



## WELCOME

Dear Parent/Caregivers

Welcome back to the last term of the 2024 school year - Term Four! We hope that you have all enjoyed the school holidays and are ready for a busy, fun filled and enjoyable ten weeks. We have many exciting things planned for this term and are excited to support, engage and challenge the students throughout the term. This term, the children will have further opportunities to engage in learning experiences based around our motivational themes. Our themes across Pre-Primary will include Movement and Motion (Science cross-curricular) and Literacy based themes.

## IMPORTANT DATES FOR YOUR DIARY

**Weeks 1 to 10:** EDU Dance - Please refer to your class timetable for your allocated time.

**Week 5:** Outdoor Classroom Day Thursday 7<sup>th</sup> November

**Week 6:** K to PP Orientation EC1 & EC2 - Tuesday 12<sup>th</sup> November

K to PP Orientation EC3 & EC4 - Friday 15<sup>th</sup> November

**Week 7:** PP to Year 1 Orientation – Friday 22<sup>nd</sup> November

**Week 9:** PP End of Year Concert - Wednesday 4<sup>th</sup> December, Time: TBC

EDU Dance Concert EC3 – Tuesday 3<sup>rd</sup> December

EDU Dance Concert EC4 – Friday 6<sup>th</sup> December

**Week 10:** EDU Dance Concert EC1 and ECE2 - Monday 9<sup>th</sup> December

Class parties - Wednesday 11<sup>th</sup> December

Last Day of Term 4 – Thursday 12<sup>th</sup> December

**Please also refer to the Compass Calendar for the latest up-to-date information.**

## ENGLISH

### Letters and Sounds

In literacy, we will revise and consolidate our Phase Three phonemes and graphemes. This will include blending these sounds to form words, phrases and short sentences. All pre-primary students will participate in our daily Heggerty phonemic awareness program.

### Talk for Writing/Oral Language

Talk for Writing: As part of our literacy program, the children will continue to engage in the *Talk for Writing* process. In Term 4, the children will be encouraged to apply these strategies in their independent recount writing attempts by using the language of first, next, after and finally to discuss events which they have participated in. Children will continue to be supported in presenting oral news.

### Reading

Home Reading and sight words will continue this term. Children are encouraged to read their book/s regularly throughout the week and return to school on their allocated day. Sight word introduction and revision will continue to be a focus for us in Term Four. Please continue to review these regularly with your child.

## **MATHEMATICS**

**Number:** The children will continue their involvement in many hands-on and interactive maths experiences this term. We will continue to read, write and recognise numerals up to 20, explore how to represent numbers using different formats and revisit simple addition and subtraction problems. Children will learn division as 'sharing equally among...'

In **Measurement**, we will be reviewing time concepts such as linking events to days of the week, and exploring 3D objects within our environment.

In **Statistics and Probability**, we will be using surveys to ask our peers questions and represent the information collected using simple graphs. We will also use the graphs collected to answer questions. Daily reviews support children in consolidating their maths understanding and these are included regularly in our program.

## **HUMANITIES AND SOCIAL SCIENCES (HASS)**

In pre-primary, HASS will continue to be integrated within our English and Mathematics programs. In History and Geography, we will be investigating the traditions and celebrations our families participate in, as well as learning about Our Place in Space.

## **SCIENCE**

This term, all pre-primary students will be learning about Physical Sciences and exploring movement in a variety of ways.

## **STEAM (Science, Technology, Engineering, Arts, Mathematics)**

STEAM challenges allow the students to participate in authentic learning opportunities where they are encouraged to think critically, creatively, apply problem solving skills and actively reflect on their learning and achievements.

## **DIGITAL TECHNOLOGIES**

This semester we are focusing on Digital Technologies, to foster critical and creative thinking skills when using a variety of information communication technology systems (including iPads, Bee Bots, Interactive Touch Panel etc. This term, we will be focusing on investigations and evaluating our discoveries.

## **PHYSICAL EDUCATION (Mr Ashley Clancy & Mr Brendan Egan)**

This term sees our PE lessons revolve predominately around a mixture of tabloid activities to help prepare the students for activities they will cover in Year 1. All activities will be designed around improving the student's fundamental movement skills, understanding of movement, and learning through movement. The main activities that we will be concentrating on are striking, hopping, throwing, and jumping. The students will also be participating in school's Edu Dance Program.

With the weather starting to warm up, please ensure your child is prepared for the PE lessons with their hats, appropriate shoes, water bottle and sunscreen. Sunscreen will be available for students who need to reapply it throughout the day.

## HEALTH & WELLBEING

The **Bounce Back** program is a positive education approach to wellbeing, resilience and social-emotional learning. This term's focus will be on 'Humour.'

### Protective Behaviours

This program aims to enhance children's safety, health and wellbeing and contributes to building healthy, safe and active communities. Protective Behaviours will be a key focus this term.

## HOMEWORK

### Reading

Individual Literacy Folders will continue this term. Please continue to support your child with daily reading and attempting the provided activities each week. A Phase Three word-building mat and sound tiles will be added to your child's folder this term. In addition to reading, please assist your child to practice their letter and number formations at home.

### Optional Online Reading

*Reading Eggs* is an online reading program designed to help children with their reading. All students have previously been provided with their own login details and it has been pleasing to see students accessing this program at home. Please see your child's classroom teacher if you require assistance accessing this reading program.

## ASSEMBLIES

This term, the pre-primary children will continue to attend whole school assemblies at the *Church of Christ* hall on Bagot Road, as well as sub-assemblies at the school's junior hall. The children will need to be at school no later than 8.30am on assembly days, to allow sufficient time for the pre-primary teams to walk the children to the assembly venues. If you are late, you will need to walk your child to the venues and handover to us or wait with your child until the class returns. Pre-primary teachers will notify you when school assemblies will be held via Compass or Seesaw. Please note that sub-assemblies are for students only.

## PLAYGROUND

- Sun Safety - please ensure your child brings their hat to school every day and has sunscreen applied before school. A water bottle filled with water needs to be sent to school with your child every day.
- Children are asked not to climb the fence or the mulberry tree before or after school. Students are allowed to eat the mulberries that they can reach, but are not permitted to bend branches down or climb the tree or fence to reach higher berries.
- With the warmer weather in Term 4, we will have more outdoor water play experiences. Please ensure your child has spare clothes in their bag, as they may want to change out of damp clothes.
- Please ensure that your child continues to wear appropriate footwear despite the warmer weather, i.e. no thongs.

## SCHOOL LUNCHES

Pre-Primary parents have the opportunity to order their child's lunch on Mondays and Fridays. Lunch order steps as follows:

- Go to [www.schoollunchonline.com.au](http://www.schoollunchonline.com.au)
- Choose from your school supplier's lunch selection
- Order your child's lunches (by no later than 8.00am on the day of delivery)
- Pay as you go or top up your account regularly

## COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Access information regarding upcoming events and news
- Enter upcoming or past absences for your child
- Consent and pay for upcoming excursions
- Access School Reports
- Book your Parent/Teacher conferences
- Update your registered email and mobile number

## REMINDERS

- Please be aware that the pre-primary playground is **closed** both before and after school. This is to ensure the safety of our children.
- Please remember to clearly label your child's belongings, especially jumpers and hats as these are notorious for going missing. Water bottles and *Crunch and Sip* containers should also be clearly labelled.
- Please do not send your child to school if they are not feeling well. Notify the school of your child's absence using Compass, and please ensure that your contact details are up to date.

Kind Regards

The Pre-Primary Team

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