

CURRICULUM LETTER

KINDERGARTEN - TERM 4, 2024

WELCOME

The Kindergarten Team:

L7A / L7B – Sharon Hill, Tuvshin Sengee (Wednesday), EA – Margaux Ledsome

L8A / L8B – Debbie Padley, Michelle Jones (Wednesday), EA – Michelle Jenkins

IMPORTANT DATES FOR YOUR DIARY

WEEK 2

Cultural Events

- **A GROUP:** Tuesday, 15 October - Italy, Vietnam, Malaysia, England
- **B GROUP:** Thursday 18 October – Italy, Vietnam, Malaysia, England

WEEK 3

Kindy Sports Carnival

- **A GROUP:** Tuesday, 22 October (9:00 – 10:15am)
- **B GROUP:** Friday, 25 October (9:00 – 10:15am)

WEEK 4

Cultural Events

- **A GROUP:** Tuesday, 29 October - Ireland, Czechoslovakia, Taiwan, Whales
- **B GROUP:** Friday, 1 November – Ireland, Czechoslovakia, Taiwan, Whales

WEEK 5

Outdoor Classroom Day

- **A GROUP** – Tuesday, 5 November
- **B GROUP** – Friday, 8 November

WEEK 6

Pre-Primary Orientation for Kindy students (Parents do not need to attend)

- **A GROUP** – Tuesday, 12 November
- **B GROUP** – Friday, 15 November

Cultural Events

- **A GROUP:** Tuesday, 12 November – China, Mongolia, New Zealand, Kurdish
- **B GROUP:** Thursday, 15 November – China, Mongolia, New Zealand, Kurdish

WEEK 7

Cultural Events

- **A GROUP:** Tuesday, 19 November – Australia. All families are welcome. Please bring a plate of food (nut-free) to share.
- **B GROUP:** Thursday, 22 November – Australia. All families are welcome. Please bring a plate of food (nut-free) to share.

WEEK 9

Christmas Concert – a day you don't want to miss!

- **A GROUP:** Tuesday, 3 December (9:15 – 10:15am). Please bring a plate of food to share.
- **B GROUP:** Friday, 6 December (9:15 – 10:15am). Please bring a plate of food to share.
- A gentle reminder that we are a nut-free school. Thank you!

Please also refer to the Compass Calendar for the latest up-to-date information.

ENGLISH

Building aural and oral language and active listening is the foundation to literacy success (Learning Outcome 5: Communication, Kindergarten Curriculum Guidelines of W.A.). Our focus this term will be:

Reading

- Using literature to make connections between their own ideas and texts
- Recognizing simple literary conventions (e.g. settings and characters)
- Interpreting illustrations and making predictions using simple texts
- Consolidating on literal comprehension and moving into inferential comprehension
- Identifying the purpose of different texts (e.g. recipes, reports, narrative)
- Narrative/comprehension take home books (please continue to use these)
- Retelling simple stories in a logical sequence

Phonemic Awareness

- Revision of letter/sound recognition (S, A, T, P, I, N)
- Investigating and exploring individual sound units (phonemes) in spoken words
Hearing and beginning to identify first (initial phoneme) and last sounds (final phoneme) in simple words
- Heggerty (syllables, rhyming, onset and rime, blending, segmenting, nursery rhymes).

Writing

We provide many opportunities for the children to engage in prewriting skills

- Exploring mark making using drawing writing symbols and familiar letters to construct and communicate messages
- Display and engage in writing behaviours throughout the kindy including at the writing table
- Learning directions of letters numbers and symbols through the Peggy Lego approach
- Consolidating that print carries a consistent message and moves from left to right

MATHEMATICS

We will be focusing on the below outcomes in a purposeful, open-ended and meaningful way (Learning Outcome 4: Learning and Thinking, Kindergarten Curriculum Guidelines of W.A.):

Partitioning (splitting number into smaller parts (e.g. knowing that 5 counters can be made up of 3 and 2)

Using the appropriate language of measurement to describe, compare and order: length, size, height (big/small, tall/short)

Numerals to 10 and beyond (recognising, 1:1 counting, ordering and what's missing from a number line)

Using sequencing vocabulary (e.g., first, then, after, next, finally).

HEALTH & WELLBEING

The children will revise and consolidate concepts from the Protective Behaviours personal safety program with Ms Sengee and Mrs Jones.

Library

We love seeing the children delight in going to the library on Wednesdays. Now that they understand the borrowing process, this term we will be focusing on some specific concepts such as:

- Parts of a book: front cover with the title/author/illustrator, back cover with information about the content. We will also talk about the spine, the text, illustrations and page numbers.
- Characters
- Setting
- Fiction/Non-Fiction

** Please ensure Library books are returned by Wednesday 6th December.*

REMINDERS

Clothing

Please pack a spare change of clothes EVERY Kindy Day and put your child's name on all their belongings. Please also ensure you have a bag (e.g., plastic or reusable) to put your child's soiled clothes into - we have none left in Kindy. If anyone has any spare bags at home, we would love donations to Kindy.

Drop Off and Pick Up

Please remember that morning drop off is between 8.30-8.50am at the Kindy classroom. If you arrive after 8.50am, please sign your child in through the front office and collect a late slip. Afternoon pick up is 3.00pm, from the kindergarten classroom.

Illness

Please be mindful that illnesses spread quickly in the classroom. If your child has been vomiting, has a runny nose or a fever, please do not bring them into school until at least 24 hours since their last episode. Our focus is for effective personal hygiene, such as remembering how to 'catch a sneeze,' how to cough into their elbow and how to wash their hands thoroughly.

Hats & Drink Bottles

Ensure that your child brings their LABELLED hat and drink bottle to school each day.

Nut Aware School

We are a 'Nut Aware School'. Please do not pack anything containing nuts in your child's lunch box. Please check Muesli Bar ingredients before sending to Kindy. Just a reminder that Nutella spread is made from nuts.

Parent Roster

The parent rosters will be placed on the class notice board in the Kindy corridor. Please put your name down if you are available to help in the mornings up until 10:30am.

Toy cleaning Roster

We require families to volunteer each week to assist in the washing of toys and equipment. The rosters will be on the notice board in the Kindy corridor.

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. We demonstrate to our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here

https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

SEESAW – SHOWCASING STUDENT WORK

Throughout the year, will be showcasing student work via Seesaw. When the photos/videos/voice recordings are shared, use it as an opportunity to form discussions with your child. Here are some suggestions about conversation starters:

- *What is happening in this picture?*
- *Which friends were you playing with when this photo was taken?*
- *What other songs were you dancing to?*
- *What was your favourite thing you did today?*

We remind all families that any media shared via Seesaw is not to be shared or uploaded onto any other social media. Not all children have permission for their photo's to be shared (for a variety of reasons) and we ask that you respect these families' privacy.

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

TEACHER CONTACT DETAILS

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