

# CURRICULUM LETTER

## PRE-PRIMARY - TERM 3 2021

### WELCOME

Dear Parent/Caregiver

Welcome back to Term Three. We hope you have all enjoyed the school holidays and are ready for a busy, fun filled and enjoyable ten weeks. We are all excited to support, engage and challenge the students throughout Term Three.

### Themes

Throughout this term, we will be providing our students with the opportunity to participate within different themes and learning experiences. These will also include Talk for Writing literacy-based activities.

**ECE 1, 2, 3 and 4: Our Country and 2021 Tokyo Olympics**

### IMPORTANT DATES FOR YOUR DIARY

- \* **NAIDOC Week Celebration** – 19-23 July (Week 1)
- \* **Brownes Dairy Incursion** – 11.30am Tuesday 27 July (Week 2) **EC1 & EC3**  
Thursday 29 July (Week 2) **EC2 & EC4**
- \* **Planet Ark Tree Planting Day** – Tuesday 3 August (Week 3) **EC1 & EC2 only**
- \* **Winter Appeal – Dress in PJs for the Day** – Wednesday 4 August (Week 3)
- \* **100 Days of School** – Friday 6 August (Week 3)
- \* **Book Week** – 23-27 August (Week 6)
- \* **Teddy Bear Hospital** – Wednesday 25 August 1.00-3.00pm (Week 6) - **EC2 and EC3 only**
- \* **Perform Education Incursion** – Tuesday 31 August (Week 7)
- \* **Kindy/PP Athletics Carnival** – Wednesday 1 September 9.00am-1.00pm (Week 7)
- \* **Father's Day Celebration** – Friday 3 September (Week 7)  
**Session 1: 9.00-9.45am    Session 2: 10.00-10.45am**
- \* **Open Night** – Wednesday 15 September 5.30-7.30pm (Week 9)
- \* **Last Day of Term 3** – Friday 24 September (Week 10)
- \* **First Day of Term 4** – Tuesday 12 October

Please also refer to the Compass Calendar for the latest up-to-date information.

### ENGLISH

#### Letters and Sounds

In literacy, we will revise and consolidate our phase two and phase three sounds whilst continuing to introduce the phase three sounds. Students are encouraged to use learned letter sounds and formations in reading, spelling and writing.

#### Phase two sounds:

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

#### Phase three sounds: (sounds we are consolidating and learning this term)

j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er, ure

#### Tricky Words:

the, to, no, go, l, into, he, she, we, me, be, was, you, a, all, they, are, my, her, said, have, like, so, do, some, come, were, there, little, one, when

#### Sight Word Lists:

Please continue to practice these regularly with your child.

## **Talk for Writing/Oral Language**

The children will engage in Talk for Writing activities which enhances the development of their literacy skills.

See below for your class news topic:

**ECE 1** Mystery Bags (please refer to roster)

**ECE 2** Mystery Bags (please refer to roster)

**ECE 3** Talk for Writing- Australian Animal Story (children selected for their turn via lucky dip until all students have had a turn)

**ECE 4** Talk for Writing- Australian Animal Story (children selected for their turn via lucky dip until all students have had a turn)

## **MATHEMATICS**

### **Mathematics**

The children will be involved in many hands on and interactive maths experiences this term. In number, we will be reading, writing and recognising numerals up to 20 and beyond, counting confidently backwards from 10, 15 or 20 to 0, partitioning numbers up to and above 10, exploring simple addition and subtraction and exploring positional language. In measurement we will identify and compare the length, weight and capacity of different objects, connect events to the days of the week on which they occur and explore some familiar two-dimensional and three-dimensional shapes in their environments.

### **100 Days of School**

In Term 3 we will have attended school for 100 Days! To celebrate, all Pre-Primary students will be participating in a special '100 Days of School' Numeracy Day. All students will participate in a variety of challenging, hands on and fun numeracy games and activities.

## **HASS**

HASS stands for Humanities and Social Sciences. In Pre-Primary, HASS is an integrated subject which we incorporate and provide within our Literacy and Numeracy teaching programs. All Pre-Primary classes will be covering Celebrations in History and Place in Space in Geography. Students will be learning about our local Subiaco community, places that people live in and participate in activities such as building a suburb, locating familiar places in the community, and designing a map of our school.

