

### WELCOME

Welcome back to Term Two. Below is an outline of what will be covered in the curriculum for this term. Pre-Primary teachers will continue to revise essential concepts and skills as well as introduce new content throughout the term. We look forward to your continued support as we work together to maximise learning opportunities for your child.

### IMPORTANT DATES FOR YOUR DIARY

<b>Week 3</b>		
Monday 9 May	EC4	<i>Mother's Day Celebration - 9:00-10:30am</i>
Tuesday 10 May	EC3	<i>Mother's Day Celebration - 9:00-10:30am</i>
Wednesday 11 May	EC2	<i>Mother's Day Celebration - 9:00-10:30am</i>
Thursday 12 May	EC1	<i>Mother's Day Celebration - 9:00-10:30am</i>
<b>Week 4</b>		
Tuesday 17 May		<i>Zoo Excursion</i>
Wednesday 18 May		<i>School Photos</i>
<b>Week 5</b>		
Wednesday 25 May		<i>National Simultaneous Story Time</i>
Friday 27 May		<i>School Development Day – No school for students</i>
<b>Week 7</b>		
Monday 6 June		<i>Public Holiday – Western Australia Day</i>
<b>Week 8</b>		
Mon 13 – Sat 18 June		<i>Book Fair</i>
<b>Week 10</b>		
Tuesday 28 June		<i>School Reports on Compass</i>
Friday 1 July		<i>Last Day of Term 2</i>

Please also refer to the [Compass Calendar](#) for the latest up-to-date information.

### ENGLISH

#### Letters and Sounds

We will continue to revise our Phase two sounds as well as introducing the Phase three sounds. As the students continue to learn these letter sounds and formations, we will encourage them to attempt reading, spelling and writing a collection of simple CVC (consonant, vowel, consonant) words as well as tricky words.

#### Phase Two Sounds

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

#### Phase Three Sounds

J, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh,  
oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

#### Tricky Words

the, to, no, go, I, into, he, she, we, me, be, was, you, a, all, are, my, her, said, have, like, so, do, some, come, were, there, little, one, when

#### Reading

At the start of Week Four, a literacy folder will be sent home with your child. Instructions will be provided in the folder and we ask that you take a few minutes each day to support your child's learning at home.

## **Library**

All students are required to bring a library bag to school to safely transport their books between school and home. Borrowed books must be returned before any further books can be borrowed. Your child's designated library day is:

**ECE 3** – Tuesday

**ECE 1, ECE 2, ECE 4** – Friday

## **Oral Language**

Throughout Term Two, all students will be provided with various speaking and listening opportunities. Please help your child to prepare for their news. See your child's class roster for instructions.

## **Handwriting**

This term, we will continue to revise and practise producing accurate letter formations using each letter's correct starting point and that they are written in the right direction. These experiences will assist the students to develop confidence in their independent writing attempts.

## **MATHEMATICS**

The students will continue to be involved in many hands on and interactive mathematics experiences.

This term in Number we will be learning:

- Number recognition - read, write and recognise numerals up to 20
- Counting forwards and backwards from any starting point and using a number line
- Exploring simple addition and subtraction
- Maths vocabulary such as forward, backward, addition, numeral, tally, bonds

This term in Measurement and Geometry we will be learning:

- Comparing and ordering objects based on length, weight and capacity
- Measurement vocabulary such as capacity, hefting, longer, shorter
- Recognise and describe properties of 3D shapes

This term in Statistics and Probability we will continue interpreting the data collected with our daily question. We will be representing these numbers in a variety of ways, including tally marks and ten frames.

## **HUMANITIES AND SOCIAL SCIENCES (HASS)**

As part of our History unit of work, this term we will continue to focus on our families, celebrations we participate in and our lives past and present. This term we will be recognising ANZAC Day, NAIDOC Week and Mother's Day with a special in-class celebration in Week Four.

In Geography, we will be exploring our community and identifying special landmarks and features, within our school grounds, classroom and neighbourhoods.

## **SCIENCE**

This Term in Science, our focus will be learning about the weather as well as the environment in which we live.

Students will be participating in sensory investigations, observing weather patterns and discussing how these patterns affect their daily lives.

We will be learning about and investigating the six Noongar seasons whilst comparing similarities and differences between seasons.

## **STEAM (Science, Technology, Engineering, Arts, Mathematics)**

STEAM challenges allow the students to participate in authentic learning opportunities where they are encouraged to think critically and creatively, apply problem solving skills and to actively reflect on their learning and achievements. Through the term we will engage the students in a range of small group STEAM challenges with our topic of Fairy Tales.

