

WELCOME

The Kindergarten Team:

L7A and L7B Sharon Hill, Eylish Hodgins (Wednesday)
Candice Thompson

L8A and L8B Debbie Padley, Michelle Jones (Wednesday)
Michelle Jenkins

IMPORTANT DATES FOR YOUR DIARY

Term Dates: Monday 15th April – Friday 28th June (11-week term)

Week 2

Anzac Day – Thursday 25th April

Professional Development for school staff - Friday 26th April (no students)

Week 4

Mother's Day Morning Tea

Tuesday 7th May L7A and L8A

Friday 10th May L7B and L8B

Times to be advised

Week 6

Hospital Incursion

L7/8 A Tuesday 21st May

L7/8 B Friday 24th May

Week 8

WA Day – Public holiday, Monday 3rd June

Week 11

Reports on Compass


Please also refer to the Compass Calendar for the latest up-to-date information

ENGLISH

Building aural and oral language, and active listening is the foundation to literacy success (Learning Outcome 5: Communication, Kindergarten Curriculum Guidelines of WA). Our focus this term will be:

- Sequencing 3-4 main events in a predictive text
- Learning letter **sounds** (s, a, t, p, i, n)
- Talk for Writing
- Heggerty (syllables, rhyming, onset and rime, blending, segmenting, nursery rhymes)
- Peggy Lego: pre-writing skills

MATHEMATICS



This term, we will be focusing on the following in a purposeful, open-ended and meaningful way (Learning Outcome 4: Learning and Thinking, Kindergarten Curriculum Guidelines of WA):

- Continuing counting and recognising numbers.
- Compares collections
- Days of the week
- Sequence of events
- Copying and creating 2-part patterns
- Positional language (next-to, under, behind etc.)
- Subitising (instantly recognising patterns on a die)
- Ordering numbers to 5 and then to 10

HEALTH & WELLBEING-Wednesday program

Social Skills

By now you may have heard the children talk about *Lovey Dove*, *Cloud*, *Huggtopus* and *Bug*. These are characters in our Kimochi social skills program. Kimochi (KEY-MO-CHEE) means “feeling” in Japanese. This program helps children to learn how to identify and express feelings> This social emotional learning is designed to help children recognise and manage their emotions. Positive social skills such as these, lead to lasting friendships and success in all aspects of life.

So far, the children have learned that there are some feelings we like to have and some feelings we don’t like to have...they come and go. We’re looking forward to introducing the children to *Cat*, *Clover*, *Bella-Rose* and *Hero*.

Library

The children delight in going to the library on Wednesdays. Please remind your child to bring their library bag and book to Kindy every Wednesday they attend school. Now they understand the borrowing process, this term we will be focusing on some specific concepts such as:

- Parts of a book: front cover with the title/author/illustrator, back cover with information about the content. We will also talk about the spine, the text, illustrations and page numbers.
- Characters
- Setting
- Fiction/Non-Fiction

MOTOR SKILL

Fine Motor Skills

This term our focus is pencil grip, big body movements, using playdough, cutting, using tweezers, tongs, drawing and painting. These activities all help support fine motor development.

Gross Motor.


Obstacle course, ball skills, hopping, skipping, climbing and bike riding.

REMINDERS

Clothing

Please pack a spare change of clothes EVERY Kindy Day and put your child’s name on all their belongings. Also, please ensure you have a bag (eg. plastic or reusable) to put your child’s soiled clothes into as we have none left in Kindy.

Drop Off and Pick Up



Please remember that morning drop off is between 8.30-8.50am at the Kindy classroom. If you arrive after 8.50am, please sign your child in through the front office and collect a late slip. Afternoon pick up is 3.00pm, from the kindergarten classroom.

Illness

Please be mindful that illnesses spread quickly in the classroom. If your child has been vomiting, has a runny nose or a fever, please do not bring them into school until at least 24 hours since their last episode. Our focus is for effective personal hygiene, such as remembering how to 'catch a sneeze,' how to cough into their elbow and how to wash their hands thoroughly.

Library

Please remind your child to bring their library bag and book to Kindy every Wednesday they attend school.

Hats & Drink Bottles

Ensure that your child brings their LABELLED hat and drink bottle to school each day.

Nut Aware School

We are a 'Nut Aware School'. Please do not pack anything containing nuts in your child's lunch box. Please check Muesli Bar ingredients before sending to Kindy. Reminder, no peanut butter or Nutella.

Parent Roster

The parent rosters have been placed on the class notice board in the Kindy corridor. Please put your name down if you are available to help in the mornings.

DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here

https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

SEESAW – SHOWCASING STUDENT WORK

Throughout the year, will be showcasing student work via Seesaw. When the photos/videos/voice recordings are shared, use it as an opportunity to form discussions with your child. Here are some suggestions about conversation starters:

- What is happening in this picture?
- Which friends were you playing with when this photo was taken?
- Did anybody else make one of these?
- What other songs were you dancing to?
- What was your favourite thing you did today?

We remind all families that any media shared via Seesaw is not to be shared or uploaded onto any other social media. Not all children have permission for their photo's to be shared (for a variety of reasons) and we ask that you respect privacy of these families.

SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

TEACHER CONTACT DETAILS

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