

WELCOME

We are very excited to welcome your family to Pre-Primary. The information provided to you in this curriculum letter will assist you to develop an understanding of the focus of the teaching and learning throughout the term as well as any important upcoming dates and events. We look forward to supporting our students throughout Term One.

IMPORTANT DATES FOR YOUR DIARY-

- ✱ Pre-Primary Family Picnic - Week 3 Friday 16th February 2.00pm to 3.00pm
- ✱ Parent Information Evening – Week 3 Wednesday 14th February for a 4:30pm start
- ✱ Peter Combe Incursion - Week 4 Tuesday February 20th 9.45 lower hall
- ✱ Public Holiday - Week 6 Monday 4th March Labour Day
- ✱ Harmony Day - Week 8 Thursday 21st March
- ✱ Swimming Lessons (school pool) - Weeks 7 and 8, Monday 11th March – Friday 22nd March
- ✱ Parent / Teacher Meetings – To be advised
- ✱ Last day of school – Week 9 Thursday 28th March

Please also refer to the Compass Calendar for the latest up-to-date information.

REMINDERS

- The Pre-Primary playground is closed before and after school. Please note that the top gate will be unlocked from 8.25am and will be locked at 3.20pm sharp. Please exit the playground promptly upon drop off and collection of your child.
- For safety reasons school car parks are for staff only. No parking on the oval.
- If your child is absent, please remember to record this through Compass. If they arrive late to school or are being collected early please remember to go to the front office first to sign them in/out.

ENGLISH

Letters and Sounds

This term, we will be revisiting Phase One which was introduced in Kindy by listening to, discriminating and identifying a variety of environmental sounds. We will also identify and produce words which rhyme as well as listen to and count the number of syllables in words.

All students will be introduced to Phase Two, which focuses on letter names, sounds and formations. As the students learn these letter sounds and formations, we encourage them to attempt reading, spelling and writing a collection of CVC (consonant vowel consonant) words.

The letters and sounds which we will be looking at in Phase Two include:

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss. During Phase Two, the children will also be exposed to a handful of common sight words including, to, the, I, a, in, into.

In addition to our Letters and Sounds program, we will also be using a program called Heggerty which will support and strengthen the children's phonemic awareness.

Reading

All children really benefit from receiving exposure to a variety of reading materials and we encourage you to read together regularly. In Term 2, we will have literacy folders that will include readers and activities suited to your child's individual literacy ability.

Reading Eggs Subscription

Reading Eggs is an online program which supports literacy development. Your child will receive a Reading Eggs subscription that you will be able to access at home, at your discretion, on a digital device.

Library:

Each week, your child will be able to select and borrow from the school library. All students are required to bring a library bag to school to safely transport their books between school and home. Borrowed books must be returned before any further books can be borrowed. Your child's designated library day is:

ECE 1: Monday

ECE 2: Thursday

ECE 3 and ECE4: Wednesday

Oral Language: Term One News

All students have been allocated a selected news telling time where they will share their news with their peers. Please refer to the rosters provided by your child's teacher.

Please help your child to prepare for their news by helping them practise what they would like to say. All personal items are to be labelled (where possible) and placed into the news telling box.

'Talk for Writing'

This program assists the students to learn about the different components of stories. Such as characters, settings and events which occur in the beginning, middle and the end of the stories. The 'Talk for Writing' program encourages students to retell a story with the use of a story map and body gestures.

Handwriting

This term, we will encourage students to produce accurate letter and number formations using correct starting point. Reversals of letters and numbers are very common at this age and these experiences will assist confidence in their writing. We will follow the 'Peggy Lego' handwriting program which provides the children with prompts and actions to support the correct formation of letters and numbers.

MATHEMATICS

Number and Measurement

This term we will be learning to:

- read, write and recognise numerals to 10
- identify different ways to represent numbers
- identify numbers before and after a given number
- apply counting strategies

Students will also learn to:

- identify, copy and produce patterns
- identify and describe properties of 2D shape
- compare and order lengths and height

There will also be a daily yes/no question displayed outside each classroom for the students to answer. Responses will be recorded using a tally system which provides data for further investigations and discussions.

All students will be engaged daily in a range of mathematical, play-based learning experiences such as cooking, puzzles, sensory trays and roleplay.

HUMANITIES AND SOCIAL SCIENCES (HASS)

This term, the students will be learning about themselves and their families in our 'All About Me' topic. This includes learning focuses on diversity and includes who is in the student's family, the roles which they play and comparing and contrasting different family structures and lifestyles with their peers. Measuring and recording a student's individual characteristics will also be an important component.

SCIENCE

This term we will be focussing on Biological Science. We are learning how living things have basic needs, asking and responding to questions about familiar objects and events, participating and investigating science topics and making observations using their senses.

