Friday 1 December (Week 8)
- * **PP End of Year Concert** - Wednesday 6 December (Week 9). Time TBA
- * **EDU Dance Concert EC4** – Friday 8 December (Week 9)
- * **EDU Dance Concert EC1** - Monday 11 December (Week 10)
- * **EDU Dance Concert EC2 & EC3** - Tuesday 12 December (Week 10)
- * **Class parties** - Wednesday 13 December (Week 10)
- * **Last Day of Term 4** – Thursday 14 December (Week 10)

Please also refer to the [Compass Calendar](#) for the latest up-to-date information.

ENGLISH

Talk for Writing


As part of our literacy program, the children will continue to engage in the ‘Talk for Writing’ process. In Term 4, the children will be encouraged to apply ‘Talk for Writing’ strategies in their independent recount writing attempts by using the language of first, next, after, that, and finally, to discuss events which they have participated in.

Heggerty and Letters and Sounds

All Pre-Primary students will participate in our daily Heggerty phonemic awareness program. In literacy, we will continue to revise and consolidate the letters and digraphs learnt in phases two and three of the Letters and Sounds program.

Home Reading and Sight Words

Home reading will continue this term. Children are encouraged to read their book/s regularly throughout the week and return to school on their allocated book changing day. All children have been allocated login details for Reading Eggs earlier in the year. If you require any assistance with accessing the reading materials on this site, please see your child’s class teacher. Sight word revision and introduction will continue to be a focus for us in Term Four. Please continue to practice these



regularly with your child at home. A new word building mat will be sent home for you to use in conjunction with the letter tile cards previously provided.

Handwriting

This term, we will continue to revise and practice producing accurate letter formations using each letter's correct starting points and direction. We will also be focussing on improving our neatness and producing letters which are consistent in size and shape.

Oral Language/ News Telling

Our News Telling Topics for this term will include:

EC: Fairy Tale Folders (children selected via lucky dip until all students have had a turn)

EC2: Themed News Topics (news roster provided)

EC3 & EC4: Celebrations Folder (children selected via lucky dip until all students have had a turn)

MATHEMATICS

Number

The children will continue their involvement in many hands-on and interactive maths experiences this term. We will continue to read, write and recognise numerals up to 20, explore how to represent numbers using different formats (e.g., tally marks, ten frames and pictures) and explore simple addition and subtraction problems. We will be learning about concepts of time and identifying activities which take more or less time and connecting special events to the days on which they occur. In Statistics and Probability, we will be using surveys to ask our peers questions and represent the information collected using simple graphs. We will also use the graphs collected to answer questions and to begin identifying and comparing similarities and differences. Daily reviews support children in consolidating their maths understanding and these are included regularly in our program and will remain a focus throughout Term 4.

HASS

HASS will continue to be integrated within our Literacy and Numeracy teaching programs. In History and Geography, we will be investigating the traditions and celebrations which our families participate in, as well as learning about our place in space.

SCIENCE


This term, all Pre-Primary students will be learning about Physical Science and exploring movement in a variety of ways.

STEAM (Science, Technology, Engineering, Arts, Mathematics)

This semester, we are continuing to focus on Digital Technologies and STEAM projects, in which students use thinking and information systems. Activities for STEAM will be integrated with the term theme: Mini Beasts, this will include the integration of iPads, Bee Bots and our Interactive Whiteboards.

PHYSICAL EDUCATION (Mr Clancy & Mr Egan)

This term sees our PE lessons revolve predominately around a mixture of tabloid activities to help prepare the students for activities they will cover in Year 1. All activities will be designed around improving the student's fundamental movement skills, understanding of movement, and learning through movement. The main activities that we will be concentrating on are striking, kicking,



hopping, throwing, and jumping. The students will also be participating in the school's Edu Dance Program.

With the weather starting to warm up, please ensure your child is prepared for their PE lesson with their hats, appropriate shoes, water bottle and sunscreen. Sunscreen will be available for students who need to reapply throughout the day.

HEALTH & WELLBEING

The *Bounce Back* program is a positive education approach to wellbeing, resilience and social-emotional learning. This term's focus will be on the topic: *Looking on the Bright Side*. This unit focuses on encouraging children to think optimistically and to look on the bright side of life whilst continuing to further develop resilience and an understanding of gratitude.

Growth Mindset

As part of our integrated approach to learning, we will continue to encourage and support children to develop a positive-growth mindset. In collaboration with parents, we can help stimulate a growth mindset in students by considering the way we communicate with them.

Some examples of supportive questions include:

- Can you explain the answer in a different way?
- So that didn't work out the way you had hoped, what will you do differently next time?
- If you did this a different way, would the result be the same?
- What did you learn from your mistake?

At Subiaco Primary School, we aim to nurture lifelong learners. Developing a growth mindset is an important part of this journey.

EDU DANCE

In Term 4, all Pre-Primary students will participate in a weekly dance program run by Edu-Dance. Lessons will run from Weeks 1 to 10 and will conclude with a special concert.

Edu-Dance lessons will be held on the following days.

EC1/EC2: Monday **EC3:** Tuesday **EC4:** Friday

REMINDERS

- **Pre-Primary playground is closed before and after school.**
- Sun Safety - please ensure your child brings their hat to school every day and has sunscreen applied before school. A water bottle filled with water needs to be sent to school with your child every day.
- Crunch and sip- please pack an additional piece of fruit or vegetables for your child to snack on in a separate zip lock bag or labelled container (this is in addition to their recess and lunch)
- For safety reasons school car parks are for staff only.
- Please keep your child at home if they are unwell. If your child is absent, please remember to record this through Compass. If they arrive late to school or are being collected early, please remember to go to the front office first to sign them in/out.
- If your child is unwell, please keep them home until they are well enough to return.
- Children are asked not to climb the fence or the mulberry tree before or after school. Students are allowed to eat the mulberries that they can reach but are not permitted to bend branches down or climb the tree or fence to reach higher berries.

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Access information regarding upcoming events and news.
- Enter upcoming or past absences for your child.
- Consent and pay for upcoming excursions.
- Access School Reports.
- Book your Parent/Teacher conferences.
- Update your registered email and mobile number.

ONLINE SAFETY HUB

We are very pleased to announce that our school has partnered with Australia's leading cyber safety experts, ySafe, to provide our parents, students and teachers with the best possible cyber safety education support.

As part of our partnership with ySafe, we have received our very own Online Safety Hub. The Online Safety Hub provides a rich source of information for you to help you manage cyber safety in the home, including engaging blogs, articles, guides and resources.

The Subiaco PS Online Safety Hub can be accessed using the following link
<https://subiacops.onlinesafetyhub.com.au/>



SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

TEACHER CONTACT DETAILS

- EC 1:** Rachel Clune: Rachel.Clune@education.wa.edu.au
Kristy Wyrwenaden: Kristy.Wyrwenaden@education.wa.edu.au
- EC 2:** Alice Brennan: Alice.Brennan@education.wa.edu.au
Annie Johnson: Annie.Johnson@education.wa.edu.au
- EC 3:** Bev Gaunt: Beverley.Gaunt@education.wa.edu.au
Mary-Cruz Reed: Mary-Cruz.Reed@education.wa.edu.au
- EC 4:** Cassie Zadow: Cassandra.Zadow@education.wa.edu.au
Claire Greco Claire.Greco@education.wa.edu.au

Kind Regards
The Pre-Primary Team