This term we would like to request items which would be suitable for a tinker or woodwork table such as old keyboards, screw drivers, wood off cuts, screws, nails etc. Please ensure that containers are in a clean condition. We are also always seeking toys which your children no longer use such as duplo, lego, playdough toys, assorted figurines, puzzles etc to assist us with our class programs.

## **TOPICS**

Our topics for this term are as follows:

- ✓ ANZAC Day
- ✓ Mother's Day
- ✓ Fairy Tales
- ✓ Zoo Animals with an excursion to Perth Zoo
- ✓ Noongar Seasons linking with our Science topic
- ✓ NAIDOC week

## **PHYSICAL EDUCATION (Mr Ashley Clancy & Mr Brendan Egan)**

The children will continue to participate in physical education activities every Wednesday with Mr Clancy and Mr Egan. The aim of these sessions is to improve the student's fundamental movement skills, understanding of movement, and learning through movement. The sessions are packed with fun and engaging activities, all designed to expose students to a variety of sports, skills and get their heart rate up. This term's activities will have an AFL, Gymnastics and T-Ball flavour to them.

As always, we encourage students to remember to apply sunscreen before school, remember their water bottle and wear suitable footwear for sport's activities.

## **HEALTH & WELLBEING**

This term the students will continue to engage in a variety of activities from our evidence based 'Bounce Back' social and emotional program with a focus on Unit Four 'Relationships'. This unit focuses on explicitly teaching social skills for building relationships and maintaining friendships.

## **SEESAW**

In Pre-Primary we use the Seesaw app as a parent communication tool. The Seesaw Parent and Family app is available for download on both Apple and Android devices. We will use this app mainly for sharing class notes and reminders of upcoming events, as well as occasional photos and videos of your child participating in class activities. Consent forms have been sent home with your child. Please complete and return to your child's teacher and we will send you a link to accept.

## **INCURSIONS, EXCURSIONS AND SPECIAL EVENTS**

Incursions, excursions and special events are often included as part of our teaching and learning programs as a way of providing motivating and engaging learning experiences. Further information regarding upcoming events will be sent to you via Compass, email and will be displayed outside the Pre-Primary classrooms.

## SUN SAFETY

Please ensure that your child comes to school wearing their school uniform, appropriate footwear (no thongs please) and their school hat. It is also recommended that your child has sunscreen applied prior to arriving at school. Sunscreen is available in all Pre-Primary classes and is offered by teachers during play times or you may wish to keep a roll-on sunscreen in your child's bag for them to access.

A spare change of clothes should be packed into your child's bag for them to change into if they happen to get wet participating in water play.

## REMINDERS

- Pre-Primary playground is closed before and after school. Please exit the playground promptly upon collection of your child.
- For safety reasons school car parks are for staff only.
- If your child is absent, please remember to record this through Compass. If they arrive late to school or are being collected early please remember to go to the front office first to sign them in/out.
- Please remember to sign in using the SafeWA app using the QR code located at the classroom entrance.

## DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here

[https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice\\_1.pdf](https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf)

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

## COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

## SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

## TEACHER CONTACT DETAILS

- EC1** Brooke Starcevich: [Brooke.Holtham@education.wa.edu.au](mailto:Brooke.Holtham@education.wa.edu.au)  
Cassie Pracilio: [Cassandra.Pracilio@education.wa.edu.au](mailto:Cassandra.Pracilio@education.wa.edu.au)
- EC2** Alice Brennan: [Alice.Brennan@education.wa.edu.au](mailto:Alice.Brennan@education.wa.edu.au)  
Kristy Wakefield: [Kristy.Wakefield@education.wa.edu.au](mailto:Kristy.Wakefield@education.wa.edu.au)
- EC3** Bev Gaunt: [Beverley.Gaunt@education.wa.edu.au](mailto:Beverley.Gaunt@education.wa.edu.au)  
Rachel Clune: [Rachel.Clune@education.wa.edu.au](mailto:Rachel.Clune@education.wa.edu.au)
- EC4** Cassie Zadow: [Cassandra.Zadow@education.wa.edu.au](mailto:Cassandra.Zadow@education.wa.edu.au)  
Claire Greco: [Claire.Greco@education.wa.edu.au](mailto:Claire.Greco@education.wa.edu.au)

Kind Regards  
The Pre-Primary Team