

Kindergarten Curriculum Letter Term 1 2024

Welcome to Kindy everyone. We have had a wonderful first week and all of the children are settling in well. At Kindy this term our main focus will be establishing solid routines. This includes the morning routine at school. It would be greatly appreciated if you could assist us by encouraging the children to independently put their hat and recess and morning tea in their cubby holes and water bottles on the trolley outside the classroom.

Our first theme this term is 'All About Me'. This helps us to get to know all the children in the class as well as their families. We will then continue learning about Families, Colour, Shape and Numbers.

The Kindergarten Team

L7A & L7B– Sharon Hill, Eylish Hodgins (Wednesday)

Candice Thompson, (Monday Tuesday, Wednesday, Thursday, Friday)

L8A & L8B– Debbie Padley, Michelle Jones (Wednesday)

Michelle Jenkins, (Monday Tuesday, Wednesday, Thursday, Friday)



Literacy

This term we will begin to develop a strong oral foundation for literacy by immersing the children in a literacy rich environment that provides many opportunities for speaking and listening. All areas of our Kindergarten centre are part of this literacy rich environment.

- Mat area for discussions, stories, songs, rhymes and music.
- Outdoor play area for gross motor skills needed to develop fine motor skills.
- Art and craft area for developing fine motor coordination needed to hold a pencil.
- Writing and drawing area to develop fine motor skills and experiment with writing.
- Block area for language activities.
- Book corner and library visits to develop concepts about print e.g. A book has a title, words, pictures, front and back.
- Labels and charts to show the function of literacy.
- Literacy rich play areas such as the home corner, with shopping lists.

Every moment is a learning opportunity and as the children play, we engage in extended conversations with the children in which they hear appropriate vocabulary and sentence structure. In addition to this we organise planned activities which include:

Songs, Rhymes and Word Play – These are important literacy learning activities as they help students focus on and play with words and sounds.

Tuning in to sounds in the environment - Children take part in activities that help them listen to sounds in the environment, identify particular sounds and talk about them.

Numeracy

In Numeracy this term, we will be focusing on the following concepts:

- Recognising numerals 0-5
- Counting up to 5 objects
- Sorting and comparing groups of up to 5 objects
- Counting from 0-10
- Simple Shapes
- Colours



Gross Motor & Fine Motor Skills

Fine and Gross Motor Activities are provided to develop the children's muscles and dexterity. (Threading, playdough, cutting, drawing, climbing and balancing.)



Science

Our themes link to the Science outcomes of the Kindergarten Curriculum Guidelines. We will be learning about the five senses and developing inquiry and communication skills. Children will be given the opportunity to describe what they see, hear, touch, feel and taste. They will participate in a wealth of activities including our sensory obstacle course.

Social Emotional Program – 'Kimochis'on Wednesdays

We use a social skills program called Kimochis. This means 'feelings' in Japanese.

The program is designed to give children the knowledge, skills and attitudes they need to

- recognise and manage their emotions
- demonstrate care and concern for others
- establish positive relationships
- make responsible decisions
- handle challenging situations constructively

You will see and hear about the Kimochi characters/toys that will be introduced throughout the year.



Library

Your child will have the opportunity to visit our school library each Wednesday that they attend school. It is essential for them to bring a library bag so that they can borrow a book in these library sessions.

Sun Safety

Subiaco Primary School is a Sun Safe School. Please ensure that your child comes to school wearing appropriate footwear (no thongs please) and a hat. It is also recommended that your child has sunscreen applied prior to arriving at school. Sunscreen is available in all classes and is offered by teachers during play times or you may wish to keep a roll-on sunscreen in your child's bag for them to access.

A spare change of clothes should be packed into your child's bag for them to change into if they happen to get wet participating in water play.

Washing & Parent Help.

We occasionally ask families to volunteer to do some washing. Thank you for your assistance in advance.

Donations to the Classroom

To assist with our teaching programs, we would appreciate donations for the following items:

Plain flour

Cream of tartar

Salt

Wet wipes

Paper plates – small and large

Surface spray

Garbage bags – med size (to return wet clothing home)

Digital users at Subiaco Primary School

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial.

Online safety advice for parents from e-Safety Commission can be found

here https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online.

<https://beacon.telethonkids.org.au/>

Seesaw

Throughout the year, will be showcasing student work via Seesaw. When the photos/videos/voice recordings are shared, use it as an opportunity to form discussions with your child. Here are some suggestions about conversation starters:

- What is happening in this picture?
- Which friends were you playing with when this photo was taken?
- Did anybody else make one of these?
- What other songs were you dancing to?
- What was your favourite thing you did today?

We remind all families that any media shared via Seesaw is not to be shared or uploaded onto any other social media. Not all children have permission for their photo's to be shared (for a variety of reasons) and we ask that you respect these family's privacy.

Outdoor Playground

The Kindy playground is closed after school. The gates will be locked at 3:15pm.

Teacher Contact Details

Debbie Padley: debbie.padley@education.wa.edu.au

Sharon Hill: sharon.hill@education.wa.edu.au

Michelle Jones: michell.jones@education.wa.edu.au

Eylish Hodgins: eylish.hodgins@education.wa.edu.au

IMPORTANT DATES FOR YOUR DIARY

Week 3

Parent Information Evening (In the Lower Hall)

Tuesday 13 February @ 4:00pm

Week 5

Numeracy Day

L7A & L8A Tuesday 27 February

L7B & L8B Friday 1 March

Week 8

Harmony Day Activities

L7A & L8A Tuesday 19 March

L7B & L8B Friday 21 March

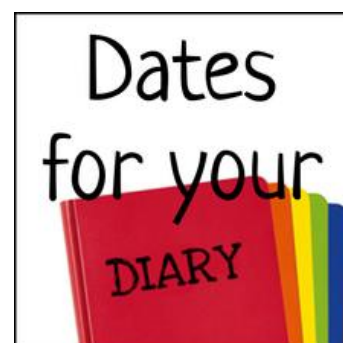
Your child may wish to wear traditional clothing from their family's heritage background, or they may wish to wear something orange. (This is the colour chosen to represent Harmony Day.) All parents are welcome to join us for morning tea at 10:30am.

Please bring a small plate of traditional food to share, as some students have allergies please ensure nuts are avoided.

Week 9

Parent Interviews TBA

L7A & L8A Wednesday 27th March



Please also refer to the Compass Calendar and Seesaw for the latest up-to-date information.