## **SCIENCE**


This term all Pre-Primary students will be learning about Chemical Science and in particular what things are made of.

## **STEAM (Science, Technology, Engineering, Arts, Mathematics)**

STEAM challenges allow the students to participate in authentic learning opportunities where they are encouraged to think critically, creatively, apply problem solving skills and actively reflect on their learning and achievements. Activities for STEAM will be integrated with the term theme: Olympics. Students will participate in activities such as creating an Olympic torch, develop a new Olympic sport and design a new Olympic medal.

## **DIGITAL TECHNOLOGIES**

This Semester we are focussing on Digital Technologies, in which students use thinking and information systems (including ICT- iPads, Bee Bots, Interactive Touch Panel, etc.) to define, design and implement solutions. This term we will be focussing on investigations and evaluating where students will learn simple



coding skills to program Bee Bots. All students will learn how to use positional language to program Bee Bots to navigate simple courses.

## **PHYSICAL EDUCATION (Mr Ashley Clancy & Mr Brendan Egan)**

This term sees our PE lessons take on an athletics focus. This is to help prepare the students for their Athletics Carnival later in the term. All activities will continue to be designed around improving the student's fundamental movement skills, understanding of movement and learning through movement. The main activities that we will be concentrating on are running, throwing and jumping.

For your child to be able to fully participate in Physical Education activities I would like to be notified by email via Compass or at [ashley.clancy@education.wa.edu.au](mailto:ashley.clancy@education.wa.edu.au), at your earliest convenience, of any injury or illness that may prevent them from doing so. It would be greatly appreciated if you could include a brief explanation of the injury or illness, and what has been recommended for their recovery.

This form of notification will allow me to modify lessons, prior to their participation, to accommodate their injury or illness, and more importantly ensure they don't cause any further harm to themselves. My aim, where possible, is to have all students participate in some level of activity during Physical Education sessions.

## **HEALTH & WELLBEING**

The *Bounce Back* program is a positive education approach to wellbeing, resilience and social-emotional learning. This term's focus will be on the following core and social value:

**Courage:** This unit focuses on strategies to find and act with courage in both everyday life and difficult circumstances.

### **Protective Behaviours**

This program aims to enhance the children's health, safety and well-being and contribute to building healthy, safe and active communities. Our topics this term will include: Feeling Safe and Safe Secrets.

## **HOMEWORK**

### **Reading**

Individual Literacy Folders will continue this term. Please continue to support your child with these activities each week and bring into your classroom teacher on your child's designated day. A phase three word building mat and sound tiles will be added to your child's folder.

### **Optional Online Reading**

Bug Club - '**Bug Club** is a literacy program which offers expertly levelled print and digital books that engage children as they learn to read. It helps children improve their reading skills at school and home with exciting books and rewards. Books feature some well-known characters and have been designed to motivate children, so they get the most out of reading and want to read more'.

## **REMINDERS**

- Pre-Primary playground is closed before and after school.
- For safety reasons school carparks are for staff only.
- Please remember to clearly label your child's belongings, especially jumpers and hats as these are notorious for going missing.

## SEESAW – SHOWCASING STUDENT WORK

Over the term, students will be sharing some examples of their work showcasing what they have been doing in class via the Seesaw app. They may share an image of draft or a piece of written work, a photo of a maths problem that they solved, a quick update on a project that they are working on in a group, or something else that they choose that they are proud of and want to share. The following suggestions are questions that you can use to form a conversation that you can have with your child as they share throughout the term.

- Tell me about the piece of work you have chosen.
- Talk me through what you were doing in class.
- Why is this your favourite piece of work for this week?
- Who was in your group when you were working on this?
- What was the most challenging part about this task?
- Which part of this are you most proud of?

## COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Access information regarding upcoming events and news
- Enter upcoming or past absences for your child
- Consent and pay for upcoming excursions
- Access School Reports
- Book your Parent/Teacher conferences
- Update your registered email and mobile number

## SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

## TEACHER CONTACT DETAILS

- EC1** Brooke Holtham: [Brooke.Holtham@education.wa.edu.au](mailto:Brooke.Holtham@education.wa.edu.au)  
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Kind Regards  
The Pre-Primary Team