

### WELCOME

The Kindergarten Team:

L7A and L7B - Leonie Forrest, Sandy Thornett (Wednesday)  
Candice Thompson, Liz Ashmore (Wednesday, Thursday, Friday)

L8A and L8B - Debbie Padley, Leanne Rogerson (Wednesday)  
Michelle Jenkins

### IMPORTANT DATES FOR YOUR DIARY

1. **NAIDOC Week Celebrations:** Tuesday 19<sup>th</sup> - Friday 22<sup>nd</sup> July (week 1)
2. **Zoo Excursion: Group A** Monday the 15<sup>th</sup> of August, **Group B** Thursday the 18<sup>th</sup> August (week 5)
3. **Book Week: Group A** Tuesday 23<sup>rd</sup> August, **Group B** Friday 26<sup>th</sup> August (week 6)
4. **Open Evening:** Wednesday 7<sup>th</sup> September from 4:30pm (week 8)
5. **Peter Combe Musical Incursion:** Monday 19<sup>th</sup> September (week 10)
6. **Kindy Sports Carnival & BYO Morning Tea: Group A** Tuesday 20<sup>th</sup> September, **Group B** Thursday 22<sup>nd</sup> September (week 10)
7. **Last Day of Term 3:** Friday 23<sup>rd</sup> September (week 10)
8. **World Teacher's Day:** Wednesday 5<sup>th</sup> October

Please also refer to the Compass Calendar for the latest up-to-date information.

### ENGLISH

*Building aural and oral language and active listening is the foundation to literacy success (Learning Outcome 5: Communication, Kindergarten Curriculum Guidelines of W.A.). Our focus this term will be:*

Narrative/comprehension take home books (please continue to use these)

Learning some letter sounds

Oral blending (It's time to get your c-oa-t, coat! or Touch your t-oe-s, toes! Who can touch their f-ee-t, feet?).

Oral segmenting (before children learn to write words, they need to orally segment. Segmenting is the skill of separating words up into their component sounds. For example, 'pig' becomes 'p-i-g'. 'Dog' becomes 'd-o-g')

Talk for Writing (The 3 Little Pigs, Incy Wincy Spider)

Heggerty (syllables, rhyming, onset and rime, blending, segmenting, nursery rhymes).

### MATHEMATICS

*We will be focusing on the below outcomes in a purposeful, open-ended and meaningful way (Learning Outcome 4: Learning and Thinking, Kindergarten Curriculum Guidelines of W.A.):*


Using sequencing vocabulary such as: first, then, after, next, finally

Using the appropriate language of measurement to describe, compare and order: length, size, height (big/small, tall/short)

Recognising numerals to 10 and begin to order them

Partitioning small numbers (part, part, whole), e.g. four counters can be split into two and two counters

### HEALTH & WELLBEING



The children will learn about Protective Behaviours on Wednesdays with Mrs Rogerson and Mrs Thornett. This is part of the Health and Social/ Emotional program and is a requirement by the Department of Education. Please speak to us if you have any queries.

Protective Behaviours is a personal safety program. The aim is to strengthen the resilience of children as they grow and develop. The topics we will be focusing on are:

Safe and Unsafe Feelings

Personal Space

Early Warning Signs

People You Can Trust

Safe/Unsafe Secrets

Public and Private Environments

Private body parts - including correct body part terminology.

### **Library**

We love seeing the children delight in going to the library on Wednesdays. Now that they understand the borrowing process, this term we will be focusing on some specific concepts such as:

- Parts of a book: front cover with the title/author/illustrator, back cover with information about the content. We will also talk about the spine, the text, illustrations and page numbers.
- Characters
- Setting
- Fiction/Non-Fiction

## **MOTOR SKILLS**

### **Fine Motor Skills**

This term our focus is pencil grip, big body movements (Peggy Lego), using playdough, climbing, cutting, using tweezers, tongs and painting. These activities all help support fine motor development.

### **Gross Motor**

*Animal Fun* is a movement program to help children improve their gross and fine motor skills and social skills. It was designed by physiotherapists, occupational therapists, and psychologists from Curtin University's Health Sciences Faculty.

## **SCIENCE**

L7: Our investigation this term is wind and space

L8: Our investigation this term is wind and pets

## **REMINDERS**

### **Clothing**

Please pack a spare change of clothes EVERY Kindy Day and put your child's name on all their belongings. Please also ensure you have a bag (eg. plastic or reusable) to put your child's soiled clothes into - we have none left in Kindy. If anyone has any spare bags at home, we would love donations to Kindy.

### **Drop Off and Pick Up**

Please remember that morning drop off is between 8.30-8.50am at the Kindy classroom. If you arrive after 8.50am, please sign your child in through the front office and collect a late slip. Afternoon pick up is 3.00pm, from the Kindergarten classroom.

### **Illness**

Please be mindful that illnesses spread quickly in the classroom. If your child has been vomiting, has a runny nose or a fever, please do not bring them into school until at least 24 hours since their last episode. Our focus is for effective personal hygiene, such as remembering how to 'catch a sneeze,' how to cough into their elbow and how to wash their hands thoroughly.

### **Library**

Please remind your child to bring their library bag and book to Kindy every Wednesday they attend school.

### **Hats & Drink Bottles**

Ensure that your child brings their LABELLED hat and drink bottle to school each day.

### **Nut Aware School**

We are a 'Nut Aware School'. Please do not pack anything containing nuts in your child's lunch box. Please check Muesli Bar ingredients before sending to Kindy.

### **Parent Roster**

The parent rosters have been placed on the class notice board in the Kindy corridor. Please put your name down if you are available to help in the mornings.

### **Washing & Playdough Rosters**

We require families to volunteer each week to do the washing and make new playdough for the following week. The rosters are on the notice board in the Kindy corridor.

## **DIGITAL USERS AT SUBIACO PRIMARY SCHOOL**

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here

[https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice\\_1.pdf](https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf)

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

## **COMPASS**

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

## **SEESAW – SHOWCASING STUDENT WORK**

Throughout the year, will be showcasing student work via Seesaw. When the photos/videos/voice recordings are shared, use it as an opportunity to form discussions with your child. Here are some suggestions about conversation starters:

- What is happening in this picture?
- Which friends were you playing with when this photo was taken?
- What other songs were you dancing to?
- What was your favourite thing you did today?

We remind all families that any media shared via Seesaw is not to be shared or uploaded onto any other social media. Not all children have permission for their photo's to be shared (for a variety of reasons) and we ask that you respect these families' privacy.

## SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

## TEACHER CONTACT DETAILS

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