

CURRICULUM LETTER

PRE-PRIMARY - TERM 2 2024

WELCOME

Welcome back to Term Two. Below is an outline of what will be covered in the curriculum for this term. Pre-Primary teachers will continue to revise essential concepts and skills as well as introduce new content throughout the term. We look forward to your continued support as we work together to maximise learning opportunities for your child.

IMPORTANT DATES FOR YOUR DIARY

Week 2

Thursday 25 April Anzac Day public holiday

Friday 26 April School Development Day – no students

Week 4

Mother's Day Morning Celebration 8:30 – 10:00 in your respective class.

Tuesday 7 May - EC4 & EC2

Thursday 9 May - EC1 & EC3

School Photos Monday 6 May

Week 6

Wednesday 22 May - National Simultaneous Story Time 11:00am – 11:30am at the Subiaco Library.

Week 8

Monday 3 June Public Holiday WA Day – no students

Week 11

Friday 28 June last day of school

Please also refer to the Compass Calendar for the latest up-to-date information.

ENGLISH

Letters and Sounds

We will continue to revise our Phase two sounds as well as introducing the Phase three sounds. As the students continue to learn these letter sounds and formations, we will encourage them to attempt reading, spelling and writing a collection of simple CVC (consonant, vowel, consonant) words as well as tricky words.

Phase Two Sounds:

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss


Phase Three Sounds

J, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh,

oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

Tricky Words

the, to, no, go, I, into, he, she, we, me, be, was, you, a, all, are, my, her, said, have, like, so, do, some, come, were, there, little, one, when



In addition to our Letters and Sounds program, we will also be using the Heggerty program to further support students phonemic awareness skills.

Reading

At the start of Week Four, a reading folder will be sent home with your child. Instructions will be provided in the folder, and we ask that you take a few minutes each day to support your child's learning at home.

Library

All students are required to bring a library bag to school to safely transport their books between school and home. Borrowed books must be returned before any further books can be borrowed. Your child's designated library day is:

ECE 1 - Monday

ECE 2 – Tuesday

ECE 3, ECE 4 – Wednesday

Oral Language

Throughout Term Two, all students will be provided with various speaking and listening opportunities. Please help your child to prepare for their news. See your child's class roster for instructions.

'Talk for Writing'

This program assists the students to learn about the different components of stories, such as characters, settings and events which occur in the beginning, middle and the end of the stories. The 'Talk for Writing' program encourages students to retell a story with the use of a story map and body gestures.

Handwriting


This term, we will encourage students to produce accurate letter and number formations using correct starting points. We will follow the 'Peggy Lego' handwriting program which provides the children with prompts and actions to support the correct formation of letters and numbers.

MATHEMATICS

The students will continue to be involved in many hands on and interactive mathematics experiences.

This term in Number we will be learning:

- Number recognition - read, write and recognise numerals up to 20
- Counting forwards and backwards from any starting point and using a number line
- Exploring number partitioning and simple addition
- Maths vocabulary such as forward, backward, addition, numeral, tally, bonds



This term in Measurement and Geometry we will be learning:

- Comparing and ordering objects based on length, weight and capacity
- Measurement vocabulary such as capacity, hefting, longer, shorter

This term in Statistics and Probability, we will continue interpreting the data collected with our daily question. We will be representing these numbers in a variety of ways, including tally marks, pictures and ten frames.

HUMANITIES AND SOCIAL SCIENCES (HASS)

As part of our history unit of work, this term we will continue to focus on our families, celebrations we participate in and our lives past and present. This term we will be recognising ANZAC Day, NAIDOC Week and Mother's Day with a special in-class celebration in Week Four.

SCIENCE

This Term in Science, our focus will be learning about the weather as well as the environment in which we live. Students will be participating in sensory investigations, observing weather patterns and discussing how these patterns affect their daily lives. We will be learning about and investigating the six Noongar seasons whilst comparing similarities and differences between seasons.

STEAM (Science, Technology, Engineering, Arts, Mathematics)

STEAM challenges allow the students to participate in authentic learning opportunities where they are encouraged to think critically and creatively, apply problem solving skills and to actively reflect on their learning and achievements. Throughout the term we will engage the students in a range of small group STEAM challenges with our topic of Fairy Tales.

This term we would like to request items which would be suitable for a tinker or woodwork table such as old keyboards, screw drivers, wood off cuts, screws, nails etc. Please ensure that containers are in a clean condition. We are also always seeking toys which your children no longer use such as Duplo, Lego, playdough toys, assorted figurines, scooters and balance bikes, puzzles etc to assist us with our class programs.

TOPICS

Our topics for this term are as follows:

- ✓ ANZAC Day
- ✓ Mother's Day
- ✓ Fairy Tales
- ✓ Noongar Seasons linking with our science topic
- ✓ NAIDOC week

Please refer to 'Dates for your Diary' regarding upcoming events.

PHYSICAL EDUCATION (Mr Ashley Clancy & Mr Brendan Egan)

Physical Education sessions this term will be aimed at improving the student's fundamental movement skills, increasing understanding of different movements, and learning new skills through movement. The sessions are packed with fun and engaging activities. All are designed to expose students to a variety of sports, skills and get their heart rate up. This term activities will have an AFL, Gymnastics and T-Ball flavour to them.

As always, we encourage students to remember to apply sunscreen before school, remember their water bottle and wear suitable footwear for sport's activities.

HEALTH & WELLBEING

This term the students will continue to engage in a variety of activities from our evidence based 'Bounce Back' social and emotional program with a focus on Unit Four 'Relationships.' This unit focuses on explicitly teaching social skills for building relationships and maintaining friendships.

SEESAW

In Pre-Primary, we use the Seesaw app as a parent communication tool. We will use this app mainly for sharing class notes and reminders of upcoming events, as well as occasional photos and videos of your child participating in class activities.

INCURSIONS, EXCURSIONS AND SPECIAL EVENTS

Incursions, excursions and special events are often included as part of our teaching and learning programs as a way of providing motivating and engaging learning experiences. Further information regarding upcoming events will be sent to you via Compass, email and will be displayed outside the Pre-Primary classrooms.

SUN SAFETY

Please ensure that your child comes to school wearing their school uniform, appropriate footwear (no thongs please) and their school hat. It is also recommended that your child has sunscreen applied prior to arriving at school. Sunscreen is available in all Pre-Primary classes and is offered by teachers during play times or you may wish to keep a roll-on sunscreen in your child's bag for them to access.

A spare change of clothes should be packed into your child's bag for them to change into if they happen to get wet participating in water play.

REMINDERS

- Pre-Primary playground is closed before and after school. Please exit the playground promptly upon collection of your child.
- For safety reasons school car parks are for staff only.
- If your child is absent, please remember to record this through Compass. If they arrive late to school or are being collected early, please remember to go to the front office first to sign them in/out.
- With cooler weather approaching please be mindful of the cold and flu season. We kindly ask that if your child is unwell, they remain at home until well enough to return.

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

TEACHER CONTACT DETAILS

- EC1 Melanie Keane: Mel.Keane@education.wa.edu.au
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Kind Regards
The Pre-Primary Team