

WELCOME

The Kindergarten Team:

L7A and L7B – Sharon Hill, Candice Thompson (Monday, Tuesday, Thursday, Friday)
Emma Nolan, Sandra Howe (Wednesday)

L8A and L8B - Debbie Padley (Monday, Tuesday, Thursday, Friday)
Michelle Jones (Wednesday)

Michelle Jenkins (Monday, Tuesday, Wednesday, Thursday, Friday)

IMPORTANT DATES FOR YOUR DIARY

Kindy Sports Carnival A GROUP: 31st Oct 9:00 - 10:30

Kindy Sports Carnival B GROUP: 3rd Nov 9:00 - 10:30

Cultural Events – A group: Tuesday 24th Oct Poland, Vietnam, England Philippines & Canada

B group: Thursday 26th Oct Poland, Vietnam, England Philippines & Canada

Cultural Events – A group: Tuesday 14th Nov Singapore, Iran, Venezuela, New Zealand

B group: Thursday 16th Nov Singapore, Iran, Venezuela, New Zealand

Cultural Events – A group: Tuesday 21st Nov Australia – all families welcome

B group: Thursday 23rd Nov Australia – all families welcome

Parent Information for Pre-Primary 2024 (ALL our current Kindergarten parents)

Wednesday 15th November 9:00am – 10:00am in the school library

Kindy Concert/Morning Tea

A GROUP: Tuesday 5th December 9 - 10:30am

B GROUP: Friday 8th December 9 - 10:30am

Please also refer to the [Compass Calendar](#) for the latest up-to-date information.

ENGLISH

Building aural and oral language and active listening is the foundation to literacy success (Learning Outcome 5: Communication, Kindergarten Curriculum Guidelines of W.A.). Our focus this term will be:

Reading

- Using literature to make connections between their own ideas and texts.
- Recognizing simple literary conventions e.g., settings and characters.
- Interpreting illustrations and making predictions using simple texts.
- Consolidating on literal comprehension and moving into inferential comprehension.
- Identifying the purpose of different texts (e.g., recipes, reports, narrative).
- Narrative/comprehension take home books (please continue to use these).
- Retelling simple stories in a logical sequence.

Phonemic Awareness

- Revision of letter/sound recognition (S, A, T, P, I, N)
- Investigating, and exploring individual sound units (phonemes) in spoken words
Hearing and beginning to identify first (initial phoneme) and last sounds (final phoneme) in simple words.
- Heggerty (syllables, rhyming, onset and rime, blending, segmenting, nursery rhymes).

Writing

We provide many opportunities for the children to engage in pre-writing skills.

- Exploring mark making using drawing writing symbols and familiar letters to construct and communicate messages.
- Display and engage in writing behaviours throughout the kindy including at the writing table.
- Learning directions of letters numbers and symbols
- Consolidating that print carries a consistent message and moves from left to right.

MATHEMATICS

We will be focusing on the below outcomes in a purposeful, open-ended and meaningful way (Learning Outcome 4: Learning and Thinking, Kindergarten Curriculum Guidelines of W.A.):

Partitioning (splitting a number into smaller parts, e.g., knowing that 5 counters can be made up of 3 and 2)
Using the appropriate language of measurement to describe, compare and order: length, size, height (big/small, tall/short).

Numerals to 10 and beyond (recognising, 1:1 counting, ordering and what's missing from a number line)

Using sequencing vocabulary, e.g., first, then, after, next, finally.

HEALTH & WELLBEING

The children will revise and consolidate concepts from the Protective Behaviours personal safety program with Ms Nolan and Mrs Jones.

LIBRARY

We love seeing the children delight in going to the library on Wednesdays. Now that they understand the borrowing process, this term we will be focusing on some specific concepts such as:

- Parts of a book: front cover with the title/author/illustrator, back cover with information about the content. We will also talk about the spine, the text, illustrations and page numbers.
- Characters
- Setting
- Fiction/Non-Fiction

The final return for Library books is Wednesday 6th December.

REMINDERS

Clothing

Please pack a spare change of clothes EVERY Kindy Day and put your child's name on all their belongings.

Please also ensure you have a bag (e.g., plastic or reusable) to put your child's soiled clothes into - we have none left in Kindy. If anyone has any spare bags at home, we would love any donations.

Drop Off and Pick Up

Please remember that morning drop off is between 8.30-8.50am at the Kindy classroom. If you arrive after 8.50am, please sign your child in through the front office and collect a late slip. Afternoon pick up is 3.00pm, from the Kindergarten classroom.

Illness

Please be mindful that illnesses spread quickly in the classroom. If your child has been vomiting, has a runny nose or has a fever, please do not bring them to school until at least 24 hours after their last episode. Our focus is on effective personal hygiene, such as remembering how to 'catch a sneeze,' cough into their elbow and how to wash their hands thoroughly.

Hats & Drink Bottles

Ensure that your child brings their LABELLED hat and drink bottle to school each day.

Nut Aware School

We are a 'Nut Aware School'. Please do not pack anything containing nuts in your child's lunch box. Please check the Muesli Bar ingredients before sending them to Kindy. Just a reminder that Nutella spread is made from nuts.

Parent Roster

The parent rosters will be placed on the class notice board in the Kindy corridor. Please put your name down if you are available to help in the mornings up until 10:30am.

Toy Cleaning Roster

We require families to volunteer each week to assist in the washing of toys and equipment. The rosters will be on the notice board in the Kindy corridor.

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. We demonstrate to our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here

https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

ONLINE SAFETY HUB

We are very pleased to announce that our school has partnered with Australia's leading cyber safety experts, ySafe by LineWize, to provide our parents, students and teachers with the best possible cyber safety education support.

As part of our partnership with ySafe, we have received our very own Online Safety Hub. The Online Safety Hub provides a rich source of information for you to help you manage cyber safety in the home, including engaging blogs, articles, guides and resources.

The Subiaco PS Online Safety Hub can be accessed using the following link

<https://subiacops.onlinesafetyhub.com.au/>



COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance and enter an explanation for absence or lateness.
- Communicate with your child's teachers and update your family contact details.
- View school and class news feeds
- View the school calendar and school documentation.
- Download and view your child's academic reports.
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

SEESAW – SHOWCASING STUDENT WORK

Throughout the year, will be showcasing student work via Seesaw. When the photos/videos/voice recordings are shared, use it as an opportunity to form discussions with your child. Here are some suggestions about conversation starters:

- What is happening in this picture?
- Which friends were you playing with when this photo was taken?
- What other songs were you dancing to?
- What was your favourite thing you did today?

We remind all families that any media shared via Seesaw is not to be shared or uploaded onto any other social media. Not all children have permission for their photo's to be shared (for a variety of reasons) and we ask that you respect these families' privacy.

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting and Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

TEACHER CONTACT DETAILS

Sharon Hill: sharon.hill@education.wa.edu.au

Debbie Padley: debbie.padley@education.wa.edu.au

Michelle Jones: michelle.jones4@education.wa.edu.au

Emma Nolan: emma.nolan@education.wa.edu.au