STEAM (Science, Technology, Engineering, Arts, Mathematics)

STEAM is an educational approach to learning that uses Science, Technology, Engineering, the Arts and Mathematics as access points for guiding student inquiry, dialogue, and critical thinking.

STEAM challenges provide authentic opportunities for the students to think critically, creatively, apply problem solving skills and to actively reflect on their learning and achievements. Opportunities for students to reflect on and describe the knowledge and understandings which they have acquired through their participation in these experiences is an important component. We would love any donations of recyclable materials which you may have at home that we could use in these experiences.

THEMES


Throughout the term, the children will have further opportunities to engage in learning experiences based on topics of interest. All classes are covering: All About Me, My Family, Under the Sea, Celebrations. and Life and Living.

PHYSICAL EDUCATION 2024 (Mr Ashley Clancy & Mr Brendan Egan)

Dear Parents,

We are pleased to inform you that our Pre-Primary students will actively engage in one structured Physical Education lesson per week, conducted by our Physical Education staff.

These PE lessons have been crafted to revolve around the enhancement of fundamental movement skills and the development of a deeper understanding of movement.



Over the course of the year, our students will focus on mastering a range of key skills, including running, jumping, hopping, balance, skipping, ball bouncing, underarm throwing, as well as developing their ability to follow rules and instructions. Additionally, they will gain insights into different strategies to involve others effectively.

As our warmer weather continues, we kindly request your assistance in ensuring that your child comes prepared for these PE lessons. We ask that they bring along their hats, a water bottle, and sunscreen to safeguard themselves from the sun's rays. Rest assured that sunscreen will be readily available for those students who may need to reapply it throughout the day.

We eagerly anticipate an exhilarating and productive year with our Pre-Primary students, as we collectively embark on this journey of physical development and learning.

P.E classes are held on:

EC1 Wednesday

EC2 Tuesday

EC3 Wednesday

EC4 Tuesday

MUSIC

Throughout the year each Pre-Primary class will have a music lesson every Thursday with our music specialist Clarine Alridge. The focus for Term One will be to provide the students with a variety of musical activities to explore beat and singing.

HEALTH & WELLBEING

This term the students will engage in a variety of activities from our evidence-based 'Bounce Back' social and emotional program with a focus on Unit One- Core Values and Unit Two Social Values.

In conjunction to this, students will participate in daily mindfulness such as breathing for relaxation, positive affirmations, visualization stories and simple yoga exercises.

Students will also be learning proper hygiene practices, such as when and how to wash their hands properly as well as catching a cough/sneeze safely (into their elbows). Please keep your child at home if they are feeling unwell.

ON ENTRY ASSESSMENT

On-Entry Assessment is a mandated assessment in Pre-Primary classrooms across Western Australia.

The On-Entry assessment program allows teachers to collect information regarding each students' literacy and numeracy skills. This information is then used to develop informed and intentional teaching programs.

Your child will be participating in On-Entry assessment testing between weeks three and six. A report outlining your students results in their Literacy and Numeracy assessments will be provided to parents during parent meetings in Term One.

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial.

Online safety advice for parents from e-Safety Commission can be found here https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

SEESAW

In Pre-Primary we use the Seesaw app as a parent communication tool. The Seesaw Parent and Family app is available for download on both Apple and Android devices.

We will use this app mainly for sharing class notes and reminders of upcoming events as well as occasional photos and videos of your child participating in class activities.

Consent forms have been sent home with your child. Please complete and return to your child's teacher and we will send you a link to accept.

SWIMMING LESSONS

All students in Pre-Primary will participate in swimming lessons this term in weeks seven and eight. These will be held at our school swimming pool where all students will be fully supervised by the swim school supervisor, swimming instructors and classroom teachers. Information regarding swimming lessons has been provided to you. Please sign and return hard copy documents to your child's teacher. Permission is also required digitally through Compass.

INCURSIONS, EXCURSIONS AND SPECIAL EVENTS

Incursions, excursions and special events are often included as part of our teaching and learning programs as a way of providing motivating and engaging learning experiences.

Further information regarding upcoming events will be sent to you via the Compass app, email and will be displayed outside the Pre-Primary classrooms.


SUN SAFETY

Subiaco Primary School is a Sun Safe School. Please ensure that your child comes to school wearing their school uniform, appropriate footwear (no thongs please) and their school hat. It is also recommended that your child has sunscreen applied prior to arriving at school. Sunscreen is available in all Pre-Primary classes and is offered by teachers during play times or you may wish to keep a roll-on sunscreen in your child's bag for them to access.

A spare change of clothes should be packed into your child's bag for them to change into if they happen to get wet participating in water play.

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary



School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

TEACHER CONTACT DETAILS

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We look forward to an exciting and productive year ahead.

Kind Regards
The Pre-Primary Team